EdStem

About

- Edstem.org is a discussion board platform some Schools in the College of Science and Engineering are piloting – including Informatics.
- Edstem is being seen as a potential replacement for Piazza with a much more up-to-date interface – and is feature-comparable with Piazza.
- EdStem has been Learn-LTI enabled for the School there is an EdStem MS Team space set up for interested parties – contact the <u>ILTS team</u> for info.
- The following Informatics courses are participating in the EdStem pilot for 2024/25:
 - Advanced Robotics
 - Algorithmic Game Theory and its Applications
 - Computing in the Classroom
 - Natural Language Understanding, Generation, and Machine Translation
 - Programming for Biomedical Informatics.
- Please note that our EdStem instance is in the EU zone (DP / InfoSec reasons) – so course URLs will be https://edstem.org/eu/... – you may at times see a dropdown for region – select 'Europe'.

Setting Up

This is only for those courses above. No other courses in Informatics should be using this for 24/25 – continue to use Piazza.

Step 1

Go to + Content Market and hit + EdStem Discussion to add a permanent link to your course. Link is hidden from students by

default.

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	 Read Me First - IMPORTANT INFORMATION for staff about Learn template Hidden from students - 	
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÷	C-> Click Here for Teaching Materials	
	♦ Visible to students •	
	For all course teaching materials, please follow this link to the course webpage. For all course admin and submission links, please see the items below.	
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	 Week 0 to-do list Visible to students - 	4
	to familiarise yourself with key dates.	u
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::	Course Contacts	
••	✓ Visible to students ▼	
	Names, roles, and contact details for everyone involved in teaching the course.	
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	🔶 Lecture Recordings	
	♦ Visible to students ▼	

Natural Language Understanding, Generation, and Machine Translation (2024-2025)[SEM2]

Institution Tools A A ed alt Accessibility Report CodeGrade Assignment EdStem Discussion Gradescope Accessibility Report LTI 1.3 Next Generation Course Discussion ... € € € Ň **GEA**TE ÓFEATE Media Hopper Create Embed (Ultra) Media Hopper Create Gallery (Ultra) Media Hopper Replay (Ultra) Noteable LTI 1.3 € € €

Step 2

Click on the + link. This will open up a modal above the content (not in a new tab) and after a sec will CREATE the EdStem discussion for this course – using Course Name and Id

- This will do an initial sync of Learn users to the EdStem roster
- Email addresses are of the form of <uun>@ed.ac.uk for both staff and students.
- Staff or students will not have a password to begin with – you can add this via your profile icon (top right). Also add 2FA
- At start of Semester 1 there is no SSO with EASE students should be encouraged to come in via Learn – but also see Setting up a Password (optional) below.

Step3

- Continue Setup then SKIP the Announcement. We recommend skipping the Announcement – as that will post an email to all participants (there's no way to post without emailing – you do get a warning Post/cancel about this).
- You probably don't want to email students at the point of creation you can add a Welcome announcement later.

Step 4: Using EdStem

- You now have an empty course you will need to make it visible to students in Learn when ready.
- It is recommend you read <u>https://edstem.org/help/</u> now it is important that you and your TAs seed discussion. We recommend doing a show-and-tell with your TAs. You can be added to some test courses to try things out – contact the <u>ILTS team</u> if this is of interest.
- If you want to add a welcome you can add the <u>Welcome</u>
 <u>Announcement</u> you skipped over
- The welcome recommends the <u>Quick Start Guide</u> which is good

 Also point your students to the Students tab of <u>https://edstem.org/help/</u> – which has <u>Using Ed</u> <u>Discussion</u>, <u>Latex</u> – and <u>push notifications</u>.

Setting up a password (optional)

There are advantages in setting up a password – it allows you to login by clicking on edstem links in emails, for example. Choose a good, secure password.