Student feedback: how to make students active partners in their learning

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Delivering lectures online: Inf1B case study

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Inf1B Lectures

• Previously:
  • 2 hourly lectures per week, integrating live coding and Q&A

• Last session:
  • Pre-recorded lectures covering powerpoint slides
  • One live session per week
  • Sometimes pre-recorded ‘live’ coding
Live Sessions

• Intention:
  • 5-10 minutes feedback
  • 20-30 minutes live coding
  • 20-30 minutes Q&A

• Reality:
  • 5-10 minutes feedback
  • Sometimes live coding, but this was sometimes pre-recorded
  • 40-80 minutes Q&A
Q&A

• Used Mentimeter
• Questions v broad
  • Not generally technical
  • About the course, esp assignments
  • About studying and other Informatics questions
  • Silly, funny stuff
• Great for
  • community building
  • Students feeling heard
  • Anonymous viewpoints
  • Gauging feelings
  • As a place for them to vent when things don’t go well
Next year (or whenever normal comes)

- I’ll continue doing the feedback process
- I’ll use Mentimeter
- I’m considering continuing to use pre-recorded lectures and use the live sessions more interactively - but mixed views on this from the students.