Reflections on academic standards from the marking and assessment boycott

In this post, Dr Charlotte Desvages and Dr Itamar Kastner reflect on the notion of academic standards and its relationship with assessment and feedback, drawing on the events from the 2023 Marking and Assessment Boycott. Charlotte is a teaching Lecturer in Mathematical Computing, and Itamar is a Senior Lecturer in Linguistics and English Language in […]

Supporting and promoting positive mental health and wellbeing for ethnic minority students and staff in Higher Education

In this extra post, Dr Michelle King-Okoye, Dr Jansi Natarajan and Dr Nichole Fernandez introduce the iMatter magazine, which was co-produced by participants of the iMatter support and writing group. They also share some empirical research on student and staff experience of the writing process. Introduction According to the Higher Education Students statistics, in 2022/3, […]

Is ChatGPT spelling the end of take-home essays as a form of assessment? Part 2: The practice

In this post, Dr Matjaz Vidmar offers Part 2 of his exploration about the future of the take-home essay as a form of assessment in the era of generative large-language models. Matjaz is Lecturer in Engineering Management and Deputy Director of Learning and Teaching overseeing the interdisciplinary courses at the School of Engineering. This post […]

Is ChatGPT spelling the end of take-home essays as a form of assessment? Part 1: The principles

In this post, Dr Matjaz Vidmar explores the future of the take-home essay as a form of assessment in the era of generative large-language models. Matjaz is Lecturer in Engineering Management and Deputy Director of Learning and Teaching overseeing the interdisciplinary courses at the School of Engineering. This post is Part 1 of 2, and belongs

[…]

The cost of knowledge: Exploring the increasing complexity of student mental health

In this post, Indigo Williams explores some of the factors contributing to the student mental health crisis, the varied ways this is shaping their university experience, and how we can begin to tackle it. Indigo is the Vice President Welfare at Edinburgh University Students' Association. This post belongs to the Hot Topic theme: Critical insights […]

Emotional labour in academia: The unspoken burden

In this post, Dr Avita Rath explores the topic of emotional labour, and its impact for those working in Higher Education. Avita is a year 3 distance learning student (MSc Clinical Education↗⃞) at Edinburgh Medical School. This post belongs to the Hot Topic theme: Critical insights into contemporary issues in Higher Education. Beyond the "Service Smile" […]

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