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# Co-production of a primary health care hypertension intervention for rural African adults: **The CO-HEART Study**

Sandra M. Peniston

SCPHRP and Nursing Research Seminar

15<sup>th</sup> October, 10-11.00



The CO-HEART Study



# Personal Background



2022



**Leyaata**  
HOSPITAL

Ghana Health Partners  
November 2023

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## Personal Background

- Witnessed firsthand the **incredible injustice of health inequity.**
- **Hypertension was rampant.**



## Background: 2018 Study

Hypertension was noted as a clinically significant risk factor with females at 37.3% versus males at 32%.

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Assessment of Cardiovascular Risk for Prevention and Control of  
Cardiovascular Disease in Ghana's Northern Region

*A Cross-Sectional Study of 4 Rural Districts Using World Health  
Organization/International Society of Hypertension (WHO/ISH) Risk  
Prediction Charts*

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## The Problem: Cardiovascular Diseases or Heart Diseases

- Cardiovascular diseases (CVDs) are the **leading cause of death globally.**
- Over three-quarters of CVD deaths take place in **low- and middle-income countries.**



## The Bigger Problem: Hypertension

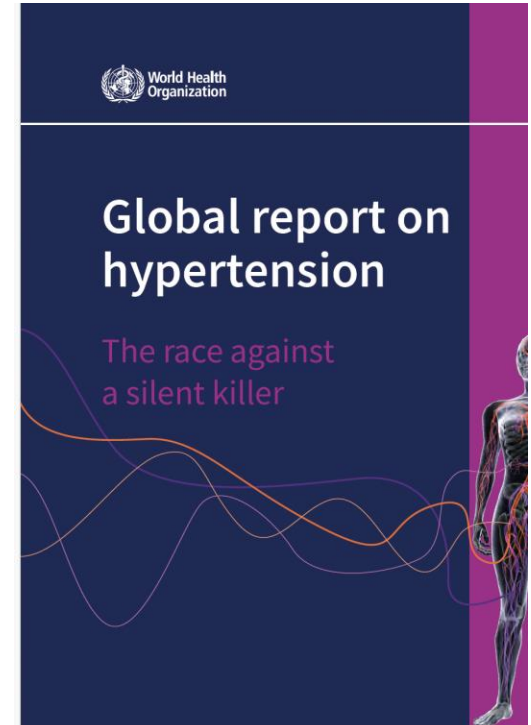
- Also known as....High Blood Pressure, Raised Blood Pressure
- Is the **#1 risk factor** for cardiovascular disease





## Hypertension – It's a *silent killer*...

- **Silent, leading cause** of 10.8 million avoidable deaths annually
- The highest rates of hypertension are in **Africa**



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Table 2. Age-standardized prevalence of hypertension among adults aged 30–79 years, and among those with hypertension, diagnosis, treatment and effective treatment coverage in 2019, by WHO region

| Region                       | Hypertension (%) |
|------------------------------|------------------|
| <b>African</b>               | 36 (38, 33)      |
| <b>The Americas</b>          | 35 (38, 33)      |
| <b>South-East Asia</b>       | 32 (36, 29)      |
| <b>European</b>              | 37 (39, 35)      |
| <b>Eastern Mediterranean</b> | 38 (41, 35)      |
| <b>Western Pacific</b>       | 28 (32, 25)      |
| <b>Global</b>                | 33 (35, 32)      |



## Hypertension in Ghana

- **34%** aged 30-79 have hypertension (2023)
  - Linked to **61%** of heart disease death
  - **Premature mortality**
  - Responsible for 91% of **strokes** in young and middle-aged adults
- Ghana's **rural population** most vulnerable...

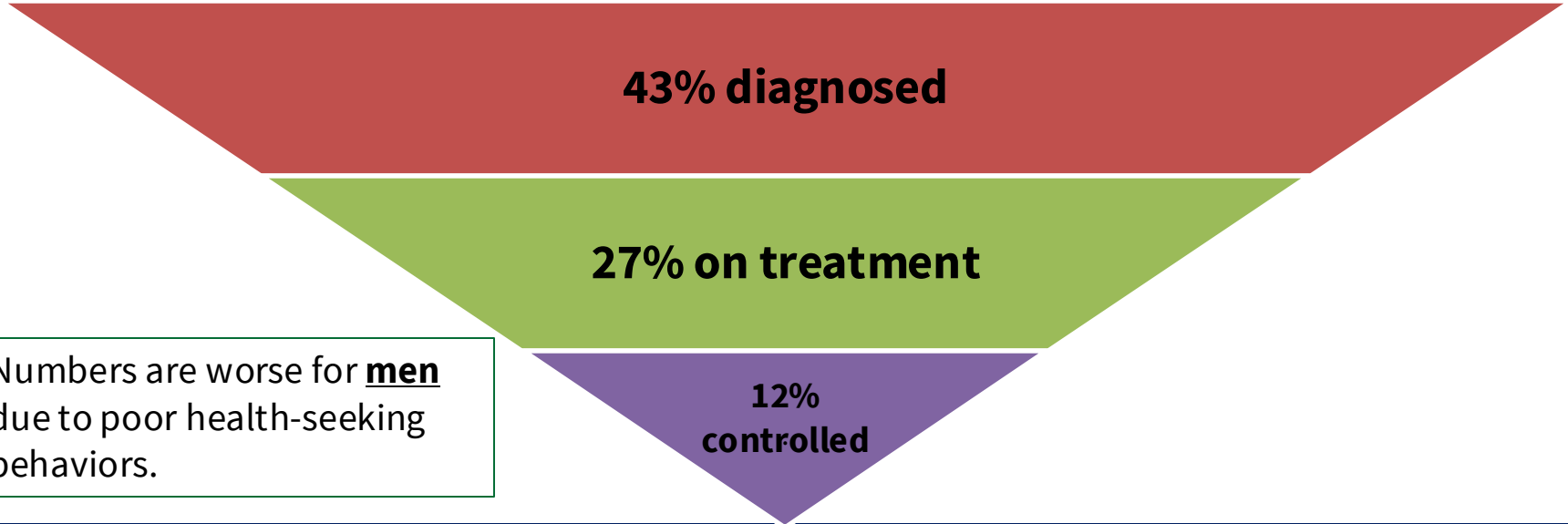


## Ghana's rural population most vulnerable

- **Prevalence** matches urban areas with **less health care resources/access**
- Awareness, treatment, and control are **remarkably lower**



## The Biggest Problem: Undiagnosed and uncontrolled hypertension

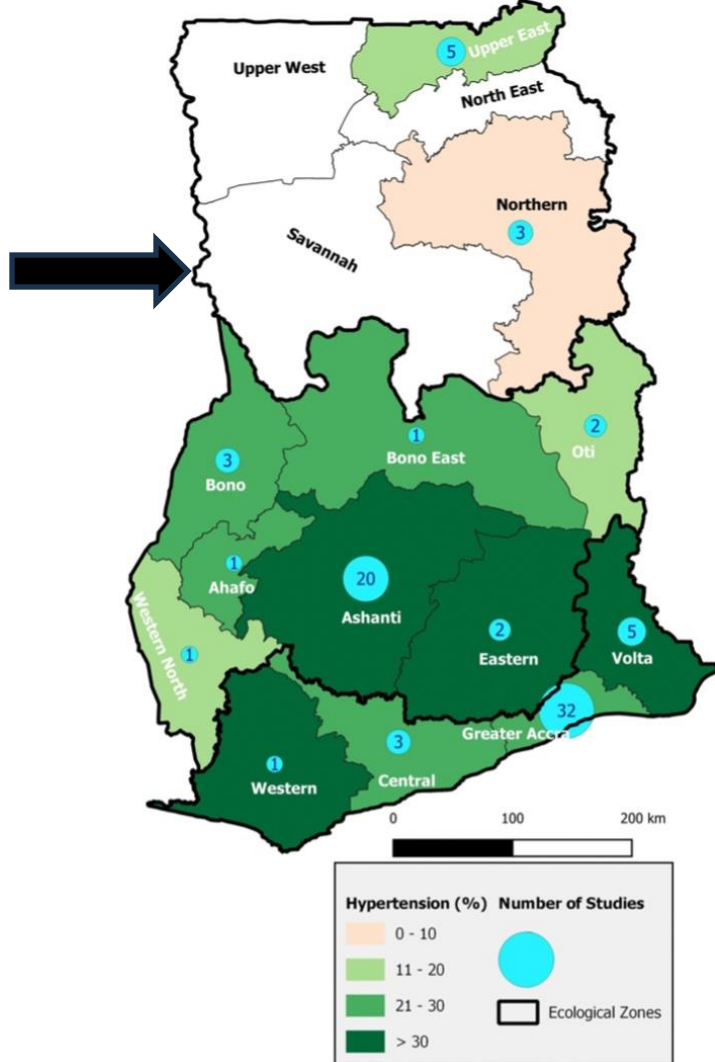


Numbers are worse for **men** due to poor health-seeking behaviors.



## Ghana's rural population most vulnerable

- **Prevalence** matches urban areas with **less health care resources/access**
- Awareness, treatment, and control are **remarkably lower**
- **Lower SES** coupled with **chronic stressors of poverty**
- Reduced **education** attainment / Higher **health illiteracy** rates
- Not familiar with **chronic** nature of disease & **incurability**
- **No hypertension research** in Savannah Region



Map of Ghana showing regional distributions of number of studies and hypertension prevalence

Bosu, W. K. and D. K. Bosu (2021). "Prevalence, awareness and control of hypertension in Ghana: A systematic review and meta-analysis." *PLoS ONE* **16**(3 March).



## Primary Health Care

- The WHO asserts that the best way to tackle rising hypertension in **underserved rural** areas is through **coordinated primary health care**
- This requires **feasible, acceptable and sustainable** team-based interventions
- Tailored to the **local context**
- **Co-produced** with local health care providers and the rural adults they serve.





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# The CO-HEART Study

CO-Produced HypErtension Adult  
InteRvenTion



## Supervisors:

Prof. Aisha Holloway (Edinburgh)

Dr. Divya Sivaramakrishnan (Edinburgh)

Dr. Princess Acheampong (Ghana)



**LEYAATA HOSPITAL**

(Member of CHAG)



## WHAT is the CO-HEART Study?

**Aim:** To develop a feasible, acceptable, and sustainable primary health care hypertension intervention for rural adults in Ghana

Dr. Benjamin Asubiojo (Medical Director, Leyaata Hospital)



The CO-HEART Study





## WHAT is the CO-HEART Study?

**Objectives:** Based on the Six Steps in Quality Intervention Development (6SQuID) framework & principles of co-production.



The CO-HEART Study

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## Participants/Settings



### **Leyaata Hospital**

Primary Care Hospital

Physicians, physician assistants,  
registered nurses, pharmacists

CHPS = Community Health  
Planning and Services Clinics



### **CHPS Health Clinics**

Primary Care Centers in Communities

Community members, community  
health workers, community health  
nurses



## Research Design based on 6SQuID - Mixed Methods

| <b>Steps in Quality Intervention Development (6SQuID)</b> | <b>Application of (6SQuID) to the research context</b>  | <b>Method(s) used in research</b>  |
|---|---|--|
| Step 1: Define and understand the problem and causes      | Clarify the problem of undiagnosed and uncontrolled HTN in rural adults in Ghana's Savannah Region<br>Establish causes and consequences | Review of evidence<br>Semi-structured Interviews with health care professionals and<br>Focus Group with community members<br>Workshop 1: Co-produce a model/framework outlining the various causal pathways based on SEM of health |



## Research Design based on Six Steps in Quality Development (6SQuID) - Mixed Methods

|  |  |  |
|--|--|--|
| <p><b>Step 2: Identify modifiable causal or contextual factors with greatest scope for change and who would benefit most</b></p> | <p>Based on the review of the above data<br/>Use a fishbone diagram to help establish the most effective intervention point(s) in the causal pathway</p> | <p>Workshop 1: Augment Model/Framework in Step 1</p>   |
| <p><b>Step 3: Identify how to bring out the change: theory of change</b></p>   | <p>Development of working theory, short term outcomes, medium term outcomes, long term outcomes</p>  | <p>Review of evidence<br/>Focus groups (workshop) with IDT<br/>Development of logic model for theory of change</p> |



# Research Design based on Six Steps in Quality Development (6SQuID) - Mixed Methods

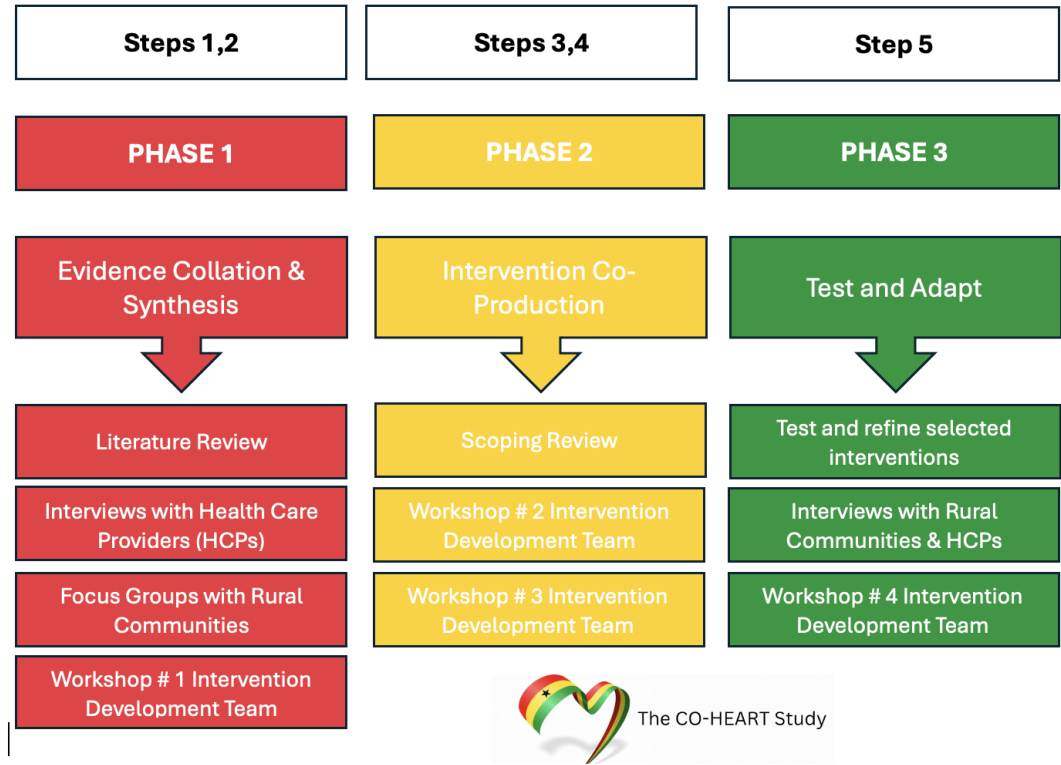
|  |   |   |
|--|---|---|
| Step 4: Identify how to deliver change mechanism: theory of action | Development of programme theory based on theory of action and theory of change (activities, intervention, responsibilities) | Review of evidence<br>Focus groups (workshop) with IDT<br>Design the components (activities) of the intervention.<br>Development of a logic model for the theory of action and action plan (programme theory) |
| Step 5: Test and adapt the intervention                            | Pilot setting: CHPS compound / Leyaata hospital   | Piloting of intervention activities<br>Survey (APEASE)<br>Interviews with community members, HCPs<br>Workshop #4/ Focus Group with IDT  |





# Three Phase PhD Project

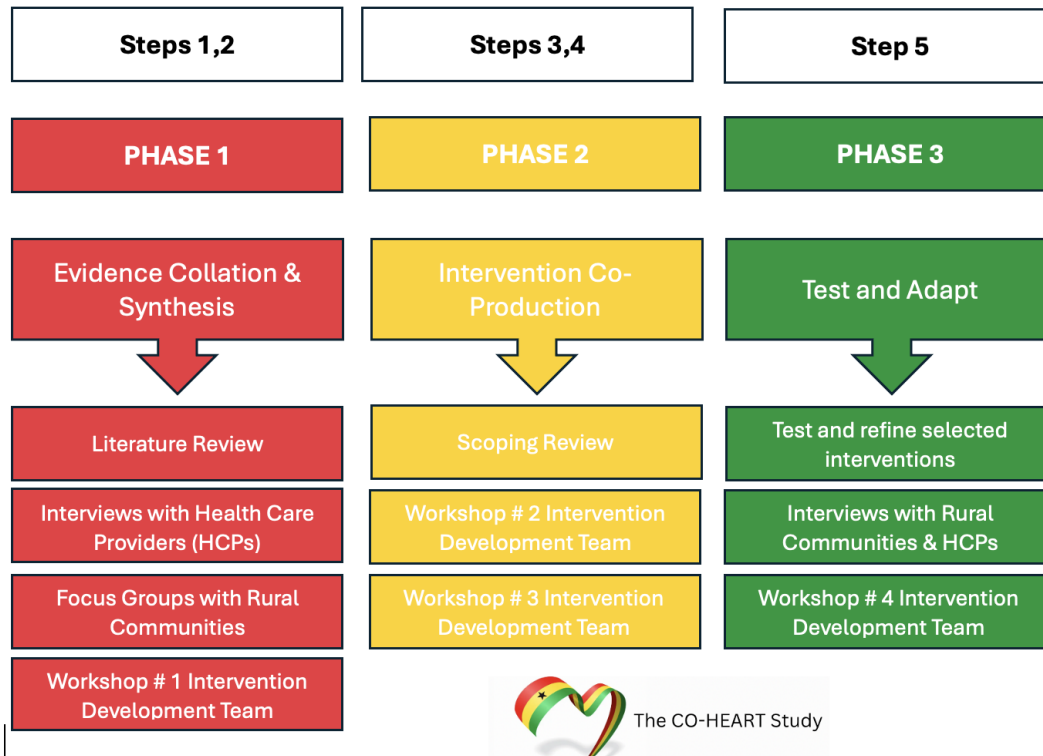
6SQuID framework for intervention development





# Three Phase PhD Project

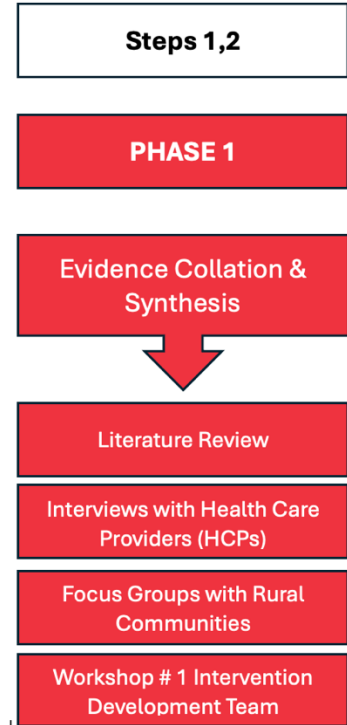
6SQuID framework for intervention development



# Phase 1: Evidence Collation and Synthesis

## 6SQuID Steps 1&2

1. Define/understand problem & Causes
2. Identify modifiable causal or contextual factors with greatest scope for change and who would benefit most





## Phase 1: Evidence Collation and Synthesis

## Outcome #1

### Literature Review:

- Step 1: Define Problem and Causes
- Define the problem: *Not just about the rates/prevalence of hypertension !!*
- The Bigger Problem: *Rates of undiagnosed and uncontrolled hypertension*



## The Biggest Problem: Undiagnosed and uncontrolled hypertension



A funnel chart illustrating the progression of hypertension management. It consists of three inverted triangles stacked vertically. The top triangle is red and contains the text '43% diagnosed'. The middle triangle is green and contains the text '27% on treatment'. The bottom triangle is purple and contains the text '12% controlled'. The width of the triangles decreases from top to bottom, representing the narrowing of the population at each stage.

**43% diagnosed**

**27% on treatment**

**12%  
controlled**

Numbers are worse for **men** due to poor health-seeking behaviors.



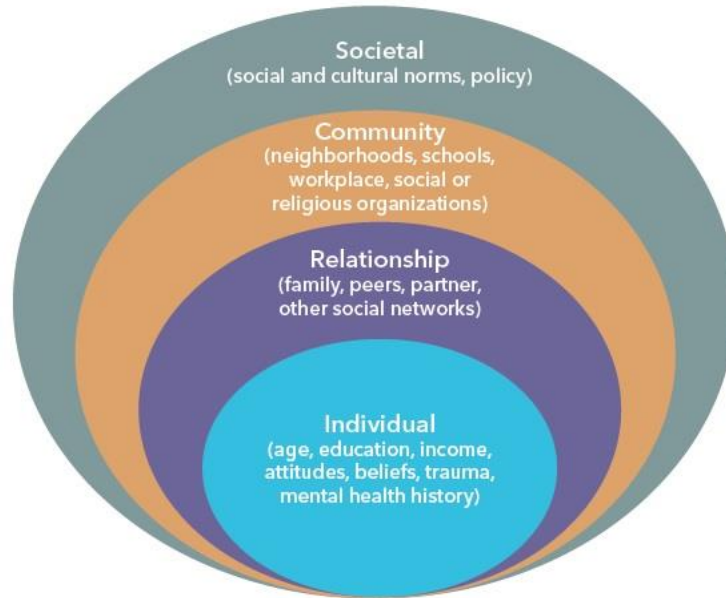
## Phase 1: Evidence Collation and Synthesis

## Outcome #2

### Literature Review:

- Step 1: Define Problem and Causes
- Define the problem: Undiagnosed and uncontrolled hypertension
- Define Causes: Multifactorial causes
- Socio-ecological framework / model

## Socio-ecological Model/Framework (Bronfenbrenner, 1977)



### Individual Causal Factors

- Overall prevalence: males>females
- Prevalence and Age: Younger males / older peri-or post-menopausal females (loss of hormone protection in menopause)
- Women: Favourable health seeking behaviour = better detection (maternal and child health programs); cultural favourability of female obesity = higher rates of HTN
- Men: ↑ pre-HTN, poor health seeking behaviours, poor medication adherence (sexual weakness); unhealthy lifestyle (>smoking and ETOH)
- Both M/F: Asymptomatic nature of HTN, personal beliefs/attitudes, use of traditional healers, health illiteracy; Lower socioeconomic context and related chronic poverty stressors; barriers to accessing healthcare services, out of pocket expenses, limited medical insurance, and medicines

### Interpersonal Causal Factors

- Cohabitation and positive family history of HTN = better HTN control
- Traditional and cultural practice / sociocultural knowledge of HTN; role of culture / lifestyle behaviors (i.e., Food and alcohol); non-adherence to recommendations
- Female and male gendered barriers within the family context; health carer roles of female perceived less access to resources/support
- Men favored traditional medicine for hypertension control as side effect of sexual weakness led to disruptions in family life
- Interpersonal view of HTN causes (natural, social, spirit) and impact on traditional and alternative medicines
- Cultural variations in concepts of illness chronicity and incurability

### Undiagnosed and Uncontrolled Hypertension (HTN)

- Narrowing prevalence gap between urban and rural communities; undiagnosed HTN rates similar and uncontrolled HTN higher in rural settings
- Religious communities = better HTN awareness
- Community misconceptions and poor knowledge of HTN; main sources of HTN information were from non-health professionals
- Mismatch between HTN perceptions and medical understanding of HTN; influence of traditional healers
- Hindered access to health care; CHPS focusing on communicable diseases and maternal/child programs; no HTN programs; transportation costs to closest HTN referral centre; shortage of health professionals, drugs, inadequate CHPS facilities/ resources
- Front line health professions cite language barriers, poor collaboration and referrals, limited training, poor policy awareness and inadequate operationalization of NCD policies

### Community Causal Factors

- Ghana Health System operating at 'sustained' level (2.9/5) and even poorly on prevention and control of NCDs at 2.6/5
- Lack of national CVD programming; 2012 National Policy for the Prevention and Control of NCDs had numerous shortcomings / Newly launched policy and strategic plan to address shortcomings
- NHIS issues: Lack of policies to allow NHIS timely reimbursement for medications @ CHPS and non-entitlement of public health prevention and promotional services in CHPS facilities; insured clients paying out of pocket for health care
- Ghana's education sector and educational policies; NR has less educated and poverty-stricken population
- Poverty trends in NR; smallest progress in poverty reduction; second highest levels of inequality

### Societal Causal Factors

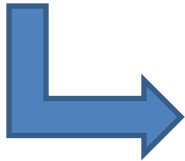




# Current State of Evidence on Primary Health Care in Rural Ghana

**Outcome  
#3**

## PHC Models for Hypertension Management



Addresses shortage of health professionals (i.e.. MDs)  
Improves access to care  
Earlier detection, prevention education, referrals

- **Feasible** BUT issues with acceptability and sustainability



# Current State of Evidence on Primary Health Care in Rural Ghana

**Outcome  
#4**

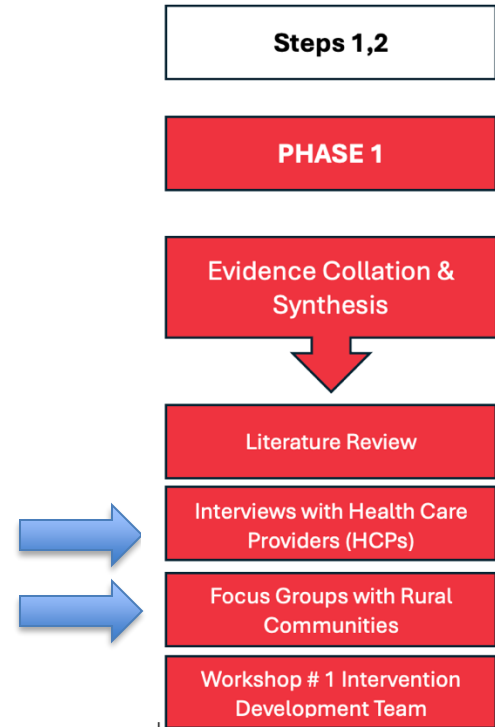
Current Gaps in the Literature:

1. Lack of co-production of intervention
2. Human Resources for Health: Skill mix
3. Integrated Primary Health Care

# Phase 1: Evidence Collation and Synthesis

## 6SQuID Steps 1&2

1. Define/understand problem & Causes
2. Identify modifiable causal or contextual factors with greatest scope for change and who would benefit most





## Interviews with Health Care Providers (n=10)

6 Staff – Leyaata Hospital

4 Staff- Rural Health Centers





## Interviews

- *“It is one of the top 3 diseases we see”*
- *“We see strokes in young people. One of my patients was a 22 year-old man...he died...the specialty hospital was four hours away”*
- *“They self-medicate...treat headache, treat dizziness...but it’s hypertension”*
- *The chemical sellers don’t know...they are not regulated, they are teenagers running the shops”*
- *The wife doesn’t have a say...if she has hypertension and we need her to stay in hospital to treat her...he will say ‘NO”*
- *They don’t understand...they want a quick fix...there is no cure.”*



## Focus Groups with Rural Communities

- 4 villages
- 24 participants per village
- Total: 96 participants
- Topic Guide based on Health Belief Model and Socio-ecological model

**High Blood Pressure Knowledge and Awareness**

1. What do you know about [hypertension]?
2. How can a person get [\*\*]? What kinds of people are more likely to get [\*\*]?
3. Can a person prevent getting [\*\*]?
4. Do you think [\*\*] is curable? How?
5. Do you know the signs and symptoms of [\*\*]?  
(Headache, heart beating fast, chest pains, unable to sleep, unable to concentrate, general body weakness and noise in your ears when you sleep like your heart is beating in your ears)
6. Can people have [\*\*] and not know it? No symptoms.

**Screening/Diagnosis** (Perceived benefits and barriers, cues to action)

7. What should one do if they have symptoms of HTN?
  - If participants mention getting blood pressure checked, ask where?
  - If unsure: Have you heard of checking your blood pressure to find out if you have [\*\*]? Is there somewhere you can go to have your blood pressure checked? Where?
8. What positive things (benefits) could come from getting your blood pressure?

## 9. What would you like to know about [\*\*]?

- Individual
- Structural

10. Cues to action (Prompt messages)

**Perceived Benefits**

11. Do you know any benefits of [\*\*]?

**Perceived Barriers**

12. How serious is [\*\*]?

13. What would be your reaction if you found out you have [\*\*]? Who would you talk to about your illness?

14. What kind of problems does it cause if not treated? For you, your family?

15. What do you fear most about [\*\*]? Why?

**Treatment and Control** (Perceived benefits and barriers, self-efficacy)

16. Is there a treatment for [\*\*]?
17. If a doctor prescribes medicine for [\*\*], how long should you take the medicine?
18. What would stop you from taking prescription medication?
  - Individual (fears/concerns about taking medication, sexual weakness), family/cultural reasons
  - Structural (access, money, healthcare providers, transport, time/distance, others)
19. If you were told by the CHPS nurse that you have [\*\*] and that treatment is available at Leyaata Hospital, what would stop (barriers) you from seeking care at Leyaata Hospital?
20. What positive things (benefits) could come from getting treatment at Leyaata Hospital and taking medicine?

**Sources of Information**

21. Where do you usually get health information? (Family, radio, CHPS nurse, healers)
22. How should information about [\*\*] be given or provided to you and your community?

# Moderator/Translator Team



## Version 7

## From 45 questions to 22 questions !!

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## Focus Groups: Chiefs/Elders Focus Groups





## Women's Focus Groups





## Men's Focus Groups





## Focus Groups

- *“It affects all of us...men, women, young and old”*
- *”We are fearful...causes lots of distress”*
- *“It kills more easily than HIV”*
- *”It kills anytime...it is silent”*
- *“It’s serious if you are the breadwinner...not able to go to farm...children will suffer”*
- *“Barriers to care...transportation, poverty, fear of knowing, attitudes of health care providers at hospital, we don’t have enough knowledge about it”*



## Qualitative Study: In Progress

- Analyzing focus group discussions from rural Ghanaian community members and semi-structured interviews with primary health care providers
- Questions focus on exploring the individual, social, and structural factors that influence hypertension awareness/perception and care engagement
- Through lens of the Health Belief Model and Socio-ecological Model



## Qualitative Study

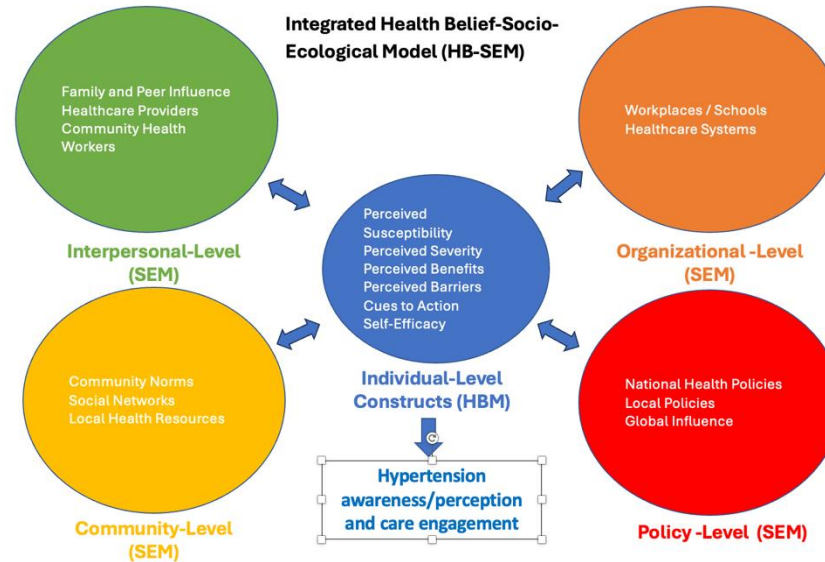
- Data analysis will follow a two-stage process:
  - Deductive categorization using the Socio-Ecological Model and Health Belief Model as theoretical frameworks,
  - Followed by inductive thematic analysis to identify emergent themes.



## Emerging Themes

| Level of SEM  | Emerging Themes  |
|---------------|--|
| Individual    | Pending: Using Health Belief Model Constructs  |
| Interpersonal | <ul style="list-style-type: none"><li>• Family influence and support</li><li>• Cultural beliefs and gender roles</li><li>• Economic and Emotional Burden on Family</li></ul>   |
| Community     | <ul style="list-style-type: none"><li>• Access to healthcare and resources</li><li>• Cultural beliefs and misinformation</li><li>• Community education and health promotion</li></ul>                                  |
| Society       | <ul style="list-style-type: none"><li>• Lack of healthcare infrastructure and accessibility</li><li>• Neglect of hypertension as a public health priority</li><li>• Misinformation and unregulated practices</li></ul> |

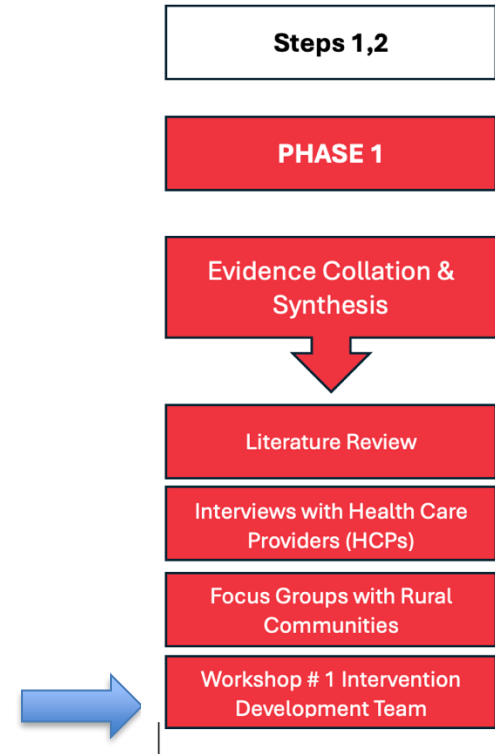
# Integrated Health Belief-Socio-Ecological Model (HB-SEM)



# Phase 1: Evidence Collation and Synthesis

## 6SQuID Steps 1&2

1. Define/understand problem & Causes
2. Identify modifiable causal or contextual factors with greatest scope for change and who would benefit most





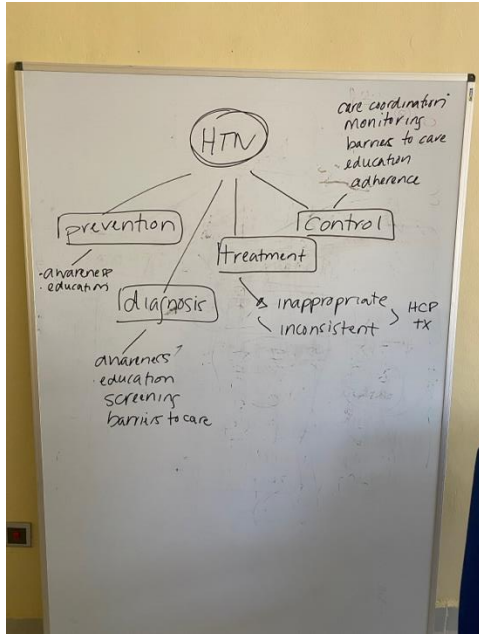


## Intervention Development Team : Co-Production Workshops

1. Medical Lead for Hospital
2. Two Senior Medical Officers
3. Two Physician Assistants
4. Two Community Health Nurses
5. Head Nurse (Ernestina)
6. Pharmacist
7. Hospital Administrator
8. Hospital Accountant



## Step 1: Define and Understand the Problem and It's Causes

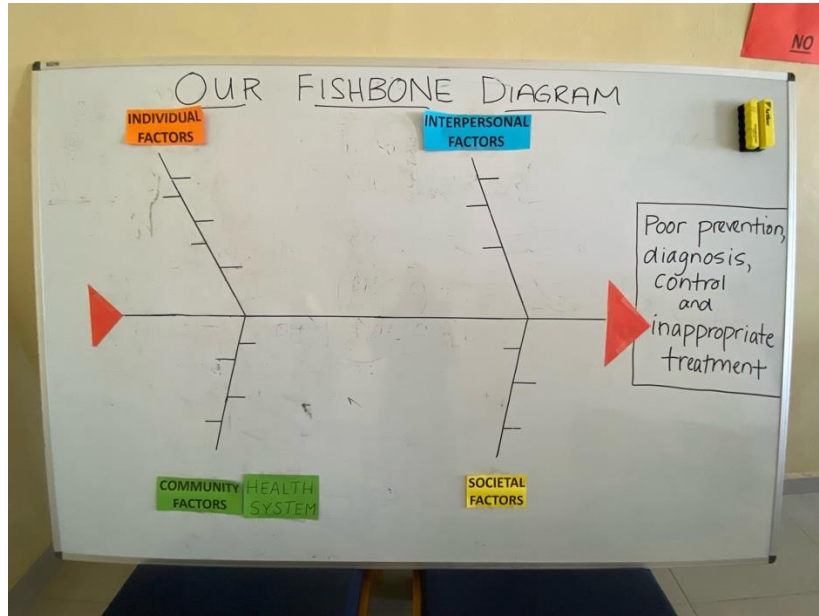


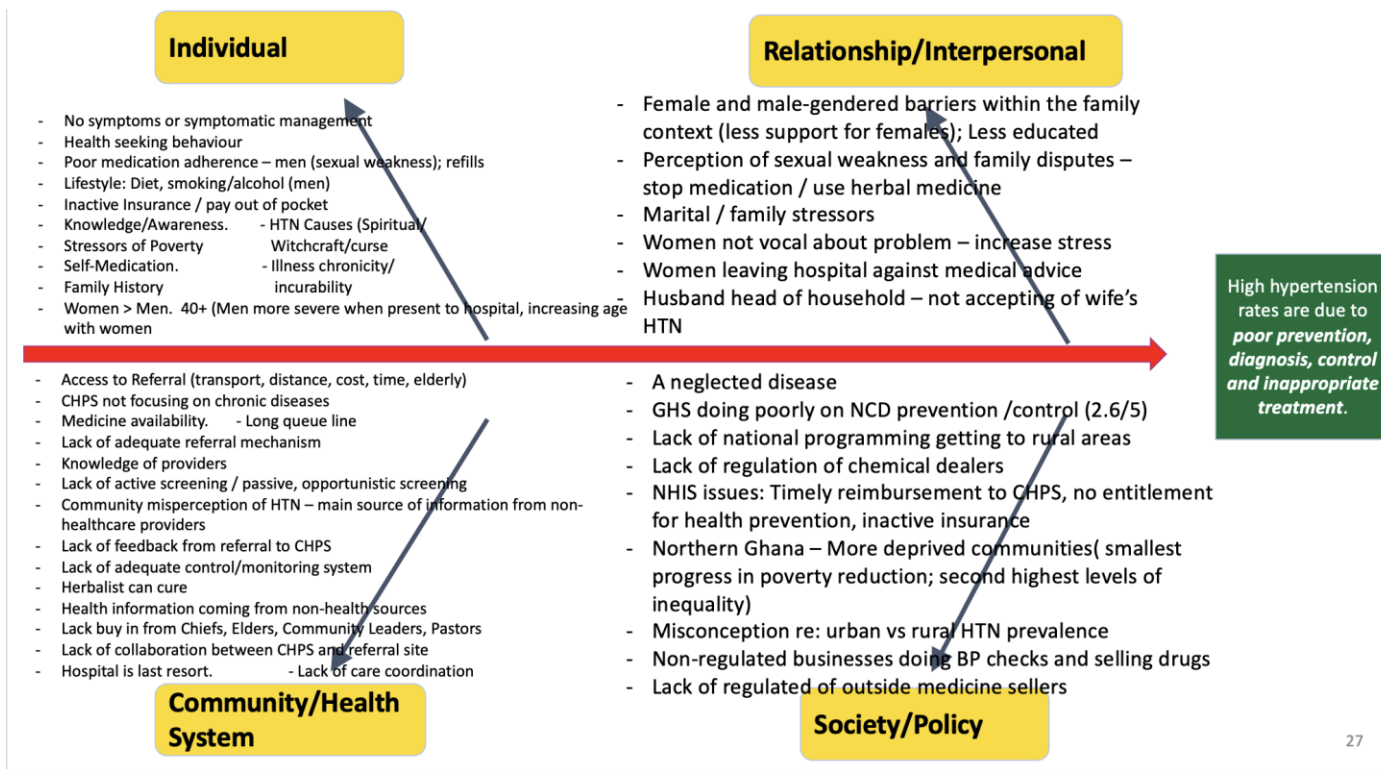
Our Problem Statement

High hypertension rates are due to poor prevention, diagnosis, control and inappropriate treatment.

- Intervention Development Team 14/02/2024

# Step 1: Define and Understand the Problem and It's Causes





## Step 2: Identify modifiable and non-modifiable factors, and deciding which have the greatest scope for change



## Step 2: Identify modifiable and non-modifiable factors, and deciding which have the greatest scope for change

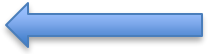




| Factors (Causes)   | Level of SEM              |
|--|---------------------------|
| Multiple Individual Risk Factors for HTN                                       | Individual                |
| Low Awareness / Knowledge about hypertension                                   | Individual                |
| Wrong / lack of correct Health Information                                     | Individual                |
| Poor Health Seeking especially Males   | Individual                |
|  | Interpersonal             |
| Barriers to accessing healthcare at Leyaata Hospital                           | Community / Health System |
| Poor Health Seeking  | Individual                |
| Inadequate hypertension care at CHPS and Health Centers (primary care)         | Community / Health System |
| Lack of Care Coordination between community and hospital settings for HTN care | Community / Health System |
| Inactive NHIS (insurance)  | Individual / Society      |
|  | Society                   |
|  | Society                   |



| Factors (Causes)   | Level of SEM              |
|--|---------------------------|
| Multiple Individual Risk Factors for HTN                                       | Individual                |
| Low Awareness / Knowledge about hypertension                                   | Individual                |
| Wrong / lack of correct Health Information                                     | Individual                |
| Poor Health Seeking especially Males   | Individual                |
| Family System  | Interpersonal             |
| Barriers to accessing healthcare at Leyaata Hospital                           | Community / Health System |
| Poor Health Seeking  | Individual                |
| Inadequate hypertension care at CHPS and Health Centers (primary care)         | Community / Health System |
| Lack of Care Coordination between community and hospital settings for HTN care | Community / Health System |
| Inactive NHIS (insurance)  | Individual / Society      |
| No Integration of HTN care into current Wellness Clinic                        | Society                   |
| Lack of Referral Policy  | Society                   |



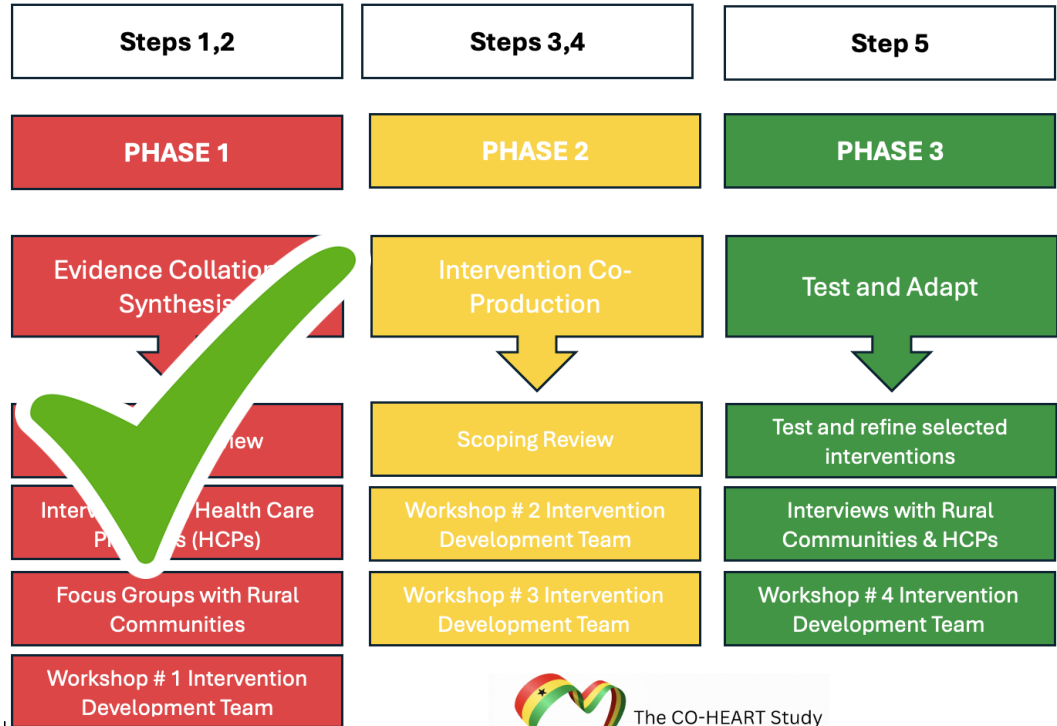




| <b>Change Mechanisms</b>  | <b>Factors (Causes)</b>  | <b>Level of SEM</b>       |
|---|--|---------------------------|
| <b>Enhance Health Literacy</b><br>Increases awareness, corrects misinformation and promotes proactive health seeking behaviours | Multiple Individual Risk Factors for HTN                                       | Individual                |
|   | Low Awareness / Knowledge about hypertension                                   | Individual                |
|   | Wrong / lack of correct Health Information                                     | Individual                |
|   | Poor Health Seeking especially Males   | Individual                |
|   | Family System  | Interpersonal             |
| <b>Address Barriers to Leyaata Hospital</b><br>Enhances individual's ability to seek timely care                                | Barriers to accessing healthcare at Leyaata Hospital                           | Community / Health System |
|   | Poor Health Seeking  | Individual                |
| <b>Improve Access to and Delivery of Quality Health Service</b><br>Ensures continuous and effective management of hypertension  | Inadequate hypertension care at CHPS and Health Centers (primary care)         | Community / Health System |
|   | Lack of Care Coordination between community and hospital settings for HTN care | Community / Health System |
|   | Inactive NHIS (insurance)  | Individual / Society      |
| <b>Partner with District Health Directorate</b><br>Improve integration of HTN into primary care and ensures sustainability      | No Integration of HTN care into current Wellness Clinic                        | Society                   |
|   | Lack of Referral Policy  | Society                   |

# Three Phase PhD Project

6SQuID framework for intervention development

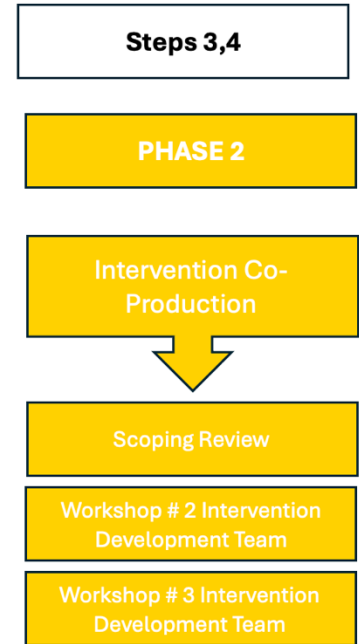


The CO-HEART Study

## Phase 2: Intervention Co-Production

### 6SQuID Steps 3&4

3. Identify how to bring out the theory of change (theory of change)
4. Identify how to deliver the change mechanism (theory of action)





## Scoping Review

- Protocol Published: BJM Open (2024)
- Manuscript Submitted to Global Public Health (with Christopher Sweeney)

Open access

Protocol

### **BMJ Open Undiagnosed and uncontrolled hypertension in rural African adults: a scoping review protocol of primary health care interventions**

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Sandra Peniston , <sup>1,2,3</sup> Divya Sivaramakrishnan , <sup>1,2</sup> Aisha Holloway<sup>1</sup>

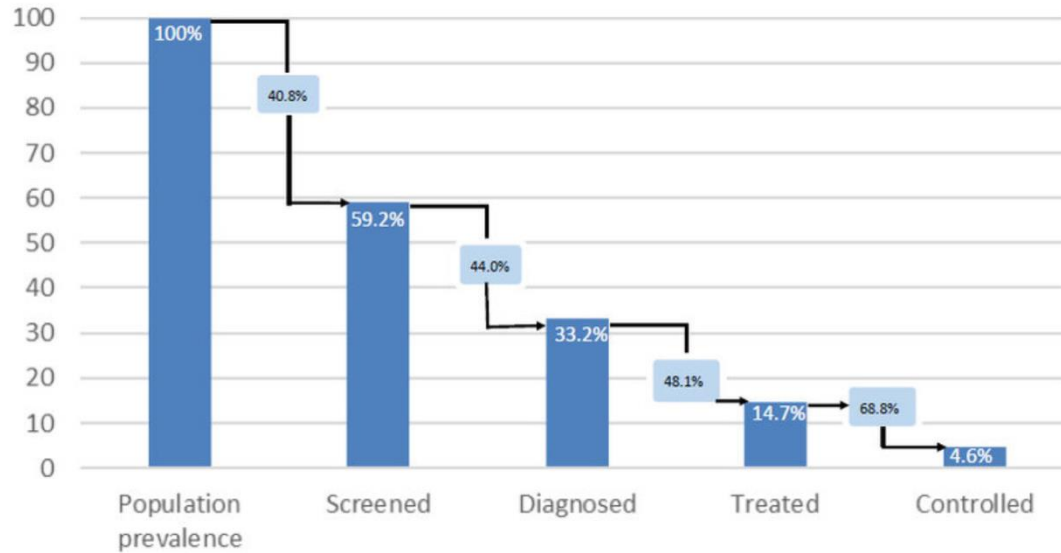


## Aim

- To categorise primary health care interventions targeting undiagnosed and uncontrolled hypertension in rural African adults.
  - TIDieR checklist (Template for Intervention Description & Replication Checklist)
- To map the intervention components to the four stages outlined in the hypertension care cascade to develop a pilot intervention logic model for rural African adults with hypertension.



# Hypertension Care Cascade





## Key Findings

- Decentralized nurse-led clinics and team-based care models are effective
- Skill-mix innovation, training, mentorship, and education were essential



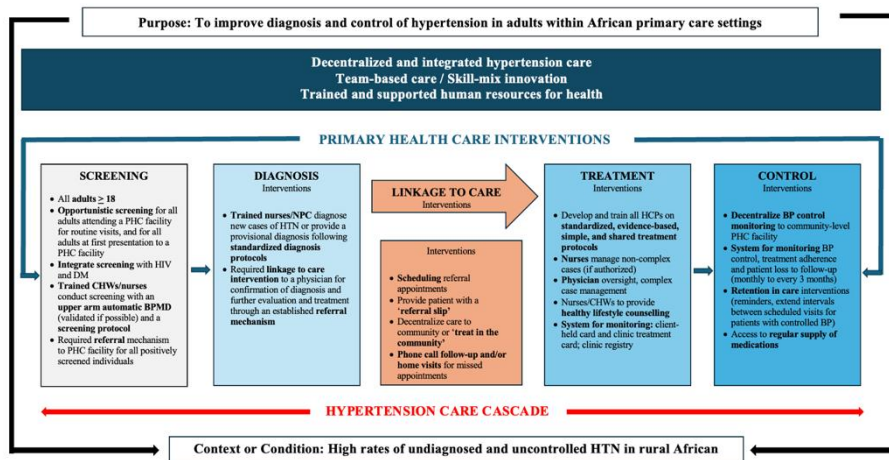
## Key Findings (cont.)

- Future interventions should integrate:
  - A well-defined programme theory
  - A standardized core outcome set
  - Co-production with community and health care professionals
  - Implementation requires measuring intervention fidelity
  - Establishing a robust intervention monitoring and evaluation system.



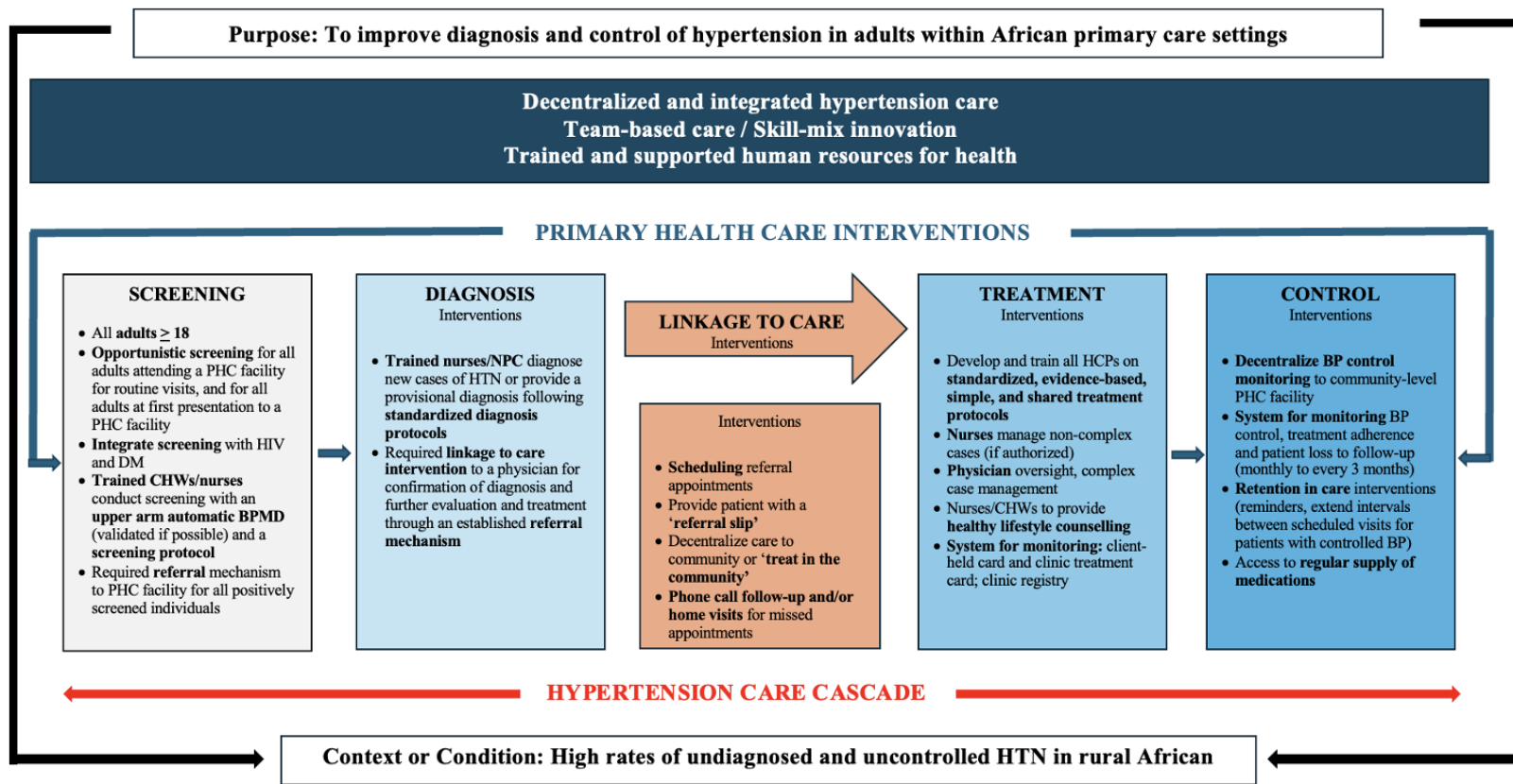
# CO-HEART Framework: Primary Health Care Intervention for Undiagnosed and Uncontrolled HTN in Rural Africa

Figure 4: The CO-HEART Framework: Primary Health Care Interventions for Undiagnosed and Uncontrolled HTN in Rural Africa



PHC (primary health care); NPHW (Non-physicians health workers); BP (Blood pressure); BPMD (blood pressure monitoring device); CHW (community health worker); NPC (Non-physician clinician); CO-HEART (CO-produced HyperEpsilon Adult Intervention)

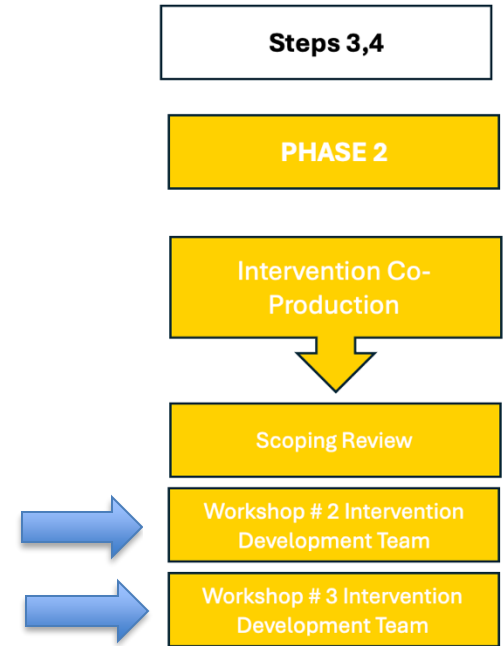
Figure 4: The CO-HEART Framework: Primary Health Care Interventions for Undiagnosed and Uncontrolled HTN in Rural Africa



## Phase 2: Intervention Co-Production

### 6SQuID Steps 3&4

3. Identify how to bring out the theory of change (theory of change)
4. Identify how to deliver the change mechanism (theory of action)



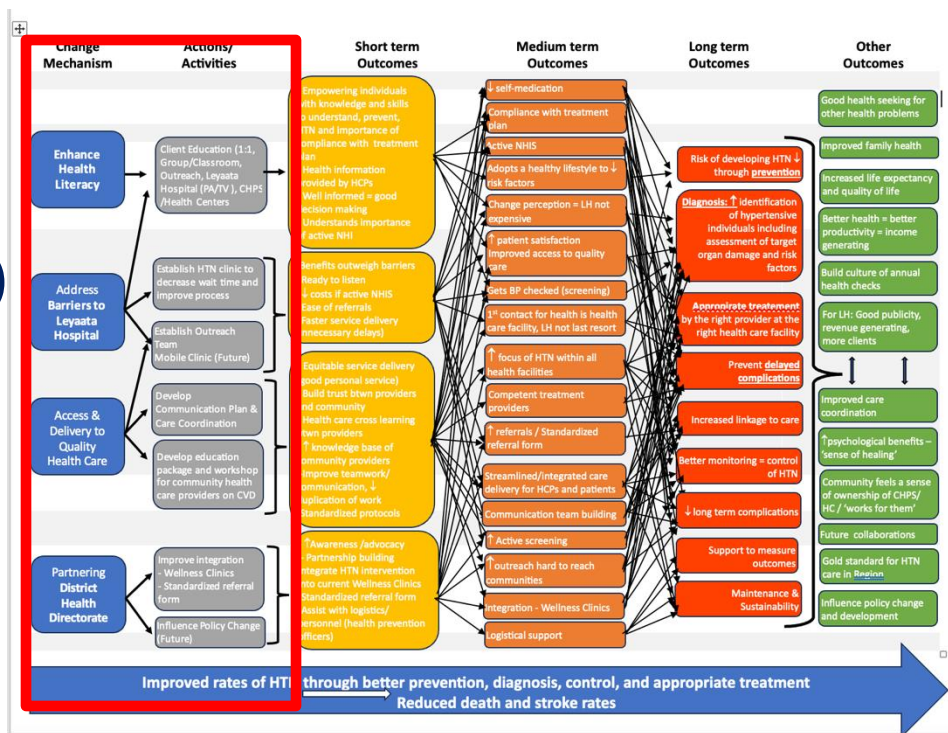
## Workshop #2: Step 3: Preliminary Theory of Change (Logic Model) - Step 3



# Workshop 3

## Step 4:

### Preliminary Theory of Action (Logic Model)





# Intervention Components

|  |  |
|--|--|
| <b>Enhance Health Literacy</b>                               | <ul style="list-style-type: none"><li>• Community Outreach</li><li>• Monthly client education on review dates / when enough clients increase to group education sessions</li><li>• Leyaata PA system / TVs</li><li>• CHPS/HC – Information centers</li></ul>                           |
| <b>Address Barriers to Leyaata Hospital</b>                  | <ul style="list-style-type: none"><li>• Awareness LH not expensive</li><li>• Strongly encourage active NHI</li><li>• Education package/sessions at LH</li><li>• Improve existing screening and referral form</li><li>• Stable patient guideline</li></ul>                              |
| <b>Improve access to and delivery of quality health care</b> | <ul style="list-style-type: none"><li>• Strong follow-up / BP checks in the community</li><li>• Establish communication plan for care coordination</li><li>• Rapid high throughput screenings and referral</li><li>• HCP Education</li><li>• Establish an interim HTN clinic</li></ul> |
| <b>Partner with the District Health Directorate</b>          | <ul style="list-style-type: none"><li>• Provide monthly reports to DHD on progress</li><li>• Integrate HTN into wellness clinics</li><li>• Standardize referral process</li></ul>  |



Proposed Action Plan

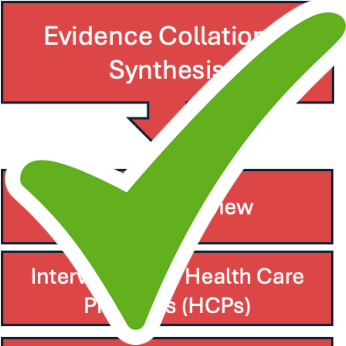
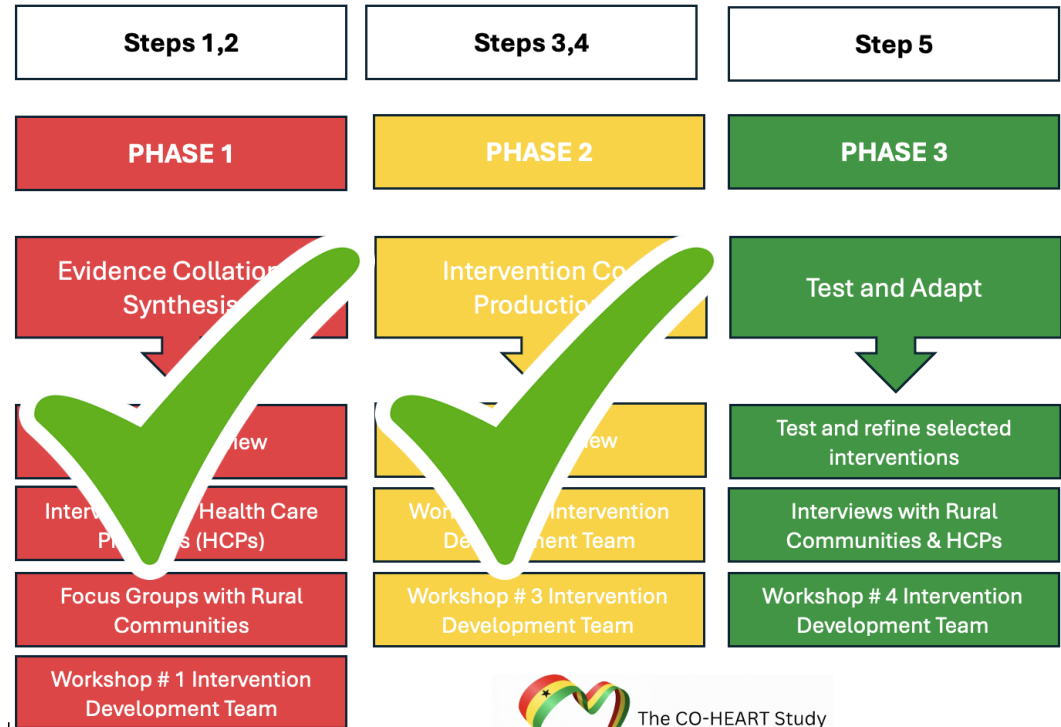
+

| Activity                                  | Tasks   | Who will be responsible? (Lead) | Who will be involved? (internal & external)   | Facilities / Resources     | Cost implications  | Timelines   |
|---|---|---------------------------------|---|----------------------------|--|---|
| <b>Client Education (Health Literacy)</b> | <b>Where?</b> <ul style="list-style-type: none"><li>• 1 on 1</li><li>• Group – OPD Classroom</li><li>• Outreach visits</li><li>• Leyaata Hospital PA/TVs</li><li>• CHPS/HCs</li></ul> <b>Develop educational material</b> <ul style="list-style-type: none"><li>• What are the key messages?</li><li>• Visual aids</li><li>• Recorded messages</li><li>• Patient handouts</li></ul> | Prince<br>Beatrice              | Intervention Development Team<br><br>Other Community CHPS and Health Centers within the pilot | Existing health facilities | Visual aids<br><br>Patient handouts<br><br>Outreach visits | End of April: key messages<br><br>End of May: outreach sites<br><br>End of June: printing / recorded messages |



# Three Phase PhD Project

6SQuID framework for intervention development







# Phase 3: Test & Adapt

## 6SQuID Steps 5

### 3. Test & Adapt the Intervention

Step 5

PHASE 3

Test and Adapt

Test and refine selected interventions

Interviews with Rural Communities & HCPs

Workshop # 4 Intervention Development Team

HEART Study



## Phase 3: Test & Adapt

(June 23 – July 5)



- Completed work on **selected interventions**



| Activity                           | Tasks   | Who will be responsible? (Lead)                        | Who will be involved? (internal & external) | Facilities / Resources | Cost implications   | Timelines  |
|------------------------------------|---|--|---|------------------------|---|--|
| Client Education (Health Literacy) | Develop client education material (Stage 1) <ul style="list-style-type: none"> <li>HBP handbook complete</li> <li>Educational posters for consultation rooms / CHPS / Health Centers / OPD</li> <li>Flipcharts for educating clients</li> <li>'Know your BP' notes/cards for screening</li> </ul> | Team to develop key messages / pictures                | Team  | Existing               | Posters<br>Flipcharts<br>Know your number cards (Sandra from Grant) | -End of August: key messages / pictures<br>-End of Sept: Designs finalized / Sent to printing<br>-October: Pick up   |
|                                    | Recorded messages for PA system at LH (Stage 1) <ul style="list-style-type: none"> <li>Decide when to play messages / how often</li> </ul>  | Martin (IT) / Sandra<br><br>Team to decide on messages | Team  | Existing PA system     | Microphone<br>MP3 player (Sandra from Grant)                        | -End of September: Team to develop messages to be recorded on HBP<br>-End of September: Sandra to connect with Martin re: microphone / MP3 player<br>-October: Team to record messages |
|                                    | Messages for Information centers CHPS/Health Centers on HBP (Stage 1)   | Phillips / Collins                                     | Phillips / Collins                          | Existing               | No cost   | To be decided  |



## **APEASE Evaluation**

APEASE (Affordability, Practicability, Effectiveness, Acceptability, Side-effects/Safety, Equity)

- Evaluates interventions, assess their feasibility and impact
- Ensures interventions are not only effective but also practical, affordable, acceptable to the target population, safe and equitable
- Allows for a well-rounded, sustainable, and scalable healthcare intervention



## **APEASE Evaluation**

APEASE (Affordability, Practicability, Effectiveness, Acceptability, Side-effects/Safety, Equity)

- Evaluate draft logic model
- Evaluate select intervention components



# Workshop with Health Care Providers

|  | ACCEPTABILITY  | PRACTICALITY  | EFFECTIVENESS  | AFFORDABILITY   | SIDE EFFECTS   | EQUITY  |
|--|--|---|--|---|--|---|
| Intervention Components                    | Health care providers would find this intervention acceptable. | Health care providers would find this intervention practical and sustainable. | Health care providers would find this intervention would reach the intended target group and have a large effect on those who are reached? | Health care providers would find this intervention is affordable to people and the health ministry. | Health care providers would find this intervention safe and free from unwanted side effects. | Health care providers would find this intervention fair and will not disadvantage certain groups of people. |
| <b>ENHANCE HEALTH LITERACY</b>             |  |   |  |   |  |   |
| HTN Client held Handbook                   |  |   |  |   |  |   |
| Educational posters for consultation rooms |  |   |  |   |  |   |
| Flipcharts for educating clients           |  |   |  |   |  |   |
| Know your BP cards                         |  |   |  |   |  |   |
| Recorded messages for PA system at LH      |  |   |  |   |  |   |
| Messages for information                   |  |   |  |   |  |   |



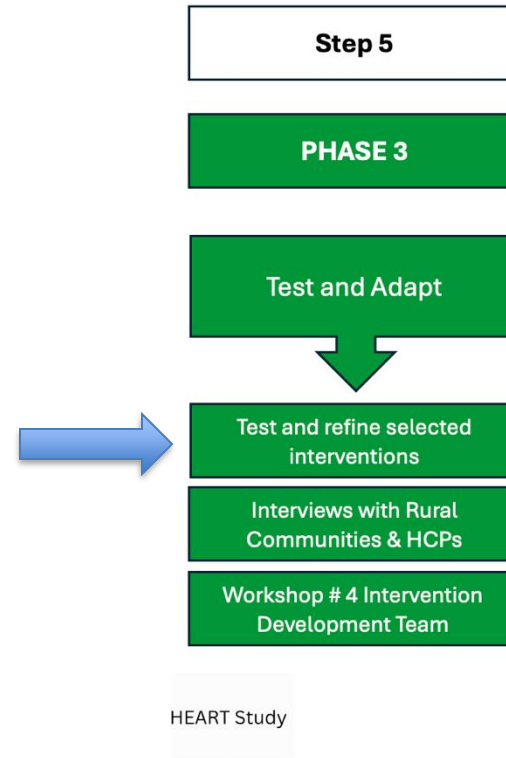
## Workshop with Chiefs/Elders

- Applying the APEASE criteria to assess their perspectives on intervention components
  - Affordability
  - Practicability
  - Effectiveness
  - Acceptability
  - Side-effects/Safety
  - Equity

## Phase 3: Test & Adapt

### 6SQuID Steps 5

#### 3. Test & Adapt the Intervention







## Now time to write...

- Thanks for listening.
- Feedback / suggestions / recommendations welcomed.