

Love to Read



Hello

This is our final newsletter before the summer break and a brief update on all the co-design work we've been involved in over the last few weeks.

Co-design

The Love to Read Programme has been created by researchers and teachers working together to ensure the programme draws upon our collective knowledge and experience of research and practice. The co-design team met for a final time in June to finalise programme details and resources. Thank you to all the teachers who were involved in this process.



The Love to Read Programme

We'll be finalising the Love to Read Programme over the next few weeks but the final structure will include Teacher Guidance, Classroom Activities and Resources, aligned with these six research-informed principles:

Access



Children have regular and easy access to books at school that align with their reading habits and interests.

Choice



Children have choice over their independent reading activities and schools have the structure, and children have the skills, to ensure 'good' (i.e., skill and interest aligned) reading choices.



Time



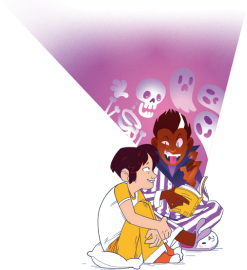
Children have regular quality time to read books they engage with in school and at home.

Connection



Children can access and choose books, and book reading activities, which are personally relevant, and relevant to their reading goals

Social



Children have the time, activities, and the skills, to share and discuss books with others

Success



Children have a broad range of positive and successful reading experiences, can set meaningful goals and can recognise their growing success as readers

United Kingdom Literacy Association – Annual Conference

If you are attending the UKLA conference in July, please come and see our symposium: Better Together: Co-designing literacy interventions with children, young people, teachers and other professionals. You'll learn more about Love to Read, in addition to other collaborative literacy projects, details of all can be found here: <https://blogs.ed.ac.uk/literacylab/>

Summer reading....

Looking for a new book to get stuck into this summer? Suggested favourite recent reads from our Love to Read team include: *Lessons in Chemistry* by Bonnie Garmus; *How Beautiful We Were* by Imbolo Mbue; *Homegoing* by Yaa Gyasi; *Saltwater* by Jessica Andrews and *When the Dust Settles* by Lucy Easthope.

For children aged 8 and up, we've been enjoying: *The Legend of Podkin One Ear* by Kieran Larwood and *Dragon Rider* by Cornelia Funke.

Have a fantastic summer!
The Love to Read team

Sarah McGeown (PI), Emily Oxley (Postdoctoral Researcher), Jessie Ricketts (Co-I), Laura Shapiro (Co-I), Christina Clark (National Literacy Trust), Megan Dixon, Helen Fairlie (Education Scotland), Katrina Lucas and Katherine Wilkinson (Scottish Book Trust).

Co-design team: Katie Jukes, Carol Ann Neil, Claire Sleath, Chereen Rain, Emily Weston, Chris Youles.

