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Introduction of peer review within formative assessments in PG Cert Clinical Education

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Context of programme



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External information and internal feedback – interaction via comparison approach



Analytic

<https://www.flickr.com/photos/wwwworks/>



Analogic

<https://www.flickr.com/photos/thebusybrain/>

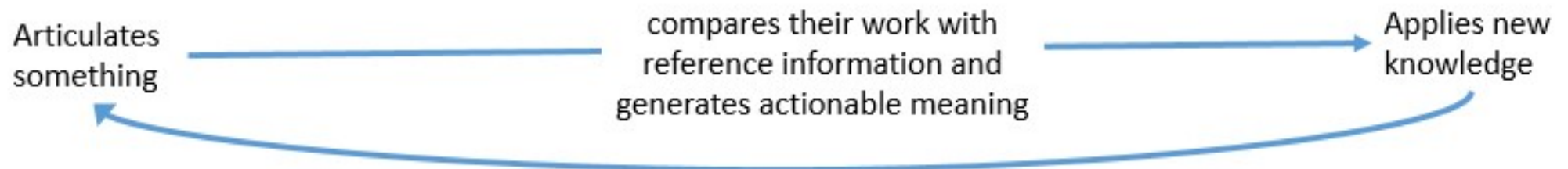
(Nicol, 2020)



Aim of introducing peer review

“Harnessing comparison as a pedagogical tool to promote higher order thinking and reasoning” (Nicol, 2020, p 6)

Applying Nicol’s internal feedback model



Three stages of formative



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Stage 1

Discussion
board
posting

Stage 2

Reviewed
work of 2
other
students

Stage 3

Written
comparison

Evaluation



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Things to think about....



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- Tim Fawns, Associate Professor, Monash University
- Janette Jamieson, Academic Co-ordinator

References

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