# Media Hopper Replay — Feature Updates June 2025

Please see below a list of some new features / UI changes in Media Hopper Replay that will be going love on 30 June 2025.

- New Media Player The new media player should consolidate all the different media player UI that was previously in the platform into one consistent interface across the platform. This interface will allows users easy access to auto-generated transcripts that accompanies videos as a sidebar in the player, more options to change the layout of video sources as well as easy access to Q&A functionality & confusion flags.
- New Media Details Page The new media details page change how the menus for viewing and making changes to media details will appear in Replay. All functionality in terms of changing titles & descriptions, sharing/publishing content, editing content & transcripts and adding polls to videos will remain but the UI has changed to make accessing these features simpler and more intuitive in the platform.
- Live Player A new Live player has been enabled that will change the UI for both instructors and students participating in Live Streamed sessions in Replay. Users joining the platform will now have the option to join a live stream *In person* which is designed for students attending & engaging a live session in person but who still want to view the live feed. The alternative is to join a session *Remotely* which is designed for users attending & engaging with live sessions off-campus

As always, if you have any questions, please get in touch.

# Copying an existing lecture recording (Media Hopper Replay)

Our most common enquiry is how to share a recording made in a previous year with a different cohort of students. This may be because something went wrong with this year's recording\* or because it would be of interest to students enrolled on an entirely different course.

In order to share a recording, you need to first make a copy of it, which will add it to your personal Media Hopper Replay library. You can then publish it to another linked course in Media Hopper Replay. This is quick and easy to do, just follow these instructions:

- 1. Go to the Learn page for the course you want to copy the lecture from.
- 2. Follow the link for 'Lecture Recordings' on that Learn page, which will take you through to a list of all the recordings for that course.
- 3. Locate the recording you want to copy from the list.
- 4. Follow <u>these instructions</u> on how to copy the recording and then share it with a different course.

Note: By default, when selecting where you want to copy the recording to, it will go with an existing 'class' for the course, which will overwrite any recordings for that date there may be. If you do not want to overwrite an existing recording, select the option for 'New Class' and input the required details.

The instruction guide from Step 4, along with many others, is available via the IS Media Hopper Replay quick reference

#### website.

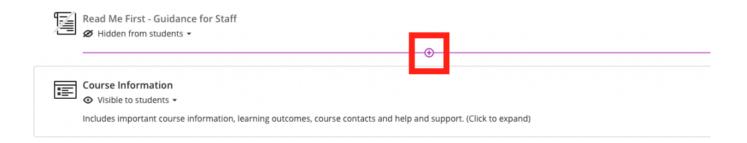
The IS Helpline supports Media Hopper Replay throughout the University. Contact details are listed <a href="here">here</a>.

\*It is obviously best to avoid issues with the recording, wherever possible! Make sure students in the room can hear you out of the speakers to ensure the mic is working. If you encounter any problems with the equipment in the lecture room, please contact University's central Learning Spaces Technology team ASAP using the phone number provided in the room (or listed on their Contacting Us page), as they look after all of that equipment. They can triage over the phone or send a technician. While this may briefly disrupt your class, in most cases the issues can be resolved right away.

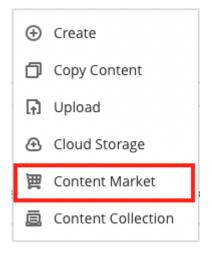
# Adding a Zoom session to your Learn Ultra course

If your new teaching space does not support Media Hopper Replay (the UoE integrated lecture recording system), and / or if you will be delivering your class either from home or a non-supported room, we suggest the following approach:

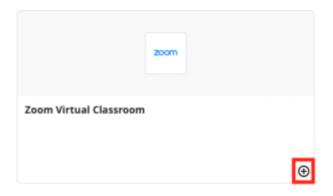
- Login to the Learn Ultra course for your class.
- Browse to the area in the course where you want the link to appear.
- Click the plus (+) sign to add content.



#### Click Content Market



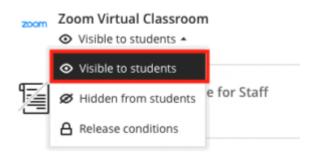
Click the plus sign next to Zoom Virtual Classroom.



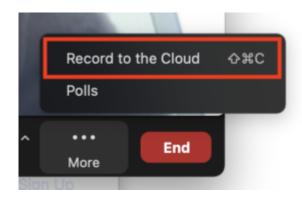
- Now back on the main content list in Learn, select the link to the Zoom Virtual Classroom that you've just added and then "Schedule New Meeting".
- Give your session a sensible name. Enter the date / time of your session. Select "recurring session" for any regularly recurring classes (eg every Wednesday 10-11am).
- We recommend \*not\* either selecting the 'Waiting Room' or "Only authenticated users can join meetings" options.

✓ Passcode ♣
Only users who have the passcode can join the meeting
Waiting room Only users admitted by the host can join the meeting
Only authenticated users can join meetings

- Ensure you are happy with the remaining options and select 'Save'.
- Be sure to remember to make the tool visible to students!



- You will not be able to test this link with Student Preview in Blackboard. As long as the link works with your instructor account and is not hidden from student view, then your students will be able to see it.
- You now have your link set up in your course. Let your students know about it in advance and direct them there to access your online class.
- The passcode for Zoom meetings does not show to students. This should be shared separately.
- Note: don't forget to record your session!\*



\*The recordings of Zoom sessions set up through a Learn page can be saved to your Media Hopper Replay (lecture recording) library and/or to the course lecture recording area. To find out more about how to enable, this please see IS's <u>Using Zoom with Media Hopper Replay</u>.

## Teaching and assessing online

This is a reminder of the tools and services available to you in the event of disruption to campus based activities, such as the current COVID-19 epidemic.

## If your \*students\* can't access campus

- If students can't come to lectures, they can access the lecture recordings via the Lecture Recordings link in <a href="Learn"><u>Learn</u></a>. Please note: this is only for those lectures delivered in a <a href="centrally supported room">centrally supported room</a>.
- Any room which supports lecture recording, also supports Live Streaming. Please <u>get in touch</u> if you would like to enable live streaming of your lectures.
- For those courses requiring to use submit, students can download and install <u>Virtual DICE</u> or remote access to normal DICE machines via <u>XRDP</u> or SSH. Please log a call with <u>computing help</u> for further information.
- For those courses which don't require to use submit,

remember that Learn has an <u>assignment tool</u> which will more than likely meet your needs. The Informatics Learning Technology Service can help with this — please get in touch.

### If \*you\* can't access campus

- The same product used for lecture recording at scale across campus (Echo360) has an application users can download from the website. Please note: the application is only available for Mac and PC. If you require a loan device, please get in touch.
- The Echo360 application called Universal Capture allows you to capture audio, screen + video. You can then publish direct to your course via the recording interface. This means students will access your recording in the same place as recordings of campus based lectures. See the bottom of the page for links to video and written guidance.
- The Echo360 player (the interface students use to watch lecture recordings) also has a nice feature where they can ask questions at specific points in the presentation. The lecturer can then review these and answer questions in the appropriate context. See Media Hopper Replay: Q&A discussions, flagging confusing content, and bookmarking for further guidance.
- You may want to deliver smaller, tutorial sized classes via <a href="Blackboard Collaborate">Blackboard Collaborate</a>. Collaborate sessions can be scheduled via MyEd or Learn. All sessions run in the browser (Chrome is recommended) and so there's no need to worry about user devices.

## Further Help

In addition to local help via the Informatics Learning Technology service, Blackboard are running sessions on **Tuesday 10 March** called "Preparing to scale online teaching and learning during Coronavirus". This webinar is for anyone involved in administering or delivering teaching and learning, including but not limited to system administrators, eLearning technologists, IT managers, Heads of Teaching and Learning, faculty and academic staff. Register here: <a href="http://bit.ly/COVID-19EURUG">http://bit.ly/COVID-19EURUG</a>

Media Hopper Replay's universal capture tool — video instructions

Media Hopper Replay's Universal Capture tool — Mac

http://www.docs.is.ed.ac.uk/skills/documents/Lecture%20Recordi
ng/Guides/3873 v2.pdf

Media Hopper Replay's Universal Capture tool — Windows

http://www.docs.is.ed.ac.uk/skills/documents/Lecture%20Recordi
ng/Guides/3872\_v2.pdf

Media Hopper Replay: Q&A Discussions, flagging confusing content and bookmarking

http://www.docs.is.ed.ac.uk/skills/documents/Lecture%20Recordi
ng/Guides/3887.pdf

An Instructor's guide to Media Hopper Replay: Viewing course and student analytics

https://media.ed.ac.uk/media/An+Instructor%27s+guide+to+Media+ Hopper+ReplayA+Viewing+course+and+student+analytics/1\_rs96etgi