



Support for Early Career Researchers

Dr Sara Shinton, IAD Dr Patrick Hadoke, CMVM Dr Alex Martin, CHSS Dr Marlene Marghalaes Pinto, CMVM Dr Marie-Louise Monaghan, CMVM Dr Gillian Gray, CMVM Dr Caroline Proctor, CSE



Understanding Early Career Researchers

- ~2000 Research Staff
- EMS No record of :
 - Who
 - How Many
 - Where
 - What to call them (Post docs, ECR, Researchers, etc)
- CMVM HR all new grade 6 & 7 research staff EMS from March 2017
- 476 currently on database.
- External, Fixed-term funding
- Poor Career S
- "...Funding from MRC, Wellcome, NIHR could be withheld unless Universities provide better support for early and midcareer research staff..."

- Unethical
- Recruitment Problems
- Funding Problems

Dr Patrick Hadoke, Reader & Director of PGS & ECR Experience, CMVM.



gillian.gray@ed.ac.uk @EdMedECR

Paying the price

Universities must see that inadequate support of early-career researchers has consequences.

etters from research funders to university leaders rarely raise eyebrows. But a letter sent this month by the heads of the United

dical-research funders did just that, ling could be withheld unless unifor early- and mid-career staff — And it warns that institutions could nded posts unless they change their eads of the Medical Research Counth Research (NIHR) and Wellcome. tion is the fact that universities promwhen applying for grants — making 'quality mentoring, or a path to proommitments are ignored once grant violation of contracts.

No institutions are named in the letter, a copy of which has been seen by *Nature*, but it points to "some very large and well-established Universities and Medical Schools".

One of the signatories — the NIHR — was an early adopter of tough measures in support of advancing women's careers. In 2011, it made grants conditional on medical schools achieving a gold or silver in the Athena SWAN Charter, a scheme designed to improve women's career prospects that has also raised awareness of the structural barriers to gender equality in universities.

Athena SWAN has enabled many universities to take positive action to advance equality and diversity. But when it comes to the needs of early- and mid-career clinical researchers, the NIHR and the other medic: doing (Nature, August 2019 they



- Perspectives from research staff, schools, college and central services
- Emerging responsibilities and opportunities
- The Early Career Researcher Perspective

Dr Alexander Martin, Research Assistant, Ctre for Language Evolution, School of Philosophy, Psychology & Language Sciences, CAHSS.

- Early Career Researcher Societies
 Dr Marlene Magalhaes Pinto & Dr Marie-Louise Monaghan, Research Assistant, Ctre for Cardiovascular Science, Deanery of Clinical Sciences, CMVM
- Engaging Early Career Researchers
 Dr Caroline Proctor, Graduate and Staffing Services Manager, School of
 Biological Sciences, CSE
- Current Models and Emerging Responsibilities for Early Career Researcher Support

Dr Sara Shinton (IAD); Dr Gillian Gray (CVS/ EMS) Dr Patrick Hadoke (CVS/ CMVM)





Perspectives

Dr Alexander Martin,

Research Assistant, Centre for Language Evolution, School of Philosophy, Psychology & Language Sciences, CAHSS.





Engaging Early Career Researchers

Dr Caroline Proctor,

Graduate School & Staffing Services Manager, School of Biological Sciences, CSE.





BioDocSoc Postdoc Committee Members since 2009:

| rah Martin – Scottish Government atistician ctoriya Volkova – Kansas State | Maddy Seale – Heriot Watt University Sujai Kumar – Biological Sciences, |
|--|---|
| niversity | UoE SOC |
| ren Wills – Medical Education, UoE | E Marta Trub – University of Basel |
| ni Wills – <mark>IGMM, UoE</mark> | Joanna Koszela – University of |
| b Cain – Teaching Fellow, BMTO, | Glasgow |
| DE | Sonja Prade – Biological Sciences, |
| wan Lejeune – NuCana BioMed, | UoE |
| inburgh | Patricia Castro – Biological Sciences, |
| elen Falconer – Clinical Scientist, | UoE |
| IS | Emanuelle Theron – Biological |
| are Andrews – Newcastle | Sciences, UoE |
| niversity | Elisa Pesenti – Biological Sciences, |
| ephanie Tetelin – Medical Writer, | UoE |
| ris | Alessia Lepore - Biological Sciences, |
| | UoE |
| | |





Postdoc Career Development Day Team 2019:

| Anahi Binagui-Casas – Biological | Emanuelle Theron – Biological |
|---|--------------------------------------|
| Sciences, UoE | Sciences, UoE |
| Lucas Frungillo – Biological Sciences, | Jacob Holland – Biological Sciences, |
| UoE | UoE |
| Jana Hinners – Biological Sciences, | Louise Holyoake – Biological |
| UoE | Sciences, UoE |
| Sonja Prade – Biological Sciences, | Johanna Knipper – Biological |
| UoE | Sciences, UoE |
| Patricia Castro – Biological Sciences, UoE | |







Postdoc Champions, appointed summer 2017



Gerben van Ooijen

Dan Nussey

- School Leadership
- Wider network: IAD including network for staff supporting ECRs; SULSA; Concordat



Who are our postdocs?

- currently 278 postdocs (G7/8, not independent researchers)
- c.10% part time, c.15% visa holders
- some have been working with the University since 2007, more than 30 started in the last year.
- spread buildings, institutes, campuses
- blurry edges: RAs, technical staff, fellows, visiting postdocs
- mailing list



What can we do to support postdocs?

- focus groups (70 postdocs)
- key concerns:

Gaps in information, especially for new postdocs Lack of awareness of and support for career development options amongst postdocs and PIs Need for support beyond the PI Lack of postdoc community



What have we done so far?

Postdoc Advisor role



Liz Bayne Atlanta Cook Tilo Kunath Jenny Regan Dan Nussey Gerben van Ooijen

- Network of alumni career contacts and fellowship holders
- Postdoc Webpages
- School Guidelines for Management of Postdocs
- Postdoc Career Development Day (80 postdocs)



What are we are working on now?

- Induction communications
- Promoting the role of Postdoc Advisor
- Postdoc Career Development Day 2020
- Improving our support for independent research fellows – working with our Research Grants team
- Postdoc Teaching Development Opportunities led by our Teaching Organisation
- Postdoc Industrial Engagement/Entrepreneurship Development Opportunities – working with the Wellcome Entrepreneurs in Residence



Strengthening our support



Awareness

- excellent existing training, development & support in UoE
 Engagement
- with career planning and training

Feedback



Lack of knowledge of training available Welcome letter with key links. Twitter account Key contacts database for publicity (events & Opportunities) Post-Doc Appreciation week



Work with training providers to organise **bespoke training**





- P&DR
- Communications
- Doctoral College
- Ethos
- The national picture



Strengthening our support



• P&DR

Guidelines for post-doc P&DR

- trialed in Deanery of Clinical Science (2019)
- informal feedback +ve,
- now on CMVM HR website

Linked to IAD resources



Code of Practice for the Management and Career Development of Research Staff



Being a researcher in Edinburgh:

Beginning your Research Position in Edinburgh



"Transitioning from your PhD to your postdoc is simultaneously exciting and terrifying. Allow yourself to be terrified, and be wary of your health – both mental and physical – throughout. " (University of Edinburgh Postdoc)



CO THE UNIVERSITY EDINBURGH Thriving in your Research Position

Being a researcher in Edinburgh



"During my position, I have gained practical experience in research projects, created networks by working with different academics and explored new areas of interest." (Postdoc, University of Edinburgh)







- Researchers to boost their careers at Edinburgh (whatever the trajectory)
 - More engaged in their own careers
 - Contributing to the institution more effectively
- Managers to support their staff without additional burden or broadening of role
 - Mentoring conversations guidance and resources
 - Support for own development choices
- Schools and institutes share good practice
- Support services
 - To reach this audience and develop distinctive offer
 - co-creation with research staff
- Research Leaders
 - Attract better researchers
 - Use them to support ambitious research plans
 - Use them to build a positive research culture





Emerging Responsibilities for Early Career Researcher Support

Dr Sara Shinton Head of Researcher Development



The **Concord**

The Concordat to Support the Career

Development of

SEPTEMBER 2019

Researchers

Commonly known as the Researcher Development

Concordat

The 2019 Concordat

"there is still much to do to

supportive culture needed

to ensure our researchers

to thrive and realise their

are given every opportunity

potential in the increasingly

Professor Julia Buckingham

CBE, Chair of the Concordat

Chancellor and President of

Strategy Group and Vice-

Brunel University London

diverse, mobile and global

environment in which

we work. "

create the healthy and







Three core principles

- Excellent research requires a supportive and inclusive research culture
- Researchers are recruited, employed and managed under conditions that recognise and value their contributions
- Professional and career development are integral to enabling researchers to develop their full potential



The new Concordat



Four stakeholder groups

- Funders
- Institutions
- Researchers
- Managers of researchers

Universities can become signatories if they commit to implement the principles

We are currently conducting a gap analysis in preparation for our decision



The University of Edinburgh

What do other institutions offer?



About Us 🔺 Postdocs ⊿ Fellows and Clinicians 🕢 Courses and Pop Ups 🕢 Individual Support 🕢 Working with Departments 🕢 MORE ⊿



Fellowship

Imperial

- Single, clear website
- Single events calendar
- Fellowship focus and 1:1 support •
- Bespoke support for clinical academics
- Support for staff societies



What do other institutions offer?





- Single, clear website
- Single events calendar
- Dedicated space on each campus
- Admin support for societies
- Careers consultants (5 for 4000 research staff)





- Signposting to key supporting services and activities
 - Strong steer from postdoc project
 - Will accelerate development of more online resources
 - Will be key in demonstrating we are making staff aware
 - Effective platform for focused EDI activity
- An events calendar automatically pull events into a programme which appears in one place
- A career consultant focused on research staff
 - Support for managers
 - Develop a strategy for capturing destination data





- The low activity of our societies
 - researcher driven initiative is key
 - Reinvention and reorientation is reducing the development and sustainability of their work
- Dedicated spaces across the campuses as a focal point for researchers
 - To book and use
 - To promote activity and events
 - To engage them in policy and influence
 - To demonstrate their value





- P&DR more effective and provides data
- Recognition of diverse career paths
 - Produce short guides to career tracks linked to P&DR form
- Develop research staff on fellowship track to support grant writing
- Develop research staff through delegation and opportunities
 - recognised
 - tied to career trajectory
 - supported to be successful





- Our research staff identify with the University & feel valued
- They are aware of the support we offer, engage with it and are instrumental in its development
- A shared ambitious institutional plan, efficiently delivered through an implementation process.





Championing Diversity

- More likely to reach and understand experiences of minority groups
- Intervene to improve accessibility of opportunities
- Engage with funders to redefine leadership, success and excellence



Conclusion



Come to the University of Edinburgh to Improve and Develop your Career

Without this:

Fall behind other HEIs/ Reputational Damage Lose Funding Streams Fail to attract high caliber candidates

This needs: A plan An Implementation Strategy A Driving Force