

Drupal – Course Structures

Introduction

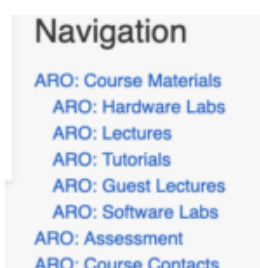
When creating a course in OpenCourseWare (powered by Drupal) for the first time, the ILTS team can provide a starting course template in Drupal either based 1) on the course structure and content from Learn; OR 2) as a blank template with an agreed structure.

In this post, we would like to focus on the options available for a blank template structure within Drupal. We will use courses, already available within OpenCourseWare, as examples of the types of course structure you can choose from. The following is not an exhaustive list of all courses within OpenCourseWare, but a small sampling of courses within our chosen structures. The [home page of Open Course](#) has a list of all courses for you to browse, if preferred.

Course Structures

A) Structured by activity (e.g. lectures, tutorials, readings, etc.):

- [ARO](#) and [EPL](#)



ARO
Navigation
Menu, in
Drupal
(public view)

B) Structured by week (e.g. week 1, week 2, week 3, etc):

- [CDI1](#); [IRR](#); and [SDM](#)



CDI1
Navigation
Menu, in
Drupal (public
view)

C) Structured by schedule (e.g. a schedule table with links to slides, video, handouts, etc):

- [CT](#); [EXC](#); and [IQC](#)

CT: Course Materials

Schedule

Week	Date	Topic	Resource
1	15-Jan-2024	Introduction	ct_lecture_1_-_introduction.pdf ct_lecture_2_-_the_view_from_35000_feet.pdf
1	18-Jan-2024	Lexical Analysis	ct_lecture_3_-_lexical_analysis.pdf
2	22-Jan-2024	Guest Lecture by Lionel Parnaux	ct_guest_lecture_1_-_deforestation.pdf
2	25-Jan-2024	Automatic Lexer Generation	ct_lecture_4_-_automatic_lexer_generation.pdf

CT Schedule in Drupal

D) Courses with a mixed structure (e.g. by schedule, activities and weeks):

- [ANLP](#); [CGGS](#); [IQPS](#) (aka QPS-11); and [USEC](#)



USEC: Course Materials

Lecture Recordings

All lecture recordings should be accessed via [Learn](#); you will need to log in using your EASE account. (Learn provides you with access to any lecture recordings available for this course. You will need to select the "lecture recording" link once, before you can access any direct links to a lecture recording.)

Lecture Schedule

Introduction

In this theme, we will first give an overview on the course structure and introduce basic concepts in usable security and privacy. Then, we will discuss user authentication, a common security application, in the context of USEC.

- **Week 1**
 - [L.1] Introduction to Usable Security and Privacy
 - [L.2] Usable Security and Privacy Thinking and Threat Modeling
- **Week 2**
 - [L.3] User Authentication (Overview and Password)
 - [L.4] User Authentication (Biometrics)

Study Method and Analysis

Now we will introduce how to conduct (user) studies for USEC. We will also talk about how to formulate USEC research.

- **Week 3**
 - [L.5] Study Method Overview
 - [L.6] Think About Study
- **Week 4**
 - [L.7] Survey and Analysis
 - [L.8] Research Framework and Thinking

Technology and Applications

USEC Course Structure – Weekly View



USEC: Lecture 1: Introduction to Usable Security and Privacy

Lecture Slides

See attached file

Materials

- [Chapter 1 - Garfinkel, Simson, and Heather Richter Lipford. Usable Security: History, Themes, and Challenges. Cham: Morgan & Claypool Publishers, 2014. Print.](#)

Further Videos:

- [Stanford Seminar - Conducting Usable Privacy and Security Studies: It's Complicated by Lorie Faith Cranor](#)
- [HCI: Who are the users](#)
- [Security: CIA. Definitions](#)

Further Reading:

- [Hoyls, Roberto, et al. "Was my message read? privacy and signaling on Facebook messenger." Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems. 2017.](#)

Take-home

- [Microsoft 365 Safe Links](#)
- [\(Blog\) BBC News - WhatsApp and other messaging apps oppose 'surveillance'](#)

Files

- [lecture-1-introduction-usable-security-and-privacy.pdf](#)

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◀ USEC: HCI Videos Up USEC: Lecture 2: Usable Security and Privacy Thinking & Threat Modeling ▶

USEC Course Structure – Lecture View

Further Information

When creating the course in Drupal, ILTS will provide support and guidance for you to choose a suitable structure for your

course. This agreed structure will then make it easier for you to build your content and populate your course in time for Welcome Week.

If you'd like to discuss the options and contact ILTS then please visit the [support page](#). We look forward to working with you.