

Starting the Spatial Literacies Journey – Guidance for the Image Quiz Activity

1. Step 1. Separate whole group into small groups of 3.

Step 2. As a small group look at the collection of images and give each image a rating using the following 4 broad categories (use the grid to fill in your answers):

Physical design (attractiveness of the design, the nature of the layout, furniture, whether they can imagine themselves being in the space, etc.)

Learning design (what kind of learning can they envisage, encouraging different types of learning i.e., groups/collaboration/individual)

Social space (informal conversation, flexible configuration)

Healthy space (promoting wellbeing, mindfulness, self-esteem, movement, air)

(The grid follows a 4-point star rating of poor, adequate, good, excellent). Look for evidence about how much attention has been paid to each of the 4 categories.

Step 3. In your small group discuss the results.

Step 4. Bringing the large group together teacher asks each small group to state which image they've given the highest rating overall and why. Then collectively select one that you all think fulfils all the criteria.

The key message in this activity is that an attractive image of a learning space does not necessarily fulfil all essential criteria.

Other questions to guide discussion.

- How can we really assess whether a learning space is a healthy space and that quality learning is taking place?
- How can we know that it enables social interaction?
- What real conclusions can we draw from a visual representation of a learning space?
- In what kind of spaces do you learn best?
- Do you need to modify the criteria to make assessing learning spaces more accurate?