

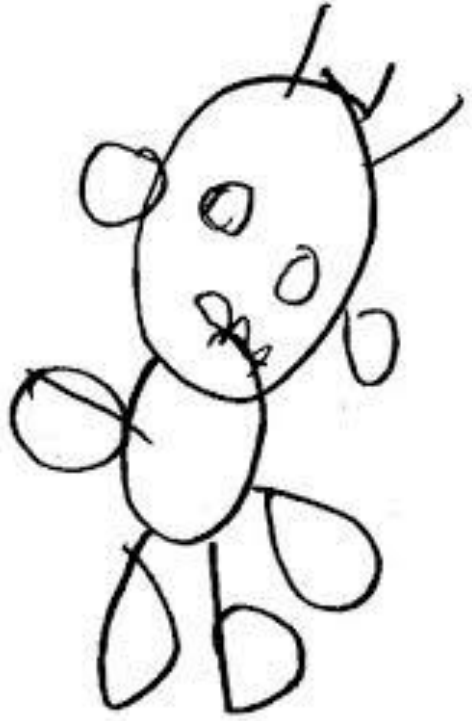


Language Pathway Year One



Populating Spaces

- Philosophical Space
- Global Space
- Professional Space
- Policy Space
- Pedagogic Space
- Me Space



Mapping the Tools for designing spaces

Places along the Spaces Map – stop off points

- Contexts of for language learning and using
- The Language phenomenon
- Young people as learners
- Curriculum –making
- Pedagogies, ecologies and classroom praxis
- School
- Me – the transformative teacher, learner, change agent

Our journey is not one-way and direct, we will revisit and go back in order to go forwards

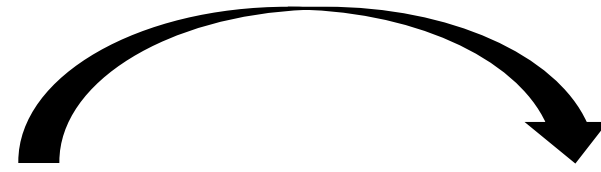


Places, Spaces and Transformative Learning

Language Pathway Year One

- Contexts of/for language learning and using
- The Language phenomenon
- Young people as learners
- Curriculum–making
- Designing critical language pedagogies, ecologies and praxis
- Schools, classrooms and learnscapes
- Me – the transformative teacher, designer and learner

- Philosophical Space
- Global Space
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Language Pathway Year 1

A. Contexts of/for language learning and using

global issues and change; the multilingual turn; diversity; Scotland/UK positioning

B. The Language phenomenon

Anglophonia?, societal attitudes, the nature of language – what it is and does, critiquing the 4 skills,

C. Young people as learners

How we learn/use languages, learner strategies, learners as individuals, multilingualism

D. Curriculum–making

values, ideologies, CfE, knowledge base and content, co-constructing a living curriculum, literacies, multimodality

E. Designing critical language pedagogies, ecologies and praxis

contemporary issues, ecologies for learning, Theory of Practice, Learning Partnerships, literacies approaches

F. Schools, classrooms and learnscapes

Teaching and learning design, mentoring learning, site-based teaching, reflections

G. Me – the transformative teacher, designer and learner

Constructing and reconstructing my pedagogies, my Theory of Practice and myself as a (language) teacher

Week	Session		Map	Preparation	Follow-through	Important dates
1 st Oct	1.	Introduction to the Spaces of the Language Pathway <ul style="list-style-type: none">SpacesTheory of Practice (intro)	G (runs throughout)		Theory of Practice Map	
8 th Oct /13 th Oct	1.	Microplanning – the trigger <ul style="list-style-type: none">Collaborative group work (PGDE)Reflection	D,F		Creating a lesson plan to include the activity Theory of Practice add notes	
15 th Oct	1.	Contemporary Issues in Language T and L <ul style="list-style-type: none">National attitudes and realitiesThe Multilingual TurnAddressing ‘boring,’ ‘difficult’ and ‘useless’From planning to designing – Learning Partnerships	A, B, D, E	Read the internet extracts and write a blog response Theory of Practice add notes Questions	Short blog response (type of blog/language/format/) Readings – selection from list Theory of Practice add notes	Send collaborative lesson plan to DC (to raise questions) Blog (1)
22 nd Oct	1.	Preparing for Site-based learning <ul style="list-style-type: none">Revisiting the mini lesson planReverse engineering’ design4 skillsTeaching ‘communication’ (Communicative approach)Preparing task for SBL	D, E, F	Bring lesson plan with your own questions? Guided reading – Grid task (grammar, communication, literacies) Questions	Readings – selection from list Finalise guiding task for SBL Theory of Practice add notes	
29 th Oct		Short reflection	G		Theory of Practice add notes Blog 2	Blog 2
5 th Nov	1.	Designing learning <ul style="list-style-type: none">The Rabbits (1)Learners and learningCfE	D, C, E, F	Guided Reading Analysis of text Simple tasks Revisit CfE documentation	Readings Lesson plan Theory of Practice add notes Collaboration with English group if possible Blog 2	
10 th Dec	1.	Learning ecologies <ul style="list-style-type: none">The Rabbits (2)Learners and learningBeyond CfECreate Unit	D, C, E, F	Guided Reading Task design – more complex Revisit CfE documentation	Readings Unit design Assignments: [1] Theory of Practice with notes and theoretical commentary [2] based on SBL submit the Unit Plan with reflective overwriting	Assignment 1 Submit 12.12.20 Assignment 2 Submit 12.12.20
tbc		Discussion/Reflection/Feedback Mapping semester spaces Negotiating Semester 2	ALL		Readings for Semester 2	

