

Verb class C

These are English verbs like *braid*, *pile* and *stack*.

- (1) Ray piled the cushions.
 - a. \nRightarrow Cushions were created.
 - b. \Rightarrow A pile was created.
- (2) Ray cooked a dish.
 - a. \nRightarrow A cook was created.
 - b. $\overset{?}{\Rightarrow}$ A cooked thing was created.
 - c. \Rightarrow A dish was created.
- (3) Mary braided her hair.
 - a. \Rightarrow A braid was created.
 - b. $\overset{?}{\Rightarrow}$ A braided thing was created.
 - c. \nRightarrow Hair was created.

What do each of the following diagnostics tell you about the kind of verbs these are? How would you formalize that?

Diagnostic 1

- (4) a. Ray **piled** the cushions.
 b. *Ray piled. [meaning he piled something]
 c. ?The cushions piled in the corner.
- (5) #The kids piled (all day).
- (6) a. ??Ray was piling all day.
 b. ?Ray was stacking all day.
 c. ?Ray was braiding all day.

Diagnostic 2

- (7) a. *Ray piled their mom some cushions.
 b. *?Ray stacked their uncle some wood.
 c. ??Ray braided the captain some rope.

Diagnostic 3

- (8) a. Lisa braided_i [her hair] tight_i. \nRightarrow The hair became tight.
 \Rightarrow 'Lisa formed a tight braid out of her hair'.
- b. The kids piled_i [the cushions] high_i. \nRightarrow The cushions became high.
 \Rightarrow 'The kids formed a high pile out of the pillows.'
- c. Mary ground_i [the coffee beans] fine_i. \nRightarrow The coffee beans became fine.
 \Rightarrow 'Mary formed a fine grind out of the coffee beans.'
- d. Ray stacked_i the wood neat_i.
- (9) a. *The kids piled the cushions small/squished_i.
 b. *Lisa braided her hair_i clean_i.