



Supporting shared reading and developing life-long reading habits

Early Years Reading Conference, Cardiff
18th March 2025

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University of Edinburgh



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Fostering positive early reading experiences

Personalised
and
responsive

Levy, R., et al. (2018). Examining the Links between Parents' Relationships with Reading and Shared Reading with their Pre-School Children. *International Journal of Educational Psychology*, 7, 123-150.

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Personalised
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Mutually
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Preece, J., & Levy, R. (2020). Understanding the barriers and motivations to shared reading with young children: The role of enjoyment and feedback. *Journal of Early Childhood Literacy*, 20, 631-654.

<https://journals.sagepub.com/doi/full/10.1177/1468798418779216>



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Mutually
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Engaging



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Engaging

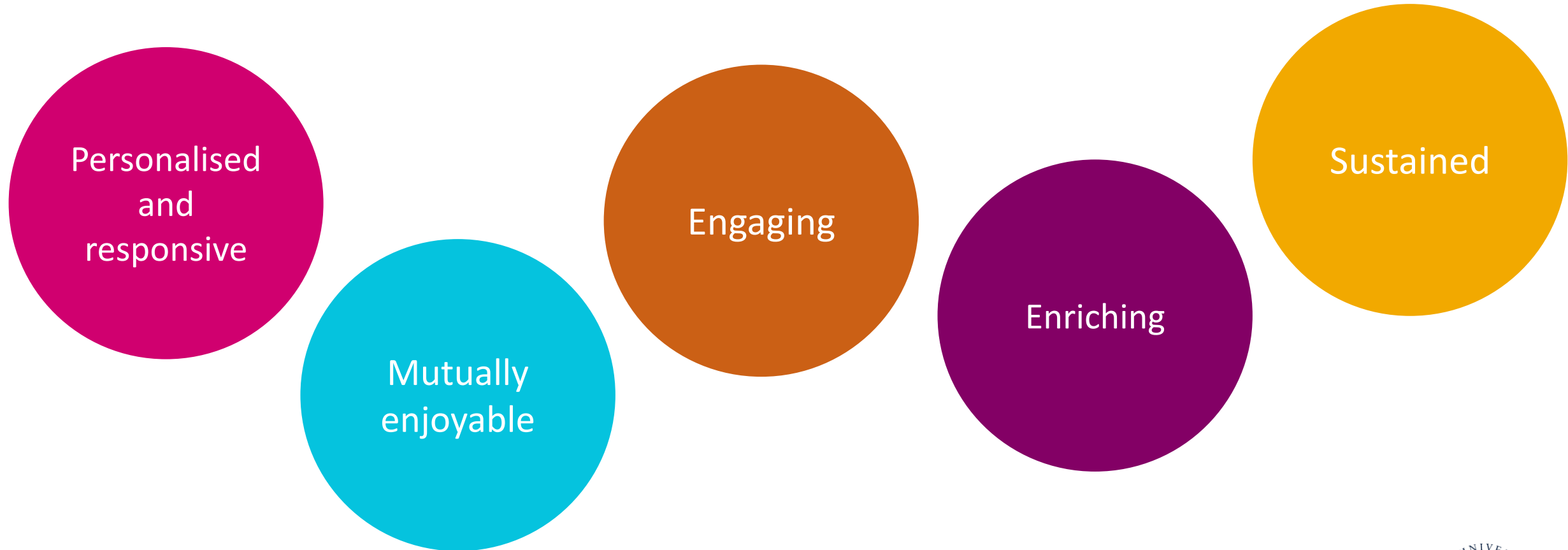
Enriching

Canfield, C. F., et al., (2020). Beyond Language: Impacts of Shared Reading on Parenting Stress and Early Parent–Child Relational Health. *Developmental Psychology*, 56, 1305-1315. <https://pmc.ncbi.nlm.nih.gov/articles/PMC7319866/>

Raikes, H., et al. (2006). Mother –Child Book reading in Low-Income Families: Correlates and Outcomes During the First Three Years of Life. *Child Development*, 77, 924-953. <https://pubmed.ncbi.nlm.nih.gov/16942498/>



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Hume, L. E. et al., (2015). Children's literacy interest and its relation to parents' literacy-promoting practices. *Journal of Research in Reading*, 38, 172-193. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1467-9817.2012.01548.x>



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