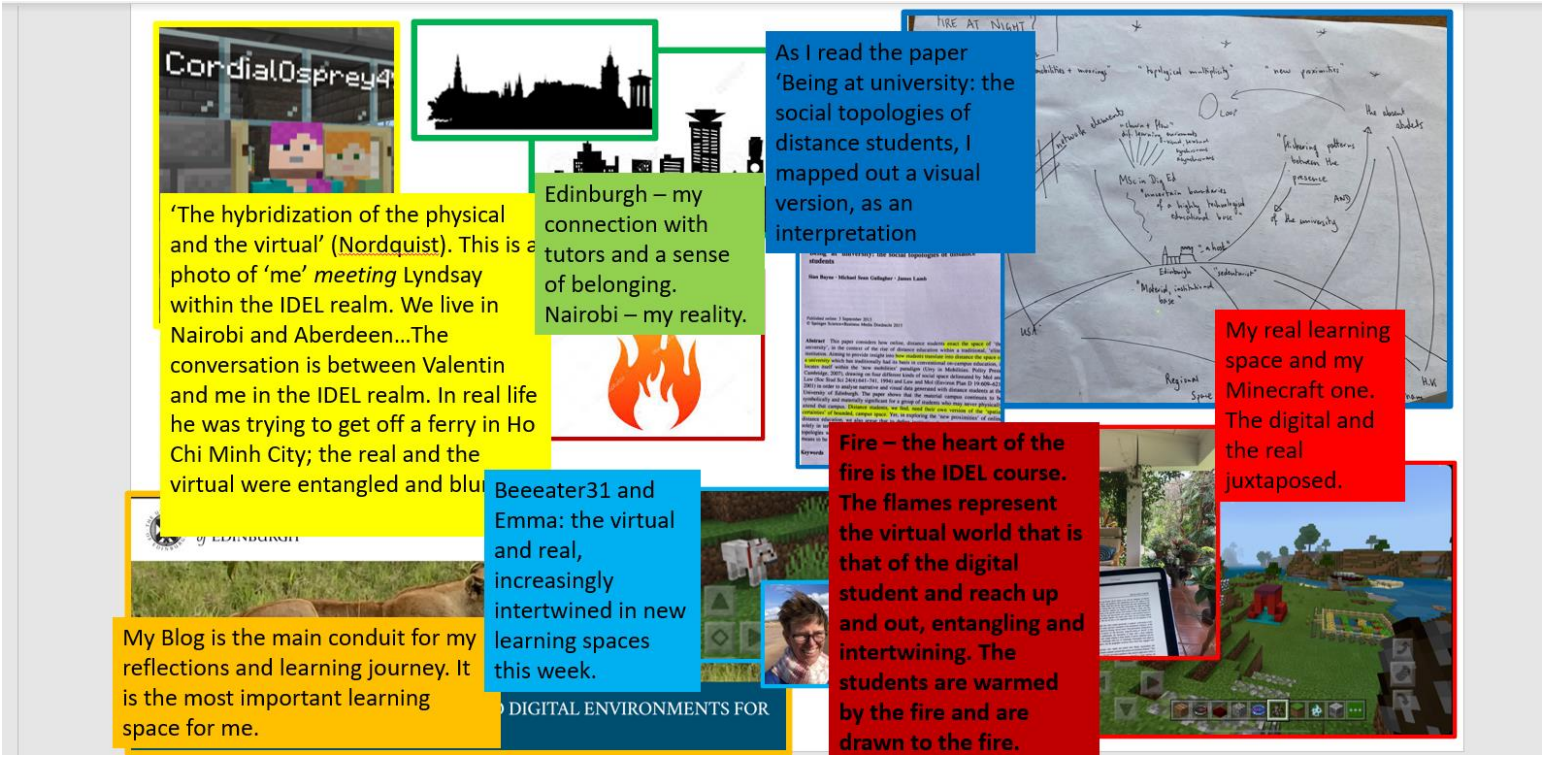
CordialOsprey4
'The hybridization of the physical and the virtual' (Nordquist). This is a photo of 'me' *meeting* Lyndsay within the IDEL realm. We live in Nairobi and Aberdeen…The conversation is between Valentin and me in the IDEL realm. In real life he was trying to get off a ferry in Ho Chi Minh City; the real and the virtual were entangled and blu
Edinburgh – my connection with tutors and a sense of belonging. Nairobi – my reality.
As I read the paper 'Being at university: the social topologies of distance students, I mapped out a visual version, as an interpretation
My real learning space and my Minecraft one. The digital and the real juxtaposed.
Beeeater31 and Emma: the virtual and real, increasingly intertwined in new learning spaces this week.
Fire – the heart of the fire is the IDEL course. The flames represent the virtual world that is that of the digital student and reach up and out, entangling and intertwining. The students are warmed by the fire and are drawn to the fire.
My Blog is the main conduit for my reflections and learning journey. It is the most important learning space for me.
DIGITAL ENVIRONMENTS FOR