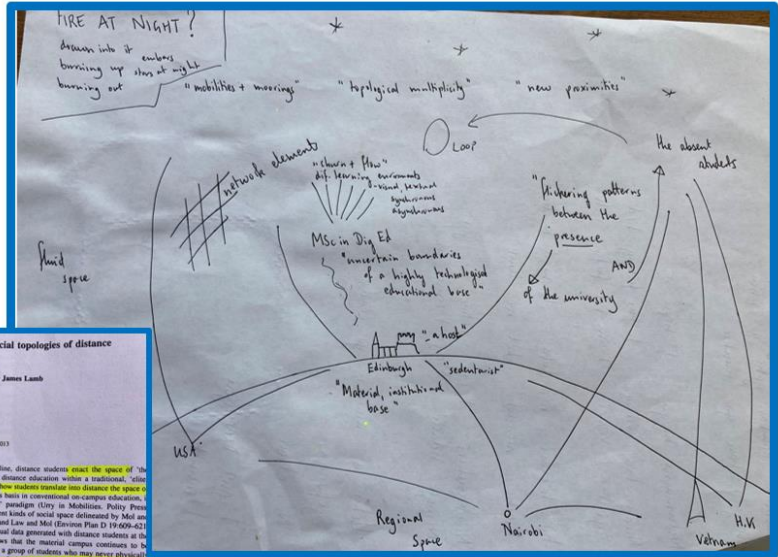


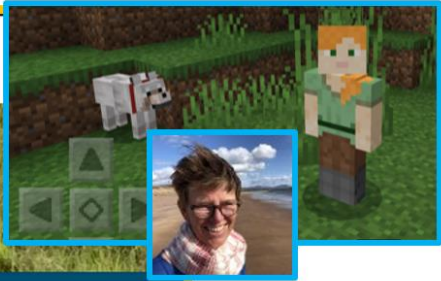
<Beeater31> I dont think anyone else is here
 <Valentin8752> left the Realm
 <Beeater31> what i want to do is take a picture of us on the doorstep of the idel house
 <Valentin8752> Joined the Realm
 <Valentin8752> in outside the idel picture . hbu?
 <Beeater31> i want to take a photo of us on the doorstep of the house
 <Beeater31> in floating to the right of the house
 <Valentin8752> cool
 <Valentin8752> let me take a picture of you and the building
 <Beeater31> really cool
 <Beeater31> then we stand next to each other and ill take a selfie
 <Beeater31> stand by the door beside me
 <Valentin8752> in on a ferry. I have to take out my notorbike. b4b 5 min
 <Beeater31> haha



Being "at" university: the social topologies of distance students
 Sam Bayne · Michael Sean Gallagher · James Lamb
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Abstract This paper considers how online, distance students enact the space of "the institution" in the context of the rise of distance education within a traditional, "site" institution. Aiming to provide insight into how students translate into distance the space of a university which has traditionally had its basis in conventional on-campus education, we trace their "new mobilities" paradigm (Urry in *Mobilities*, Polity Press Cambridge, 2007), drawing on four different kinds of social space delineated by Mol and Law (Soc Stud Sci 26(4):641-741, 1994) and Law and Mol (Environ Plan D 19:609-621) University of Edinburgh. The paper shows that the material campus continues to be symbolically and materially significant for a group of students who may never physically "commute" to bounded, campus space. Yes, in exploring the "new proximities" of online distance education, we also argue that to define institutional and academic authenticity in terms of this bounded, "regional" space is inadequate in the face of the other means to be "at" university.
Keywords Distance education · Mobilities · Space · Online education · University




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