

Media Hopper Replay – Feature Updates June 2025

Please see below a list of some new features / UI changes in Media Hopper Replay that will be going live on 30 June 2025.

- **New Media Player** – The new media player should consolidate all the different media player UI that was previously in the platform into one consistent interface across the platform. This interface will allow users easy access to auto-generated transcripts that accompanies videos as a sidebar in the player, more options to change the layout of video sources as well as easy access to Q&A functionality & confusion flags.
- **New Media Details Page** – The new media details page change how the menus for viewing and making changes to media details will appear in Replay. All functionality in terms of changing titles & descriptions, sharing/publishing content, editing content & transcripts and adding polls to videos will remain but the UI has changed to make accessing these features simpler and more intuitive in the platform.
- **Live Player** – A new Live player has been enabled that will change the UI for both instructors and students participating in Live Streamed sessions in Replay. Users joining the platform will now have the option to join a live stream ***In person*** which is designed for students attending & engaging a live session in person but who still want to view the live feed. The alternative is to join a session ***Remotely*** which is designed for users attending & engaging with live sessions off-campus

As always, if you have any questions, please [get in touch](#).

Copying an existing lecture recording (Media Hopper Replay)

Fully revised January 2026.

Our most common enquiry is how to share a recording made in a previous year with a different cohort of students. This may be because something went wrong with this year's recording* or because it would be of interest to students enrolled on an entirely different course.

In order to share a recording, you need to first make a copy of it, which will add it to your personal Media Hopper Replay library. You can then publish it to another linked course in Media Hopper Replay. This is quick and easy to do, just follow these instructions:

1. Go to the Learn page for the course from which you want to copy the lecture.
2. Follow the link for 'Lecture Recordings' on that Learn page, which will take you through to a list of all the recordings for that course.
3. Locate the recording you want to copy from the list and click on the actions menu to the right of the video [circled in green on the screenshot below] and then select 'Create Copy'. A dialogue box will open asking you to confirm whether you want to copy this video; click OK to go ahead. Once the copy has been generated, there will be a pop-up message at the bottom of the screen confirming that this has been successful.

The copy has now been saved to your library on Echo360.

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 September 23, 2024 1:10pm-3:05pm

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 September 24, 2024 10:00am-10:55am

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 September 30, 2024

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 October 1, 2024

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 October 7, 2024

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 October 8, 2024

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 October 14, 2024

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 October 15, 2024

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 October 21, 2024

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 October 22, 2024

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 October 28, 2024

Advanced Robotics - Lecture_0229_01_1C_Tuesday 10:00 October 29, 2024

Advanced Robotics - Lecture_0423_O_O.17_Monday 13:00 November 4, 2024 1:10pm-2:34pm

4. Click on 'Library' at the top left of the page.
5. Find the copy you just created and move your cursor over it to see the three dot (...) actions menu; click to open up the menu and select 'Share'.

Search Library  

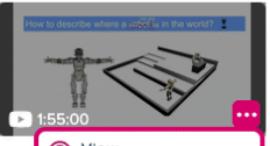
Sort by Date Created  

_collections (2 of 2)

Teaching Festival 2022  10  3 

ANLP 2019-20  34  2 

_media (50 of 69)

 1:55:00  

Lecture   

More Actions    

 2 months ago  

Advanced Robotics - Lecture_Lecture_0229_01_1C_T    

Meredith Corey 

 52:04  

Secure Programming - Lecture 8 2023-24 - Race Conditions    

Meredith Corey 

 a year ago  

ISA: The Hardware - Software Interface    

6. When the 'Share To' dialogue box opens, select 'Classes', then 'Add To Class'. You can now select any course you have Instructor access in Echo360. Once you have chosen the course you want, select the 'Term', i.e. academic year, and then the 'Section' will almost always only have one option to choose.

IMPORTANT: By default, when selecting where you want to copy the recording to, it will go with an 'Existing Class' for the course, which will overwrite any recording for that date. If you do not want to overwrite an existing recording, select the option for 'New Class' and input the required details.

Click 'Done'.

Share To

Individuals

Classes

Share with a class

Course: INFR11213: Advanced Robotics

Term: 2025-2026

Section: Advanced Robotics (INFR...)

Existing Class

New Class

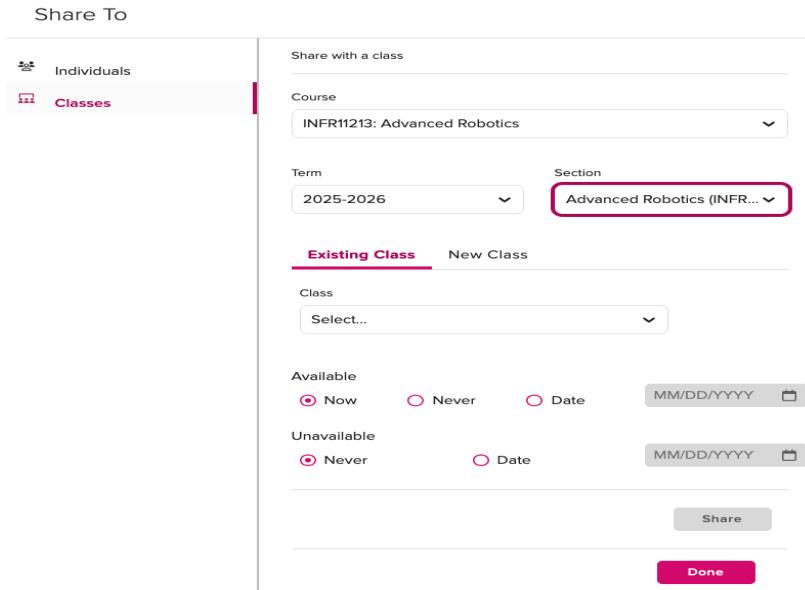
Class: Select...

Available: Now (radio button selected), Never, Date

Unavailable: Never, Date

Share

Done



*It is, obviously, best to avoid issues with the recording, wherever possible! Make sure students in the room can hear you out of the speakers to ensure the mic is working. If you encounter any problems with the equipment in the lecture room, please contact University's central [Learning Spaces Technology](#) team ASAP using the phone number provided in the room (or listed on [their Contacting Us page](#)), as they look after all of that equipment. They can triage over the phone or send a technician. While this may briefly disrupt your class, in most cases the issues can be resolved right away.

The IS Helpline supports Media Hopper Replay throughout the University. Contact details are listed [here](#). You can also find some other information and instructions on the [IS Media Hopper Replay Support Sharepoint pages](#).

Adding an LTI link to Learn

Ultra

Many of the learning technologies we use for teaching in the School of Informatics are integrated into Learn via LTI links, which ensure that user information (e.g. name, email address, and student number) are fed from Learn through to the other tool. Examples of these are Gradescope, Piazza, Zoom, Media Hopper Create and Replay, and CodeGrade. This also means that information can be fed back from these tools to Learn, e.g. marks in Gradescope added to Learn's Gradebook. Many of these tools, including Library Resources, Media Hopper Replay (aka Lecture Recordings), and Piazza are included on all Informatics courses automatically through our School Learn template.

The process for adding these tools to a Learn page for students to access has changed in Ultra. Please follow the instructions below on how to add a link to these tools on a course Learn page for students and other staff enrolled on the Learn course to access. (Click on any of the screenshots below to open them full size.)

1. Navigate to the place in Learn that you want to add the link (this might be within a folder, e.g. for an assessment submission) and click on the plus (+) sign where you would like to add it on the Course Content page. You can see that the Gradescope link has already been added below using these steps and, for this demo, we will be adding a link to Piazza below it.

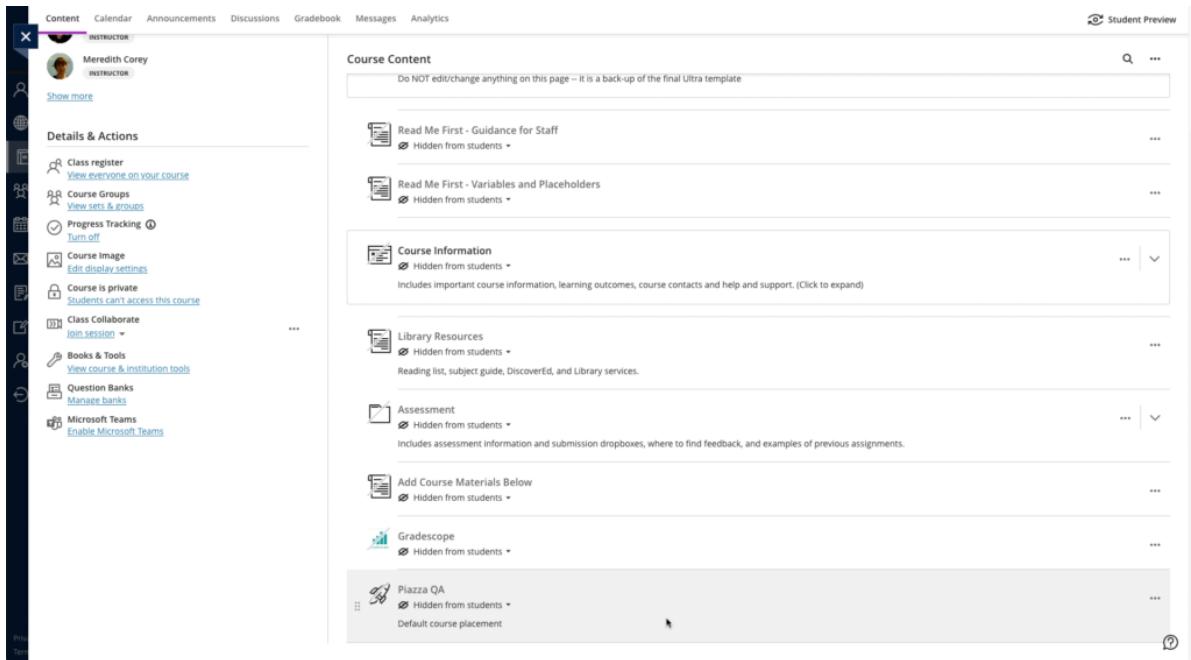
The screenshot shows the 'Course Content' section of a Canvas course. On the left, a sidebar lists 'Course Staff' (Alex Burford, Instructor; Meredith Corey, Instructor), 'Details & Actions' (Class register, Course Groups, Progress Tracking, Course Image, Course is private, Class Collaborate, Books & Tools, Question Banks, Microsoft Teams), and a 'Print' button. The main area is titled 'Course Content' and contains several sections: 'IMPORTANT' (Visible to students), 'Read Me First - Guidance for Staff' (Hidden from students), 'Read Me First - Variables and Placeholders' (Hidden from students), 'Course Information' (Hidden from students), 'Library Resources' (Hidden from students), 'Assessment' (Hidden from students), 'Add Course Materials Below' (Hidden from students), and 'Gradescope' (Hidden from students). Each section has a 'More' button (...).

2. From the pop-up list of options that opens, select "Content Market".
3. When the Content Market screen opens, navigate to find the tool you need. Do not click on the name of the tool, rather select the little plus (+) sign icon in the bottom right-hand corner for that tool, as shown below for Piazza QA.

The screenshot shows the 'Content Market' screen for 'Meredith's Ultra Playground'. It lists 'Institution Tools' in a grid format. The tools shown are: Accessibility Report (Accessibility Report LT 1.3), CodeGrade Assignment, Gradescope, LTI Check Tool (An LTI tool created to test what data is being sent ac...), Media Hopper Create Gallery (Ultra), Media Hopper Create Embed (Ultra), Media Hopper Replay (Ultra), Noteable LTI 1.3, Piazza (Default course placement), Resource List, and Resource Lists. Each tool has a small icon and a plus sign (+) in the bottom right corner, indicating it can be added to the course.

4. You will then be taken back to the main course Learn page, where you can see that the Piazza QA tool has been added, as you can see below. You can use the three dot icon (...) to open the menu for the item and edit its name

and/or description. Once you are ready for students to access it, make it visible to them.



The screenshot shows a course management system interface. On the left, a sidebar titled 'INSTRUCTOR' displays a profile picture of 'Meredith Corey' and a 'Show more' link. Below this, under 'Details & Actions', are various course settings: 'Class register', 'Course Groups', 'Progress Tracking' (with a 'Turn off' option), 'Course Image', 'Course is private', 'Class Collaborate', 'Books & Tools', 'Question Banks', and 'Microsoft Teams'. The main content area is titled 'Course Content' and contains a note: 'Do NOT edit/change anything on this page – it is a back-up of the final Ultra template'. It lists several items: 'Read Me First - Guidance for Staff' (Hidden from students), 'Read Me First - Variables and Placeholders' (Hidden from students), 'Course Information' (Hidden from students), 'Library Resources' (Hidden from students), 'Assessment' (Hidden from students), 'Add Course Materials Below' (Hidden from students), 'Gradescope' (Hidden from students), and 'Piazza QA' (Hidden from students). Each item has a 'More' (three dots) and a 'Help' (question mark) icon.

Create an ad-hoc lecture recording

The scenario

You're about to teach your class but there's been a room change and you want to make sure the session will be recorded. What to do?

- Firstly, check the light on the desk. It should change to RED at the time the class is scheduled to start (usually, 10 minutes past the hour).



- If the light remains green (not recording) you can quickly schedule your own recording (as long as you are teaching in a [room which has been equipped for lecture recording](#)).

Performing an ad-hoc recording

- Log into your Learn course that you use for your course and open Replay using the Media Hopper Replay link (usually called “Lecture Recordings” in the list of course contents).
- When Replay opens, click on the pink “Create” button at the top of the screen and select “New Device Capture”.
- From the Where? menu, select the room you are teaching in. You can type the name or location of the room into the search box to help narrow down the results.
- Use the Hours and minutes options to define how long your recording will last.
- From the Inputs menu, choose which of the available inputs you would like to record. The default selection is always as many inputs as possible for that particular room.
- Leave the Quality setting as High Quality as this will produce a recording suitable for playback on most

devices, and by users with slower internet connections.

- If you wish to make your Ad Hoc recording a live session, then enable the Live Stream option. If you enable Live Streaming Your audience can view the live stream from within their course by logging into Media Hopper Replay and clicking on the class containing the stream, followed by the Show Live Stream button.
- Use the Publish to... menu to select the location you want your recording to be saved to. The default will be the course you currently have open.
- Click Start to begin your recording. Your ad hoc capture will either appear in your Library or as a new class within your course (depending on your choice) under the title 'Ad Hoc Capture'. A green light will appear next to it to inform you that it is recording.

Myth Busting

The Delcom light in the rooms acts primarily as a visual clue as to whether a recording is in process.

RED = Recording

GREEN = Not Recording

Amber = Recording Paused.

You can press the light to pause / unpause an already scheduled recording. You can **not** start a recording by pressing the light in the room. Instead, follow the instructions above on how to perform an ad-hoc recording.

Related Links

User guide: [Performing an ad hoc recording in Media Hopper Replay](#)

Video: [View the short tutorial video on performing an ad hoc recording in Media Hopper Replay](#) [note, the video shows an older version of Media Hopper Replay, so there may be slight differences to what you see]

Lecture recording scheduler

The Media Hopper Replay page for your course displays *when* recordings are scheduled, but not *where*. So, when you select the *Lecture recordings* link in Learn...

Lecture recordings

This provides you with access to any lecture recordings available for this course.

... you see something like this:

Lecture	Date	Time	Actions
Informatics 2C - Introduction to Software Engineering - Lecture	September 17, 2019	5:10pm-6:05pm	
This lecture will not go ahead	September 19, 2019	3:10pm-4:05pm	
Informatics 2C - Introduction to Software Engineering - Lecture	September 24, 2019	5:10pm-6:05pm	
Informatics 2C - Introduction to Software Engineering - Lecture	September 26, 2019	3:10pm-4:05pm	

But what if you want to check *where* your classes are scheduled for recording?

You can visit the [Media Hopper Replay scheduler](#)*. Enter the course name or course code (be sure to select the correct instance) and you will see something like this:



Home > Course

Course: Informatics 2C - Introduction to Software Engineering (INFR08019)

Changing from the default settings will override all schedules in this course:

Recording Preference: 1

Availability: 2

Informatics 2C - Introduction to Software Engineering (INFR08019 2019-0SV1SEM1) INFR08019_SV1_SEM1 / 2019-2020

Schedules	Date Range	Day(s) & Time	Location	Recording	Availability
Informatics 2C - Introduction to Software Engineering - Lecture	17 Sep 2019 - 26 Nov 2019	TU @ 5 p.m.	50 George Square Lecture Theatre G.03	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> 24hrs
Informatics 2C - Introduction to Software Engineering - Lecture	19 Sep 2019 - 28 Nov 2019	TH @ 3 p.m.	50 George Square Lecture Theatre G.03	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> 24hrs

1. you can change your recording preference – and give a reason why. Please remember – this changes recording preference for all lectures within your course. If you want to change at a more granular level, please select the specific scheduled lecture (eg TU @ 5pm)
2. you can change the availability of your recordings from the default 24 hour delay to ‘immediately’ or ‘manual release’
3. you can enable live streaming of classes
4. you can check the location of the scheduled recordings.

Further information on the Media Hopper Replay scheduler can be found [here](#):

<https://www.ed.ac.uk/information-services/learning-technology/media-hopper-replay/help-and-support/staff-help-and-support/replay-scheduler>

*By default, only Course Organisers and Course Secretaries are added to a course in the Replay Scheduler, so people can only see information on the site for a specific course where they have one of these two roles. Additional users can be added by the CO or CS, who will then be able to manage opt-outs and release timings.