

Enabling participation in early childhood education: learning from policy interventions in different cultural contexts

Wednesday, 8 December 2021, 2-4pm UK time

Early childhood is a critical period for all children, and governments across the world are recognising this by moving to compulsory early childhood education (ECE). This creates pivotal moments for understanding the challenges and opportunities for such provision in different contexts, and for radically rethinking future directions of ECE across the world.

This webinar brings together case studies from **Brazil, Eswatini, Palestine, Scotland and South Africa** to shed light on how policy interventions are aiming to enable children's participation within ECE.

Join us for presentations and discussion around questions such as:

- How have policymakers across the world interpreted children's participation in ECE?
- Which policies have been implemented successfully and what were the drivers behind such positive change?
- What are the obstacles to meaningful policy implementation in this area and how can they be addressed?

The webinar will be in English with translation into Arabic and Portuguese.

Recording of the event

This event is organised by:

Safe, Inclusive Participative Pedagogy (SIPP): Improving Early Childhood Education: <https://sipp.education.ed.ac.uk>

Safe, Inclusive Participative Pedagogy (SIPP) is a partnership research project which aims to identify and develop safe, inclusive participative pedagogy that is implementable in fragile contexts and sustainable for governments, communities and families. It brings together partners in Brazil, Eswatini, Palestine, South Africa, and Scotland.

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