

# Marlies Kustatscher



Marlies Kustatscher is a Lecturer in Childhood Studies at the Moray House School of Education and Sport (University of Edinburgh), member of the Childhood and Youth Studies Research Group and a Co-Director of the Centre for Education for Racial Equality in Scotland (CERES). Her research interests include children and young people's experiences of intersectional inequalities, children's rights and participation, and the emotional politics of childhood. She is particularly interested in qualitative, participatory and arts-based research methodologies with children. Marlies has a practical background in social work and support work with children and young people.

## List of publications:

Blaisdell, C., Kustatscher, M., Zhu, Y., & Tisdall, E. K. M. (2021). The emotional relations of children's participation rights in diverse social and spatial contexts: Advancing the field. *Emotion, Space and Society*, 40, [100816]. <https://doi.org/10.1016/j.emospa.2021.100816>

Kustatscher, M., Calderon, E., Tisdall, E. K. M., Evanko, T., & Gomez Serna, J. M. (2020). *Participatory digital methodologies with marginalised young people in “fragile” contexts. A case study from Colombia during the COVID-19 pandemic. Research Briefing. Available online.*

Kustatscher, M., Konstantoni, K., & Emejulu, A. (2016). Hybridity, hyphens and intersectionality – relational understandings of children and young people’s social identities. In S. Punch, & R. Vanderbeck (Eds.), *Families, Intergenerationality, and Peer Group Relations* (pp. 1-19). (Geographies of Children and Young People; Vol. 5). Springer Singapore. [https://doi.org/10.1007/978-981-4585-92-7\\_6-1](https://doi.org/10.1007/978-981-4585-92-7_6-1)

Kustatscher, M. (2016). The emotional geographies of belonging: Children’s intersectional identities in primary school. *Children’s Geographies*, 15(1), 1-15. <https://doi.org/10.1080/14733285.2016.1252829>