Copying a previous lecture recording (Media Hopper Replay)

Our most common enquiry is about how to use a recording made in a previous year in Media Hopper Replay.

As an instructor, you can make a copy of a previous recording in Media Hopper Replay and then upload it to your personal library, thus allowing you to publish it to another linked course in Media Hopper Replay. This one page quick reference guide details the two step procedure to do this for each recording. View the PDF quick reference guide <u>here</u>.

This quick reference guide, along with many others, is available via the IS Media Hopper Replay quick reference guide <u>website</u>.

The IS Helpline supports Media Hopper Replay throughout the University. Contact details are listed <u>here</u>.

Adding an LTI link to Learn Ultra

Many of the learning technologies we use for teaching in the School of Informatics are integrated into Learn via LTI links, which ensure that user information (e.g. name, email address, and student number) are fed from Learn through to the other tool. Examples of these are Gradescope, Piazza, Zoom, Media Hopper Create and Replay, and CodeGrade. This also means that information can be fed back from these tools to Learn, e.g. marks in Gradescope added to Learn's Gradebook. Many of these tools, including Library Resources, Media Hopper Replay (aka Lecture Recordings), and Piazza are included on all Informatics courses automatically through our School Learn template.

The process for adding these tools to a Learn page for students to access has changed in Ultra. Please follow the instructions below on how to add a link to these tools on a course Learn page for students and other staff enrolled on the Learn course to access. (Click on any of the screenshots below to open them full size.)

 Navigate to the place in Learn that you want to add the link (this might be within a folder, e.g. for an assessment submission) and click on the plus (+) sign where you would like to add it on the Course Content page. You can see that the Gradescope link has already been added below using these steps and, for this demo, we will be adding a link to Piazza below it.

	ana ana mangan tenegana	2
Course Staff	Course Content	Q
Alex Burford Instructori Meredith Corey Instructori Show more	Visible to students * Do NOT edit/change anything on this page it is a back-up of the final Ultra template	
Details & Actions	Read Me First - Guidance for Staff Ø Hidden from students +	
Class register View everyone on your course AC Course Groups View sets & groups	Read Me First - Variables and Placeholders	
Progress Tracking @ <u>Turn off</u> <u>Edit disolay settings</u> Course is private	Course information Geria information Geria information, learning outcomes, course contacts and help and support. (Click to expand) Includes important course information, learning outcomes, course contacts and help and support. (Click to expand)	
Students can't access this course Students can't access this course foll session Books & Tools Yew course & institution tools	Library Resources Hidden from students • Reading list, subject guide, DiscoverEd, and Library services.	
Question Banks <u>Manace banks</u> <u>Manace banks</u> <u>Microsoft Teams</u> <u>Enable Microsoft Teams</u>	Assessment Fidden from students • Includes assessment information and submission dropboxes, where to find feedback, and examples of previous assignments.	
	Add Course Materials Below	
	Gradescope	

- From the pop-up list of options that opens, select "Content Market".
- 3. When the Content Market screen opens, navigate to find the tool you need. Do not click on the name of the tool,

rather select the little plus (+) sign icon in the bottom right-hand corner for that tool, as shown below for Piazza QA.

Content Market						
Institution Tools						
53	59		at		Ħ	
Accessibility Report Accessibility Report LTi 1.3	CodeGrade Assignment	Gradescope		LTI Ch An LTI	eck Tool tool created to test what data is being	; sent ac
		۲		۲		۲
diter f	Ster		€		Ň	
Media Hopper Create Gallery (Ultra)	Media Hopper Create Embed (Ultra)	Media Hopper	Replay (Ultra)	Notea	ible LTI 1.3	
	•			۲		⊕
ρ	B					
Piazza	Piazza QA Default course placement	Resource List		Resou	rce Lists	
	•	œ		•		۲

4. You will then be taken back to the main course Learn page, where you can see that the Piazza QA tool has been added, as you can see below. You can use the three dot icon (...) to open the menu for the item and edit its name and/or description. Once you are ready for students to access it, make it visible to them.

Content Calendar Announcements Discussions Grade	rbook Messages Analytics	Student Preview
Mathucton Merathucton Merathucton Show more	Course Content Do NOT edit/change anything on this page – It is a back-up of the final Ultra template	۹
Details & Actions	Read Me First - Guidance for Staff Ø Hidden from students •	
At Class register View even on your course B Course Groups View sets & groups	Read Me First - Variables and Placeholders	
Course in mage Course in mage Course is private Course is private Course is private	Course Information Ø Hidden from students • Includes important course information, learning outcomes, course contacts and help and support. (Click to expand)	
Class Collaborate Ioin session	Library Resources Ø Hidden from students = Reading list, subject guide, Discover£d, and Library services.	
Question Banks Manage banks Microsoft Teams Enable Microsoft Teams	Assessment Ø Hidden from students - Includes assessment information and submission dropboxes, where to find feedback, and examples of previous assignments.	~
	Add Course Materials Below Ø Hidden from students •	
	Gradescope Ø Hidden from students -	
	Bizza QA Bi diden from students - Default course placement	
		Ø

Create an ad-hoc lecture recording

The scenario

You're about to teach your class but there's been a room change and you want to make sure the session will be recorded. What to do?

 Firstly, check the light on the desk. It should change to RED at the time the class is scheduled to start (usually, 10 minutes past the hour).



 If the light remains green (not recording) you can quickly schedule your own recording (as long as you are teaching in a room which has been equipped for lecture recording).

Performing an ad-hoc recording

 Log into your <u>Learn course</u> that you use for your course and open Replay using the Media Hopper Replay link (usually called "Lecture Recordings" in the list of course contents).

- When Replay opens, click on the pink "Create" button at at the top of the screen and select "New Device Capture".
- From the Where? menu, select the room you are teaching in. You can type the name or location of the room into the search box to help narrow down the results.
- Use the Hours and minutes options to define how long your recording will last.
- From the Inputs menu, choose which of the available inputs you would like to record. The default selection is always as many inputs as possible for that particular room.
- Leave the Quality setting as High Quality as this will produce a recording suitable for playback on most devices, and by users with slower internet connections.
- If you wish to make your Ad Hoc recording a live session, then enable the Live Stream option. If you enable Live Streaming Your audience can view the live stream from within their course by logging into Media Hopper Replay and clicking on the class containing the stream, followed by the Show Live Stream button.
- Use the Publish to… menu to select the location you want your recording to be saved to. The default will be the course you currently have open.
- Click Start to begin your recording. Your ad hoc capture will either appear in your Library or as a new class within your course (depending on your choice) under the title 'Ad Hoc Capture'. A green light will appear next to it to inform you that it is recording.

Myth Busting

The Delcom light in the rooms acts primarily as a visual clue as to whether a recording is in process.

RED=Recording

GREEN=Not Recording

Amber=Recording Paused.

You can press the light to pause / unpause an already scheduled recording. You can *not* start a recording by pressing the light in the room. Instead, follow the instructions above on how to perform an ad-hoc recording.

Related Links

User guide: <u>Performing an ad hoc recording in Media Hopper</u> <u>Replay (PDF)</u>

Video: <u>View the short tutorial video on performing an ad hoc</u> <u>recording in Media Hopper Replay</u>

Lecture recording scheduler

The Media Hopper Replay page for your course displays *when* recordings are scheduled, but not *where*. So, when you select the *Lecture recordings* link in Learn...



Lecture recordings

This provides you with access to any lecture recordings available for this course.

... you see something like this:

echō		START CAPTURE	🌣 😁 🛞
RESET LMS LINK UNLINK LMS COURSE INFR08019 - Informatics 2C - Introduction to Software En	gineeri CLASSES Q&A	POLLING ANALYTICS	SETTINGS SEARCH
REORDER Search Content		NEW COLLECTION	NEW CLASS
Informatics 2C - Introduction to Software Engineering - Lecture	September 17, 2019 5:10pm-6:0	5pm 🧿 🕂 🖲	40 / 9
This lecture will not go ahead	September 19, 2019 3:10pm-4:0	5pm 🧿 🕂 🖲	40 / \$
Informatics 2C - Introduction to Software Engineering - Lecture	September 24, 2019 5:10pm-6:0	5pm 💿 🕂	40 / \$
Informatics 2C - Introduction to Software Engineering - Lecture	September 26, 2019 3:10pm-4:0	5pm 💿 🕂	40 / Û

But what if you want to check *where* your classes are scheduled for recording?

You can visit the <u>Media Hopper Replay scheduler</u>*. Enter the course name or course code (be sure to select the correct instance) and you will see something like this:

me > Course						
ourse: Informatics 2C - Introduct	ion to Software	Engineeri	ng (INFR08019)			
Changing from the default settings will override all schedules in this	course:					
Recording Preference: Pick an option to change default preference Availability: Delay release by 24 hrs. (default) Submit 2 Informatics 2C - Introduction to Software Engineering (INFR0801920)	Submit 1 19-0SV1SEM1) INFR08019_SV1_SE	:M1 / 2019-2020				
Recording Preference: Pick an option to change default preference Availability: Delay release by 24 hrs. (default) Submit 2 Informatics 2C - Introduction to Software Engineering (INFR0801920) Schedules	Submit 1 19-0SV1SEM1) INFR08019_SV1_SE Date Range	:M1 / 2019-2020 Day(s) & Time	Location	3	Recording	Availability
Recording Preference: Pick an option to change default preference Availability: Delay release by 24 hrs. (default) Submit 2 Informatics 2C - Introduction to Software Engineering (INFR0801920) Schedules Informatics 2C - Introduction to Software Engineering - Lecture	Submit 1 19-0SV1SEM1) INFR08019_SV1_SE Date Range 17 Sep 2019 - 26 Nov 2019	M1 / 2019-2020 Day(s) & Time TU @ 5 p.m.	Location 50 George Square Lecture Theat	3 I tre G.03 (Recording	Availabilit; ∑ 24hrs

- you can change your recording preference and give a reason why. Please remember – this changes recording preference for all lectures within your course. If you want to change at a more granular level, please select the specific scheduled lecture (eg TU @ 5pm)
- 2. you can change the availability of your recordings from the default 24 hour delay to 'immediately' or 'manual release'
- 3. you can enable live streaming of classes

4. you can check the location of the scheduled recordings.

Further information on the Media Hopper Replay scheduler can be found here: https://www.ed.ac.uk/information-services/learning-technology/ media-hopper-replay/help-and-support/staff-help-andsupport/replay-scheduler

*By default, only Course Organisers and Course Secretaries are added to a course in the Replay Scheduler, so people can only see information on the site for a specific course where they have one of these two roles. Additional users can be added by the CO or CS, who will then be able to manage opt-outs and release timings.