



THE UNIVERSITY of EDINBURGH
Royal (Dick) School of
Veterinary Studies



Online distance programmes

Assessment: The development process

Dr Louise Connelly
E-Learning Developer

louise.connelly@ed.ac.uk

Scene Setting

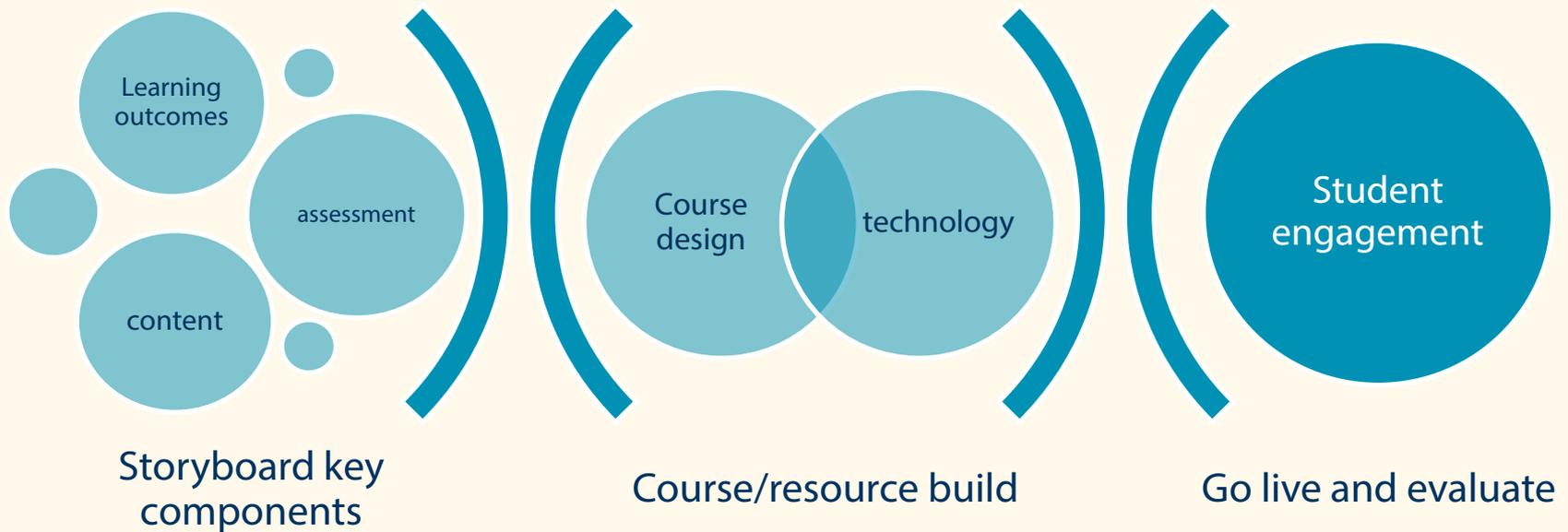
- 8 Online Distance Programmes & 5 expected to launch 2018-2019
- Digital Education Unit (DEU)
- Programme & course design discussions
 - (SCQF Level 11)
 - Creative: e-activities, format etc.
- School and College validation



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Course development model



Course development model: Louise Connelly (Digital Education Unit)
2016_v1



Considerations



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- Formative and summative options
- Accessibility
- Changes to LO's and assessment > re-validation
- The right type of assessment for the LO's/content
- Scaffolding into the course
 - Appropriate time e.g. no group work in wk 1
 - Feedback options
 - Additional guidance/support



Assessment Support

- Assessment discussion board
- Live sessions – Q&A
- Scaffolding – academic support
 - Academic study skills Learn course (0 credits)
 - IAD resources for PGT students
 - Research methods & statistics course (0 credits)
- Assessment folder contains
 - Assessment brief
 - Accessing grades via Turnitin
 - Addition guidance for completing the assessment e.g. technical guidance



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Assessment Options

Aligned with SCQF Level 11

- Formative & summative
- Discussion boards (different models for assessment and non-assessed discussion boards)
- Peer
 - Abstract for essay/report
 - Other examples to be discussed
- Group work (other examples available)
 - Padlet
 - Wiki
- Multiple Choice Questions (MCQs) – formative & summative
- Essay/report
 - Report (case study)
 - Traditional essay (this can be linked with a peer assessment)
 - Scientific paper critique
- Reflection
 - Blog
 - Journal/diary
 - Portfolio
- Poster (with/without audio – MP3)
- Presentation (group via Collaborate) or single presentation (pre-recorded via powerpoint)



Examples - formative

MSc Anaesthesia & Analgesia

- Discussion board – heart sounds (MP3) (also in the lectures)
- MCQ's
- Quiz/reflection in Articulate Storyline (with feedback)

MSc Clinical Animal Behaviour

- Critical review of a behaviour blog
 - Review 'attachment theory' lecture before completing the review
 - Feedback provided
 - Submitted via Turnitin (declaration of own work)



Examples - summative

Principles of Applied Animal Behaviour (20 credit – MSc Clinical Animal Behaviour)

- Assessment brief
- Declaration of own work
- Turnitin submission link
- **Debate**
 - Groupwork - (via the discussion board) – not marked
 - Reflective journal – not marked
 - Reflective review (1,500 words) – 50%

Equine Digestion & Nutrition (20 credit – MSc Equine Science)

- Assessment brief
- Declaration of own work
- Learn submission link
- **Poster & Audio – 40%**
 - Select 1 of 8 topics
 - Present (2 ppt slides)
 - Max 10min audio on ppt (MP3)



Important: Declaration of Own Work

**Please note that you are required to 'mark reviewed', to acknowledge that you confirm that any written work or evidence you submit is your own work or clearly reference. Once you have done this, you will see the link for you to submit your assessment.



[Please read own work declaration](#)

Reviewed



Debate Task

IMPORTANT: Please ensure you use your EXAM number in the title of your submission. This allows your submission to be logged in but keeps it anonymous for the marker >> [View/Complete](#)



Questions



A visitor to our office in
October. She now features on
the website

