

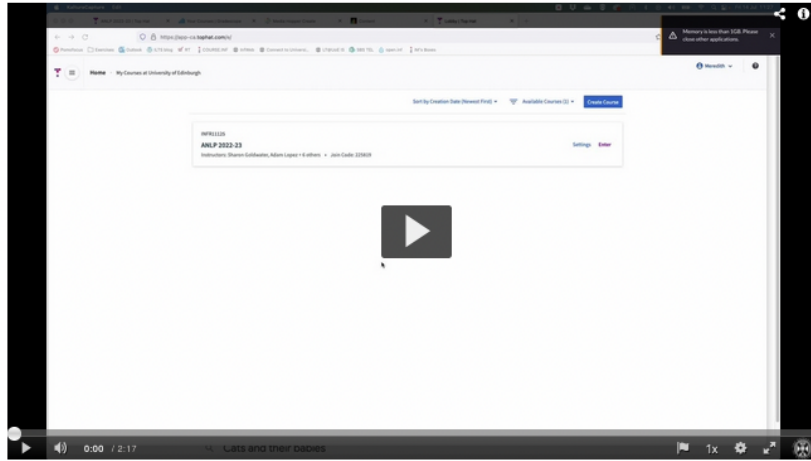
Embedding a video in Drupal

To embed a video from Media Hopper Create (MHC) into a Drupal page for your course, please follow these instructions.

Note: you can mostly follow these steps for embedding a video from another platform e.g. YouTube, but how you find the embed code on that platform will be different than the steps for MHC.

If you haven't used Media Hopper Create before or need a bit of help, IS has extensive documentation and help guides [here](#).

1. Log into your MHC account at: <https://media.ed.ac.uk/>
2. Make sure that the video you want to embed in Drupal is set to either Unlisted or Published. (Not sure how to check or change this setting? Please see IS's guidance on [Understanding privacy levels in Media Hopper Create](#).)
3. Open the video you want to share in MHC and below it, you will see several tabs. Click on the tab "Share" and then select "Embed" (N.B. do not select oEmbed) and then select and copy the full embed code that appears in the box. (Note: you can use the options below the code to choose a different sized embedded player or start/end times for the video. Do **not** use Responsive Sizing at the present time.)



Related Media

No Entries

Accessing Top Hat content for migrating to Gradescope

From Meredith Corey July 14th, 2023

Details **Share** ACTIONS

Link to Media Page **Embed** oEmbed Email

Grabbing the embed code will make this media public to the world and override all entitlements defined in MediaSpace.

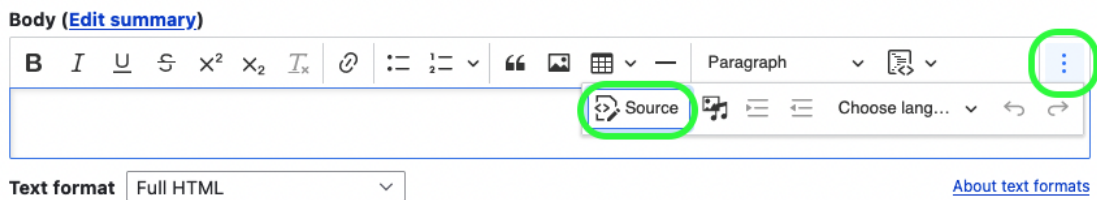
```
<iframe id="kaltura_player" src="https://cdnapisek.kaltura.com/p/2010292/sp/201029200/embedIframeJs/uiconf_id/32599141/partner_id/2010292?iframeembed=true&playerid=kaltura_player&entry_id=1_c1ru3tn&flashvars[streamerType]=auto&flashvars[localizationCode]=en&flashvars[sideBarContainer.plugin]=true&flashvars[sideBarContainer.position]=left&flashvars[sideBarContainer.clickToClose]=true&flashvars[chapters.plugin]=true&flashvars[chapters.layout]=vertical&flashvars[chapters.thumbnailRotator]=false&flashvars[streamSelector.plugin]=true&flashvars[EmbedPlayer.SpinnerTarget]=videoHolder&flashvars[dualScreen.plugin]=true&flashvars[Kaltura.addCrossoriginToIframe]=true&w=1154&h=640" width="1154" height="640" allowfullscreen webkitallowfullscreen mozAllowFullScreen allow="autoplay *; fullscreen *; encrypted-media *" sandbox="allow-downloads allow-forms allow-same-origin allow-scripts allow-top-navigation allow-pointer-lock allow-popups allow-modals allow-orientation-lock allow-popups-to-escape-sandbox allow-presentation allow-top-navigation-by-user-activation" frameborder="0" title="Accessing Top Hat content for migrating to Gradescope"></iframe>
```

Start & End Time: Start at 00:00:00 End at 00:00:00

Player Size: 608x402 400x285 304x231

Responsive Sizing:

4. Go to the Drupal page where you want to embed the video. Make sure that the Text Format for the Body field is set to Full HTML (this is the default). Then use the three vertical dots on the right of the editing toolbar to open additional tools and select "Source"



5. Paste in the embed code you copied from MHC.

Body ([Edit summary](#))

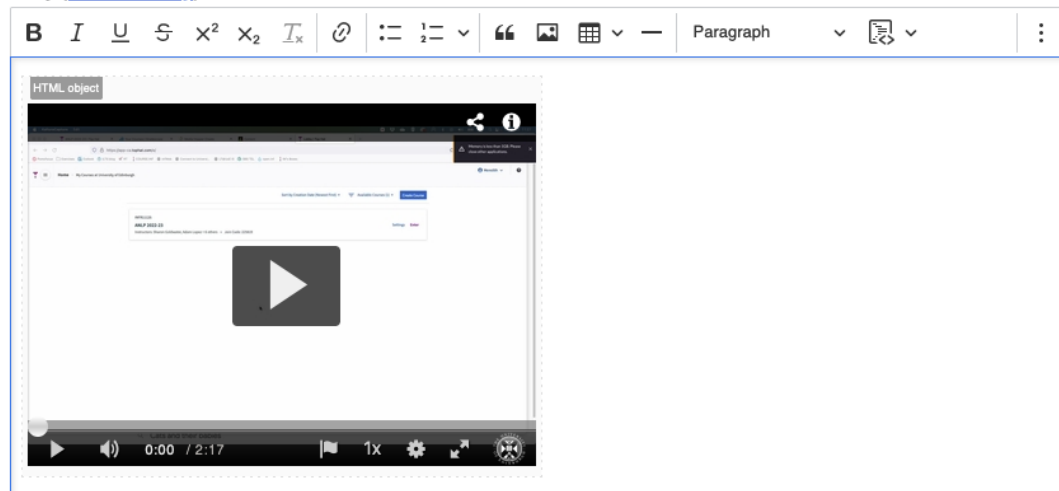
```
Body (Edit summary)
B I U S x² x₂ T_x | | | | | | | | | | Paragraph | | |
<iframe id="kaltura_player" src="https://cdnapisec.kaltura.com/p/2010292/sp/201029200/embedIframeJs
/uiconf_id/32599141/partner_id/2010292?iframeembed=true&playerId=kaltura_player&entry_id=1_c1rux3tn&
flashvars[streamerType]=auto&flashvars[localizationCode]=en&flashvars[sideBarContainer.plugin]=true&flashvars[sideBarContainer.position]=left&flashvars[sideBarContainer.clickToClose]=true&flashvars[chapters.plugin]=true&flashvars[chapters.layout]=vertical&flashvars[chapters.thumbnailRotator]=false&flashvars[streamSelector.plugin]=true&flashvars[EmbedPlayer.SpinnerTarget]=videoHolder&flashvars[dualScreen.plugin]=true&flashvars[Kaltura.addCrossoriginToIframe]=true&flashvars[width]=1_epksscw3" width="400" height="285" allowfullscreen webkitallowfullscreen mozAllowFullScreen allow="autoplay *; fullscreen *; encrypted-media *" sandbox="allow-downloads allow-forms allow-same-origin allow-scripts allow-top-navigation allow-pointer-lock allow-popups allow-modals allow-orientation-lock allow-popups-to-escape-sandbox allow-presentation allow-top-navigation-by-user-activation" frameborder="0" title="Accessing Top Hat content for migrating to Gradescope"></iframe>
```

Text format Full HTML

[About text formats](#)

6. Use the three vertical dots to open the expanded toolbar and click Source again to go back to the main editing view. It may take a moment or two to load, but you should now see the video you just embedded.

Body ([Edit summary](#))



Text format Full HTML

[About text formats](#)

7. You can, of course, add text before or after the video or embed multiple videos on a single Drupal page. Once you are done with the edits on the page, just remember to press Save at the bottom.

Important! You must have captions available on any video you use for teaching. MHC has auto-generated captioning available and it is very quick (just a click or two) to request this for your videos before sharing them with students. Please see this guide from IS: [Requesting subtitles for your content.](#)

Drupal course template (2023-24)

Top right menu

In the top right of each page are links to the 2023-24 Learn instance for the course, as well as the DRPS entry. If your course uses Piazza, a link to the course Piazza page will also be added here.

Course homepage



RSS feed

View Edit Outline Delete Revisions

Home

PI: Professional Issues



THE UNIVERSITY OF EDINBURGH
informatics Professional Issues (Level 10)
INFR10022

Navigation links

[PI: Course Information](#)
[PI: Course Materials](#)
[PI: Tutorials](#)
[PI: Assessment](#)
[PI: Resource List](#)
[PI: Course Contacts](#)

[Add child page](#) [Printer-friendly version](#)

Welcome to Professional Issues

Hello and welcome to Professional Issues. Here is a short overview of this course for

e.g. PI: Professional Issues – this is the welcome or home page for your course. You will see that it has an image identical to the image on the 2023-24 Learn page.

The information on this page is a combination of some of the items on the “Welcome” and “Course Information” areas on the old Learn pages. It will vary a bit by course.

Course Information

If there was an extensive amount of information on the Drupal homepage for your course, we have split some of this out into a separate “Course Information” page. Feel free to move things around these two pages, as you wish.

Right-hand menu

The right-hand menu is how you and students will navigate quickly around your course. The expands to include any child pages nested within a parent page. This keeps the menu from getting too long and overwhelming.

Course Materials

This is the area where all the teaching materials will be. It will vary a lot by course. Some courses just have a schedule page with links to all files, others have weekly pages with longer text and various files.

Tutorials / Labs

Some courses have tutorials and/or labs separated out from the other course materials; for other courses, they are sitting under Course Materials. You can move / create these pages for your course, if you would prefer to structure it differently in Drupal than you had in Learn.

Assessment

This is currently a standard template, directing students to the Assessment folder in the Learn page for the course. In the future, we also plan to push automated content (such as coursework deadlines) to this page.

All assessment instructions, dates, examples of previous students' work, etc. must be added to the Learn instance for the course. If you want to share a copy of the assessment instructions on Drupal for curious members of the public, that is OK, but remember that what is in Learn will be considered the "golden copy" for our students. Please see the "Learn vs. Drupal" document sent out to teaching staff for more information.

Resource List

We strongly encourage you all to start using the Library's Resource List tool and we must ensure that any third-party content you use in your course materials are cleared for copyright. You can choose to make the list itself open to the public to view, but any copyrighted materials on your list will only be accessible to someone with a UoE log-in.

For courses that already use Resource Lists, we have updated this to the 2023-24 link.

Copyright of content on Drupal

By default, we have added a statement at the bottom of every page assigning copyright to the University. If you prefer to share your content with an Open Educational Resource license, (which some courses already do), you can change this for your course. If you are unfamiliar with Open Educational Resource licensing, you can find out more here under Creating and Sharing OERs: <https://open.ed.ac.uk/how-to-guides/>

Adding files in Drupal

To upload files to your course Drupal site:

- Go into "Edit" the page where you want to add the files.
- Scroll to the bottom of that screen and you will see a field called "Files", as shown below.

^ Files

Please upload your files here. Please keep sizes to minimum practical and remember these will be *immediately* (and potentially *irrevocably*) public.

Add a new file

Choose Files no files selected

Maximum 42 files.
6 MB limit.
Allowed types: pdf txt zip md gz bz2 xz tex csv py ipynb notebook hs java xml json.

- Click “Choose Files” to add one or more files from your computer.

You can see in the screenshot below that I’ve uploaded two files to this course now. For each one, you can give it a “Description”, which will act as the document label, if you add it; if you do not add a description, then the document title will be the label.

^ Files

Please upload your files here. Please keep sizes to minimum practical and remember these will be *immediately* (and potentially *irrevocably*) public.

◊ Show row weights

File information	Display	Operations
<div style="display: flex; align-items: center;"> ↕ FDS_Week1_Lecture1_slides.pdf (78.1 KB) </div> <p>Description</p> <div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div> <p style="font-size: 0.8em; margin-top: 5px;">The description may be used as the label of the link to the file.</p>	<input type="checkbox"/>	Remove
<div style="display: flex; align-items: center;"> ↕ FDS_Week1_Tutorial1.pdf (78.1 KB) </div> <p>Description</p> <div style="border: 1px solid #ccc; height: 20px; width: 100%;"></div> <p style="font-size: 0.8em; margin-top: 5px;">The description may be used as the label of the link to the file.</p>	<input type="checkbox"/>	Remove

Add a new file

Choose Files no files selected

Maximum 42 files.
6 MB limit.
Allowed types: pdf txt zip md gz bz2 xz tex csv py ipynb notebook hs java xml json.

- You can choose now to “Display” to one or more of the

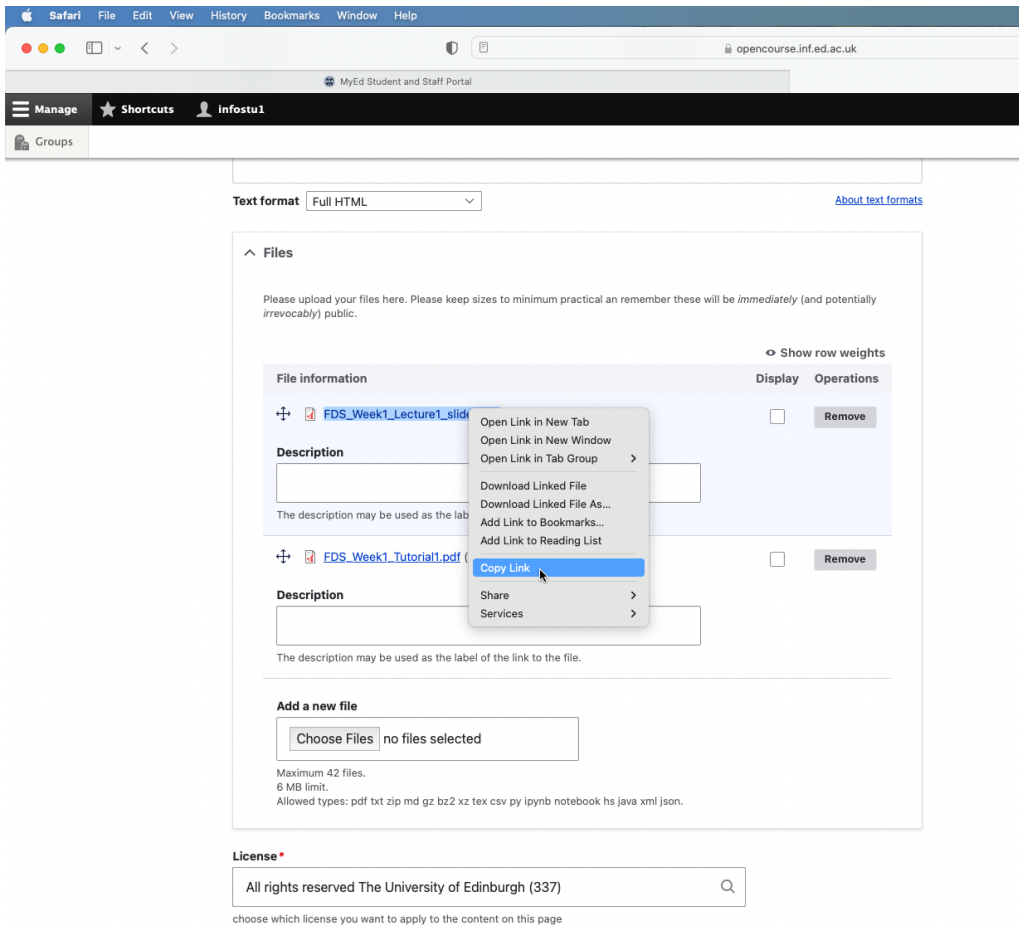
files to students, which means that they will appear at the bottom of the page for students to access once you have saved your changes. This is how that would look:

Files

[fdsweek1lecture1slides.pdf](#) (78.1 KB)

[fdsweek1tutorial1.pdf](#) (78.1 KB)

- However, you might just want to share links to the files within the body text on the page. To do this, leave the “Display” option unticked and then Save your changes. You must save your changes now before the next step to ensure that you have proper links to the files and not just a temporary upload link.
- Go back in to the Edit view and hover over each file you have uploaded and copy the link to the file URL (how you do this exactly will depend on your web browser; in the image below I have right-clicked on it in Firefox).




- You can then navigate up to the body text of the page and insert the link you just copied as a normal hyperlink in any area of the text you want. (Shown below, I want make the text “Introduction and Logistics (KG)” link directly to my lecture slides file.) Now when you save the edits you’ve made, students will not be able to view the files as individual downloads at the bottom of the page, since you chose **not** to display them to students, but they can access them via the hyperlink in the body text.

MyEd Student and Staff Portal Edit Book pages INF2-FDS: Sci

Manage ★ Shortcuts infostu1

Groups


Body (Edit summary)

B I U  **Link (KG)**

The course has various learning activities, which are coordinated with each other and the assessment. The timetables are a bit different for Semester 1 and Semester 2:

- [Semester 1](#)
- [Semester 2](#)

We recommend that each week you have a pattern of:

- Doing the reading listed before the lectures. Most of the reading is from the FDS lecture notes:
 -  [FDS-lecture-notes-2023-09-06.pdf](#) (5.85 MB)
- Attend the lectures, which include exercises, discussion, Q&A, demos or feedback on exercises, which don't work so well in the recorded lectures. The lectures are delivered by Kobi Gal (KG), David Sterratt (DS) and Michael Gutmann (MG).
- Do the lab notebook - in Weeks 1 to 7 there will be lab sessions in Appleton Tower with demonstrators; after then the labs are self-study
- Attend the workshops - preparation the week before is ideal, but if you've not managed to prepare, you should get something from the workshop. ~~Two of the workshops~~ are designed to familiarise you with the coursework released shortly after, including

Week	Lecture 1	Lecture 2	Lab	Task/workshop	Reading
Data and Data Ethics: representation collection, descriptive statistics, exploration, visualisation					
S1 W1 18-22 Sep	Introduction and Logistics (KG)	Data (KG)	Introduction to Jupyter notebooks and Pandas		LN: 1 and 2
S1 W2 25-29 Sep	No lecture	Descriptive statistics (KG)	Pandas - Data wrangling	Task: Preparation for Week 3 Workshop on Ethics.	LN: 3 An Introduction to Data Ethics , Parts 1 and 2
S1 W3	Exploratory data analysis and	Exercise in interpretation of	Data Representation	Workshop: Data	LN: 5

Note: If you want to replace a file you have uploaded, please use the same steps above and click “Remove” next to the appropriate file (as shown in the second screenshot). You can upload the replacement file and share it with students following these instructions. Please make sure that you let your students know if you upload a new version of a file! Some may have downloaded/accessed the older version and will not realise that there is a new, updated version.

Copyrighted material in

teaching

It is vital that any third-party content you use in your teaching materials is cleared for copyright. This includes readings that you might set your students, images in your slides, or videos you share with them.

For course materials published on Drupal, the Course Organiser must ensure that all material posted on their course pages is copyright compliant.

Take a few minutes to read through this fantastic (and brief) summary from the University's Open Educational Resources team about [Copyright in Teaching](#) and the three sub-pages detailing more about using [book journals and texts](#), [videos, broadcasts and sounds](#), and [images](#). (If you need some background, check out [What Is Copyright?](#)) The University's Open Educational Resources team run workshops on these topics, which you may be interested in attending; you can find more information about them [here](#).

Readings

You should use the Library's Resource List service for any essential / suggested readings. If you do not currently use this service, please familiarise yourself with it at your earliest convenience. It offers a lot of flexibility in terms of structure and layout to suit your course design. More information can be found on [our blog post about Resource Lists](#).

Broadcast recordings and images

Some materials (often images or videos) are published under Creative Commons licenses, public domain, or other copyright cleared conditions and these may be available for you to use. However, ensure you that you check all the policies for the relevant license before you use them. If you are new to

looking for images or other media you can use, [Creative Commons](#) is a great place to start. They provide great explanations, instructions on how to [attribute](#) what you use, and [a search engine](#), which searches across a whole range of other platforms.

Below are a couple places you might be able to source materials to use in your teaching:

- Are there any TV or radio programmes you want to share with your students? Check out [Box of Broadcasts](#), which provides recordings you can share with your students (and unlike, say, BBC iPlayer videos, these won't get deleted after a set time period!). This is service that the UoE subscribes to and which all students and staff can access.
- The University's [Image Databases](#) list is a great place to find other useful resources, some of which you will have access to only through your UoE account and others, such as Pixabay, Unsplash, and Creative Commons, anyone in the world can access.