

ALL for all

In this insightful post, Cathy Benson, an EAP Lecturer at English Language Education in the Centre for Open Learning and Coordinator of Academic Language and Literacies for Research Students at the University of Edinburgh, explores the evolution of English for Academic Purposes (EAP) courses to inclusively serve all doctoral students, irrespective of their first language. [...]

The importance of academic relationships

In this post, Dr Claire Haggett emphasises the profound impact of building academic relationships between staff and students. Stressing the requirement for sustained interaction, personal engagements, and proactive outreach, she discusses how these efforts not only aid academic success but significantly enrich the university's learning environment. Dr. Haggett teaches at the School of Social and [...]

Thoughts on impostor syndrome: Shifting focus from

yourself to others

In this compelling blog post, Will Zhang, a PhD student in Marketing at the Business School of the University of Edinburgh, shares a personal and reflective exploration of impostor syndrome—a common experience among high achievers in academia. Since starting his PhD journey, Will has encountered and grappled with feelings of self-doubt and fraudulence that impostor [...]

The ambassador scheme: Supporting student carers at The University of Edinburgh

In this blog post, Michelle King-Okoye, Lecturer in Nursing Studies and co-director at the Centre for Research on Families and Relationships, along with Aigli Raouna, former Clinical Psychology PhD student, Joanna Alexjuk, a Lecturer in Counselling, Psychotherapy and Applied Social Science (CPASS), Mathilde Lotteau, second year PhD candidate in Clinical Psychology, Liam Gilchrist, second year [...]

Ways of thinking about

teaching and learning

In this post, Prof Noel Entwistle introduces crucial insights gathered from his research into student learning dynamics at The University of Edinburgh. Exploring how teaching environments influence the study approaches of students, the findings reveal the pivotal role of teachers in fostering deep connections among concepts and enhancing overall comprehension. This post belongs to the [...]