Activity 1: Learning Design Values

Question: What are your top three design values?

Steps:

1. Divide into small groups of 2/3 pupils.

2. Refer to the Toolkit **Learning Space Design Values** (page 4) and discuss.

Some prompt questions to consider about each of the values are listed below on page 2-3 (not all these questions have to be used).

3. Consider the following questions:

- Which of these values are important in your learning space?
- Do these values link in with your school values?
- Are there any values that are missing that you consider important for learning spaces?

4. Each group select their **top three values** (from the toolkit, school values, or their own values).

5. Groups come together to discuss and debate each other's choice of values. Together they decide on their top three design values.

Prompt Questions for Design Values

Kindness

Key words: Caring; Compassion; Fairness; Understanding of others; Reflection

- Why is kindness important in our learning spaces?
- What does a kind learning space look like?
- Can you give some examples of ways that kindness helps learning?

Inclusivity

Key words: Respect; Equality; Social Justice; Understanding diversity; Valuing difference; Accessibility.

- What do you think of when you hear the word 'inclusive'?
- How can we make sure our learning spaces are inclusive?
- Why is it important to have an inclusive learning space?

Ownership

Key words: Listening, Actioning and Evaluating; Responsiveness; Responsibility for self and others.

- What does it mean to have 'ownership' in your learning spaces?
- Why is it important that you make decisions about your own learning?
- How do you make choices about your own learning?

Sharing

Key words: Multigenerational; Intercultural; Social Cohesion; Capital (social, linguistic); Empowerment.

- Why is it important to share learning and knowledge with other people?
- How does your learning space help you to share knowledge with others?
- How can we make sure our learning spaces allow us to share knowledge with people of different ages, cultures, and backgrounds?

Sustainability

Key words: Life cycle; Global awareness; Criticality; Community; Activism; Agency; Global Movements.

- What do you think of when you hear the word 'sustainability'?
- What does a sustainable learning space look like?
- Why is sustainability important in our learning spaces?

Uncertainty

Key words: Resilience; Flexibility; Problem-Solving.

- What does the word 'uncertainty' make you think about?
- Why do you think learning about responding to uncertainty might be important now and in the future?
- How can our learning spaces help us to learn about responding to uncertainty?

Wellbeing

Key words: Self-worth and Self-awareness; Safety; Cooperation and Competition; Activity; Relationships.

- What does the word wellbeing mean to you?
- How can our learning spaces help us to feel safe, secure and good about ourselves?
- Why is health and wellbeing important in our learning spaces?

Learning Design Values

Name	Symbol	Description
Kindness		Kindness is at the heart learning which encourages sharing and caring across all learning spaces.
Inclusivity		Prioritising *inclusive* learning spaces (including digital), where all learners feel safe and supported to be themselves.
Ownership		Ensuring the learner remains at the heart of decision-making about their learning spaces. Engaging learners in making informed, responsible decisions.
Sharing		Prioritising collaboration with both local and global communities, exploring shared learning in all indoor, outdoor and digital spaces with others across ages, cultures and capacities.
Sustainability		Prioritising physical (material), virtual, cognitive and socially sustainable solutions in our learning spaces based on a commitment to Global responsiveness.
Uncertainty		Embracing uncertainty in our learning spaces in order to develop skills, knowledge and capabilities to deal with and be positive about ambiguity and complexity in diverse contexts.
Wellbeing		Ensuring that our learning spaces promote mental, emotional, social and physical health and wellbeing for ourselves and others guided by 'well learning' principles.