

Amalia Horan Skilton

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Appointments

University of Edinburgh, Department of Linguistics and English Language Chancellor's Fellow (= US assistant professor)	2024–
University of New Mexico, Department of Linguistics Visiting Academic Researcher	2024–
Cornell University, Department of Linguistics Klarman Fellow	2021–2024
University of Texas at Austin, Department of Linguistics Postdoctoral Researcher	2019–2021
Max Planck Institute for Psycholinguistics, Language Development Department Guest Researcher	2019–2020

Education

University of California Berkeley, Ph.D., linguistics Dissertation: “Spatial and non-spatial deixis in Cushillococha Ticuna”	2019
University of California Berkeley, M.A., linguistics	2016
Yale University, B.A., linguistics and Greek; Phi Beta Kappa, <i>magna cum laude</i>	2013

Books & Special Issues

1. Skilton, Amalia. under review. *A Grammar of Cushillococha Ticuna* (Comprehensive Grammar Library). Berlin: Language Sciences Press.
2. **Skilton, Amalia**, Ryan E. Henke, and Melvatha R. Chee, eds. in press. *Bridging Child Language Research to Practice for Indigenous Language Revitalization* (Language Documentation & Conservation Special Publication 30). Honolulu: University of Hawai'i Press.

Journal Articles

* = coauthor was a student when the work took place.

1. **Skilton, Amalia** and Claire Bower. accepted. A tutorial for video in spoken language documentation. *Language Documentation & Conservation*.
2. **Skilton, Amalia**, Sofia Pierson*, Sunkulp Ananthanarayan*, and Claire Bower. 2025. Digital infrastructure and its consequences for language work: A case study of FieldWorks Language Explorer. *Language* 101(3): e136–e165. <https://doi.org/10.1353/lan.2025.a969622>

3. **Skilton, Amalia**, Sofia Pierson*, Sunkulp Ananthanarayan*, and Claire Bower. 2025. Flibl: A tool to ease text transfer between ELAN and FLEEx. *Language Documentation & Conservation* 19: 158–175. <https://hdl.handle.net/10125/74815>
4. Skilton, Amalia. 2024. Anaphoric demonstratives occur with fewer and different pointing gestures than deictic demonstratives. *Glossa* 9(1): 1–37. <https://doi.org/10.16995/glossa.11190>
5. Skilton, Amalia. 2024. The deictic content of demonstratives. *Language & Linguistics Compass* 18(4): e12519. <https://doi.org/10.1111/lnc3.12519>
6. Skilton, Amalia. 2023. Tone, stress, and their interactions in Cushillococha Ticuna. *Phonological Data & Analysis* 5(5): 1–44. <https://doi.org/10.3765/pda.v5art5.58>
7. Skilton, Amalia. 2023. Learning speaker- and addressee-centered demonstratives in Ticuna. *Journal of Child Language* 50(3): 632–661. <https://doi.org/10.1017/S0305000922000101>
8. Grambank Consortium [author 85 of 105]. 2023. Grambank reveals the importance of genealogical constraints on linguistic diversity and highlights the impact of language loss. *Science Advances* 9(16): eadg6175. <https://doi.org/10.1126/sciadv.adg6175>
9. Skilton, Amalia and Karol Obert. 2022. Differential place marking beyond place names: Evidence from two Amazonian languages. *Glossa* 7(1): 1–31. <https://doi.org/10.16995/glossa.6371>
10. Skilton, Amalia. 2021. Demonstratives and visibility: Data from Ticuna and implications for theories of deixis. *Language* 97(4): 793–824. <https://doi.org/10.1353/lan.2021.0065>
11. Skilton, Amalia and David Peeters. 2021. Cross-linguistic differences in the use of demonstratives: Comparing spatial and non-spatial influences on demonstrative use in Ticuna and Dutch. *Journal of Pragmatics* 180: 248–265. <https://doi.org/10.1016/j.pragma.2021.05.001>
12. Skilton, Amalia. 2021. Countability in Ticuna. *LIAMES: Línguas Indígenas Americanas* 21: 1–20. <https://doi.org/10.20396/liames.v21i00.8661367>
13. Skilton, Amalia. 2021. Ticuna (tca) language documentation: A guide to materials in the California Language Archive. *Language Documentation & Conservation* 15: 153–189. <http://hdl.handle.net/10125/24972>
14. Skilton, Amalia. 2017. Assertive questions in Máíhiki. *Journal of Pragmatics* 109: 121–136. <https://doi.org/10.1016/j.pragma.2016.12.011>

Proceedings and Chapters

1. Skilton, Amalia. 2023. Noun classes. In *The Oxford Guide to Australian Languages*, ed. Claire Bower, 205–216. Oxford: Oxford University Press.
2. Skilton, Amalia. 2018. Esoteric morphology: vocable affixes in Máíhiki shamanic song. In *Proceedings of the Conference on Indigenous Languages of Latin America VII*. Austin: Archive of Indigenous Languages of Latin America.
3. Skilton, Amalia. 2017. Three speakers, four dialects: Documenting variation in an endangered Amazonian language. In *Documenting Variation in Endangered Languages* (Language Documentation & Conservation Special Publication 13), ed. Kristine A. Hildebrandt, Carmen Jany, and Wilson Silva, 94–115. Honolulu: University of Hawai'i Press. <http://hdl.handle.net/10125/24750>

Proceedings Volumes

1. Clem, Emily, Virginia Dawson, Alice Shen, **Amalia Skilton**, Geoff Bacon, Andrew Cheng, and Erik Maier, eds. 2016. *Proceedings of the 42nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley: University of California.

Selected Awards and Honors

1. Mary R. Haas Book Award, Society for the Study of Indigenous Languages of the Americas, 2020.
2. Michael Krauss Archiving Award, Society for the Study of Indigenous Languages of the Americas, 2020.

Selected Grants and Fellowships

External

1. National Science Foundation (NSF) standard grant (2024–2027), \$494,659
Title: “The effect of interlocutor distance in the grammars of bilingual communities” (BCS-2415153)
Senior collaborator status. Other personnel: Naomi Shin (PI), Rosa Vallejos-Yopán (Co-PI).
Wrote 35% of project description.
2. NSF Dynamic Language Infrastructure (DLI) / National Endowment for the Humanities (NEH) Documenting Endangered Languages (DEL) fellowship (2024–2026), \$60,000
Title: “Writing an academic reference grammar and educator’s reference grammar of Cushillococha Ticuna (tca)” (FN-298611-24)
Sole PI.
Terminated by DOGE on April 3, 2025.
3. NSF/NEH DLI-DEL conference grant (2024), \$10,598
Title: “Bridging child language research to practice for language revitalization” (BCS-2331639)
Co-PI status. Other personnel: Ryan Henke (PI), Melvatha Chee (Co-PI).
Wrote 80% of project description.
4. Subcontractor to DARPA Computational Cultural Understanding grant (2022–2024), \$4,000
Title: “CIRANO: Cross-cultural interaction real-time assistant for negotiators and operators”
Consultant status. PI Tanya Stivers (UCLA).
5. NSF SBE Postdoctoral Research Fellowship (2019–2021), \$148,000 + \$27,000 extension (extension declined due to conflict with Klarman Fellowship)
Title: “Language acquisition and joint attention” (SMA-1911762)
Sponsors/Co-PI’s: Patience Epps, Caroline Rowland.
6. NSF/NEH DEL Doctoral Dissertation Research Improvement Grant (2017–2020), \$17,036
Title: “The grammar of space and social distance in Cushillococha Ticuna, an endangered language” (BCS-1741571)
Co-PI status. PI: Lev Michael.
7. NSF Graduate Research Fellowship (2014–2019), \$132,000

Intramural

1. [with Suilin Lavelle] University of Edinburgh, School of Philosophy, Psychology, and Language Sciences Small Grant, 2025, £1437; supporting lecture and workshop on scientific pluralism and Majority World psychology by Adeyemi Adetula (Alex Ekwueme Federal University, Nigeria)
2. University of Edinburgh, PPLS Knowledge Exchange and Impact Fund, 2025, £200; supporting focus groups with Ticuna teachers
3. UC Berkeley, Survey of California and Other Indigenous Languages, Oswalt Endangered Language Grants, \$4,840 (2015), \$4,500 (2016), \$4,500 (2017); supporting fieldwork with Ticuna speakers
4. Yale University, Parker Huang Travel Fellowship (2013–2014), \$17,360; supporting fieldwork with Máihiki speakers

Archival Collections

1. 2018–. *Ticuna conversations*. California Language Archive, SCL 2018-19, doi:10.7297/X2F769QD. >800 hours of audio and video recordings. >20 hours of transcription.
2. 2015–. *Ticuna elicitation and texts*. California Language Archive, SCL 2015-06, doi:10.7297/X29P2ZPJ. >600 hours of audio and video recordings. >13 hours of transcription.
3. 2018–. *Ticuna experiments*. California Language Archive, SCL 2018-20, doi:10.7297/X29G5K03. >100 hours of audio and video recordings.
4. Beier, Christine, Stephanie Farmer, Greg Finley, Elizabeth Goodrich, Lev Michael, Kelsey Neely, Grace Neveu, **Amalia Skilton**, and John Sylak (order alphabetical). 2011-2015. *Materials of the Berkeley Máihiki Project*. California Language Archive, SCL 2013-02, doi:10.7297/X2DR2SGD.

Refereed Talks

* = coauthor was a student when the work took place.

1. Skilton, Amalia, Rosa Vallejos-Yopan, Marin Aleman*, Logan Ballou*, Nick Underwood*, and Naomi Shin. 2026. *Joint attention matters more than space to demonstrative use in Ticuna and Secoya*. Talk to be presented at Society for the Study of Indigenous Languages of the Americas meeting, virtual.
2. Skilton, Amalia, and Sara Carter*. *Evaluating the morphological complexity of adult- vs. child-directed speech in Ticuna*. Talk to be presented at Society for the Study of Indigenous Languages of the Americas meeting, New Orleans, LA.
3. Shin, Naomi, **Amalia Skilton**, and Rosa Vallejos-Yopan. 2026. *Exploring conceptual transfer in bilinguals' Spanish demonstrative use*. Talk to be presented at Linguistic Society of America meeting, New Orleans, LA.

4. Shin, Naomi, **Amalia Skilton**, and Rosa Vallejos-Yopan. 2025. *Addressee location effects in Spanish demonstrative use among bilinguals in New Mexico and in the Peruvian Amazon*. Talk to be presented at Hispanic Linguistics Symposium, Tucson, AZ.
5. Skilton, Amalia, and Sara Carter*. 2025. *Evaluating the morphological complexity of ADS [adult-directed speech] vs. CDS [child-directed speech] in a polysynthetic language*. Poster to be presented at Boston University Child Language Symposium, Boston, MA.
6. Carter, Sara* and **Amalia Skilton**. 2025. *Comparing the morphological complexity of ADS and CDS in a polysynthetic language*. Poster presented at Child Language Symposium, Reading, UK.
7. Skilton, Amalia, Rosa Vallejos-Yopán, Marin Alemán Ortiz*, Logan Ballou*, Nicholas Underwood*, and Naomi Shin. 2025. *Joint attention matters more than space to demonstrative use in Ticuna and Secoya*. Poster presented at Amazónicas X meeting, Belém, PA, Brazil.
8. Skilton, Amalia. 2025. *Suppletive and other verbal plurals in Ticuna*. Paper presented at Society for the Study of Indigenous Languages of the Americas meeting, virtual.
9. Skilton, Amalia. 2024. *Learning the phonology of Cushillococha Ticuna*. Paper presented at Sound Systems of Latin America conference, Seattle, WA.
10. Shin, Naomi, Rosa Vallejos-Yopán, and **Amalia Skilton**. 2024. *Demonstrative systems across three bilingual communities*. Panel at High Desert Linguistic Society, Albuquerque, NM (hybrid).
11. Chee, Melvatha, Ryan Henke, Sofia Pierson*, **Amalia Skilton**, Tamera Yazzie (organizers alphabetical). 2024. *Organized Session: Bridging child language research to practice for language revitalization*. Joint special session at Society for the Study of Indigenous Languages of the Americas and Linguistic Society of America meetings, New York, NY.
12. Skilton, Amalia. 2023. *Requests directed to children in Ticuna*. Paper presented at Conference on the Indigenous Languages of Latin America X, Austin, TX.
13. Skilton, Amalia. 2023. *Requests directed to children in Ticuna*. Paper presented at Coloquio Internacional Amazónicas IX, Bogotá, Colombia (hybrid).
14. Ananthanarayan, Sunkulp*, **Amalia Skilton**, Sofia Pierson*, and Claire Bower. 2023. *Flibl: A tool to bolster text transfer between ELAN and FLEx*. Paper presented at International Conference on Language Documentation & Conservation (virtual).
15. Pierson, Sofia*, **Amalia Skilton**, Sunkulp Ananthanarayan* and Claire Bower. 2023. *Where FLEx falls flat: A reflection on built-in assumptions of documentation software and their consequences for language work*. Poster presented at International Conference on Language Documentation & Conservation (virtual).
16. Ananthanarayan, Sunkulp*, **Amalia Skilton**, Sofia Pierson*, and Claire Bower. 2023. *Flibl: A tool to bolster text transfer between ELAN and FLEx*. Paper presented at Society for the Study of Indigenous Languages of the Americas meeting (virtual).
17. Sofia Pierson*, **Amalia Skilton**, Sunkulp Ananthanarayan* and Claire Bower. 2023. *Where FLEx falls flat: A reflection on built-in assumptions of documentation software and their consequences for language work*. Paper presented at Society for the Study of Indigenous Languages of the Americas meeting (virtual).

18. Skilton, Amalia and Alejandra González*. 2023. *What causes the asymmetry between index and open-hand pointing in L1 acquisition?* Paper presented at Linguistic Society of America annual meeting, Denver, CO.
19. Skilton, Amalia. 2022. *Do demonstratives crowd out lexical nouns? Relationships between demonstrative and noun use in child Ticuna.* Paper presented at High Desert Linguistics Society, Albuquerque, NM.
20. Skilton, Amalia and Karolin Obert. 2022. *Differential place marking beyond place names: Evidence from two Amazonian languages.* Paper presented at Society for the Study of Indigenous Languages of the Americas annual meeting (virtual).
21. Skilton, Amalia. 2021. *Documenting child language in an Indigenous Amazonian community.* Paper presented at International Conference on Language Documentation and Conservation (virtual).
22. Skilton, Amalia. 2021. *Children acquire non-egocentric demonstratives later than egocentric ones.* Paper presented at Linguistic Society of America (virtual).
23. Skilton, Amalia. 2020. *Learning speaker- and addressee-centered demonstratives.* Paper presented at Boston University Conference on Language Development (virtual).
24. Skilton, Amalia. 2020. *Co-speech pointing gestures by Ticuna speakers: a corpus study.* Paper presented at Society for the Study of Indigenous Languages of the Americas annual meeting (held at Linguistic Society of America), New Orleans, LA.
25. Skilton, Amalia. 2019. *Demonstratives and reaching space in Ticuna.* Paper at Conference on the Indigenous Languages of Latin America IX, Austin, TX.
26. Skilton, Amalia and David Peeters. 2019. *Speaker and addressee in spatial deixis: new experimental evidence.* Poster at Linguistic Society of America annual meeting, New York, NY.
27. Skilton, Amalia. 2018. *‘Nominal tense’ in Ticuna is not tense.* Paper at Semantics of Underrepresented Languages in the Americas biannual meeting, Toronto, ON.
28. Skilton, Amalia, Mikaela Barad*, and Kiran Girish*. 2018. *Building deixis with the arm, hand, and eyes: a study of pointing by Ticuna speakers.* Paper at Berkeley Linguistics Society annual meeting, Berkeley, CA.
29. Skilton, Amalia. 2018. *Coding evidence time in the Ticuna noun phrase.* Paper at Linguistic Society of America annual meeting, Salt Lake City, UT.
30. Skilton, Amalia. 2018. *Perceptual meanings in Ticuna demonstratives.* Paper at Society for the Study of Indigenous Languages of the Americas annual meeting, Salt Lake City, UT.
31. Skilton, Amalia. 2017. *Noun class skewing and social deixis in Ticuna.* Paper at Association for Linguistic Typology biannual meeting, Canberra, Australia. Winner of review-based student scholarship to meeting.
32. Skilton, Amalia. 2017. *Perceptual meanings in Ticuna demonstratives.* Paper at Australian Linguistics Society annual meeting, Sydney, Australia.
33. Skilton, Amalia. 2017. *Tono y acento en el ticuna de Cushillococha* (Stress and tone in Cushillococha Ticuna). Paper at Conference on the Indigenous Languages of Latin America

VIII, Austin, TX.

34. Skilton, Amalia. 2017. *Variation in contrastive voice quality in Cushillococha Ticuna*. Poster at Linguistic Society of America annual meeting, Austin, TX.
35. Skilton, Amalia. 2016. *Is Máíhĩki the only Tukanoan language without grammaticalized evidentiality?*. Paper at Coloquio Internacional Amazónicas VI, Leticia, Colombia.
36. Skilton, Amalia. 2016. *Uvular-triggered harmony in Aymara as Agreement by Correspondence*. Paper at Linguistic Society of America annual meeting, Washington, DC.
37. Skilton, Amalia and Stephanie Farmer. 2016. *Getting personal: life-history variables and variation in Northern Máíhĩki*. Invited presentation in “Documenting Variation in Endangered Languages” organized session, Linguistic Society of America annual meeting, Washington, DC.
38. Skilton, Amalia. 2015. *Morfología esotérica: afijos no referenciales en los cantos chamánicos del máíjĩki* (Esoteric morphology: vocable affixes in Máíhĩki shamanic song). Paper at Conference on the Indigenous Languages of Latin America VII, Austin, TX.
39. Skilton, Amalia. 2015. *Three speakers, four dialects: documenting variation in an endangered Amazonian language*. Paper at 4th International Conference on Language Documentation & Conservation, Honolulu, HI. Winner of Student Abstract Award (\$1500).
40. Skilton, Amalia. 2015. *The pragmatics of reversed-polarity questions in Máíhĩki (Western Tukanoan)*. Poster at Linguistic Society of America 2015 annual meeting, Portland, OR.
41. Skilton, Amalia and Stephanie Farmer. 2015. *Máíhĩki serial verb constructions challenge the typology of one-word serial verbs*. Paper at Society for the Study of Indigenous Languages of the Americas annual meeting, Portland, OR.
42. Skilton, Amalia. 2015. *Structural change under language obsolescence in an Amazonian speech community*. Paper at Society for the Study of Indigenous Languages of the Americas annual meeting, Portland, OR.
43. Skilton, Amalia. 2014. *A new proposal of Proto-Western Tukanoan consonants and internal classification*. Paper at Society for the Study of Indigenous Languages of the Americas annual meeting, Minneapolis, MN.
44. Bowern, Claire, **Amalia Skilton**, and Hannah Haynie. 2014. *Lexical stability and kinship patterns in Australian languages*. Poster at Linguistic Society of America annual meeting, Minneapolis, MN.

Invited Talks

1. 2025. *Evaluating the morphological complexity of adult-directed vs. child-directed speech in Ticuna*. Hunter College – CUNY, Language Acquisition Research Center talk, December 10.
2. 2024. *Digital infrastructure and its impacts on language documentation: A case study of FieldWorks Language Explorer*. University of Edinburgh, Linguistic Circle, October 24.
3. 2024. *Documenting child language*. Training workshop, Language Documentation & Archiving Conference, Endangered Languages Documentation Programme, Berlin, September 2.

4. 2024. *Learning deixis in Ticuna: acquisition, adult connections, and computational resources*. University of Wisconsin – Madison, Language Sciences Colloquium, January 26.
5. 2023. *Anaphoric demonstratives occur with fewer and different pointing gestures than deictic demonstratives*. Cornell University, Department of Linguistics Colloquium, November 30.
6. 2023. *The demonstratives of Ticuna: Meaning, use and acquisition*. Stanford University, Department of Linguistics Colloquium, February 7.
7. 2023. *The demonstratives of Ticuna: Meaning, use and acquisition*. The Ohio State University, Department of Linguistics Colloquium, January 31.
8. 2022. *Learning deixis: Interactional and multimodal analyses*. Keynote, High Desert Linguistics Society Conference, Albuquerque, NM.
9. 2022. *Learning speaker- and addressee-centered demonstratives in Ticuna*. University of New Mexico, Department of Linguistics Colloquium, March 4.
10. 2021. *Learning speaker- and addressee-centered demonstratives in Ticuna*. University of Rochester, Department of Linguistics Colloquium, November 19.
11. 2021. *Learning speaker- and addressee-centered demonstratives in Ticuna*. Brown University, Department of Cognitive, Linguistic, and Psychological Sciences – Language and Linguistics Lunch, October 20.
12. 2021. *Learning speaker- and addressee-centered demonstratives in Ticuna*. Cornell University, Department of Linguistics Colloquium, April 29.
13. 2020. *Fieldwork on language in social interaction*. University of California Berkeley, Department of Linguistics Fieldwork Forum, October 28.
14. 2018. *Perceptual and attentional features in Ticuna demonstratives*. Leiden University Center for Linguistics, Descriptive and Anthropological Discussion Group, April 23.
15. 2018. *Perceptual and attentional features in Ticuna demonstratives*. Max Planck Institute for Psycholinguistics, Colloquium on Diversity in Language, Culture, and Cognition, April 19.

Community Language Materials

1. in prep. *Introducción a la lingüística ticuna para el maestro bilingüe* [Introduction to Ticuna linguistics for bilingual teachers]. Pedagogical grammar of Ticuna, in Spanish. Chapters released incrementally to audience; first release June 2024.
2. 2014. *Tótòyà dóéàkìnà mái: Los antepasados de Tótoya* [Ancestors of the Clay River]. Illustrated collection of Northern Máíhiki mythological and oral history texts, 113pp.
3. 2013. *Sucusari dóéàkìnà mái: Los antepasados del Sucusari* [Ancestors of the Sucusari River]. Collection of Eastern Máíhiki mythological, procedural, and oral history texts, 77pp.
4. Michael, Lev, Christine Beier, Stephanie Farmer, **Amalia Skilton**, Kelsey Neely, Greg Finley, John Sylak, and Grace Neveu. 2014. *Diccionario bilingüe máíjìkì-castellano, castellano-máíjìkì* (community-oriented dictionary).

Teaching

At the University of Edinburgh (all courses are combined undergraduate/graduate):

1. Linguistic Fieldwork and Language Description, fall 2025 [Hindi], fall 2024 [Yoruba].
2. Discourse Analysis (co-taught with Sumin Zhao et al.), spring 2025.

At Cornell University:

1. Experimental Methods in Field Linguistics (graduate seminar), fall 2022.

Dissertations and Theses Supervised

PhD dissertations:

1. Federico Falletti [phonology of Sengwer, a Nilotic language], 2024–.
Co-supervised with Bert Remijsen.

MSc (= US MA) dissertations:

1. Sara Carter [verbal morphology in child-directed speech in Ticuna], 2025.

Fourth-year honours dissertations (= US senior/honors thesis):

1. Emilia Kibble [lexical aspect in Shanghainese], 2025–6.
2. Eleanor Stead [phonology of Urhobo, an Edoid language], 2025–6.
3. Erin Pilley [revitalization of Scottish Gaelic], 2024–5.
4. Francesca Ramage-Mangles [standardization of Māori], 2024–5.
5. Jessica Williams [Aboriginal language policy in Australian healthcare], 2024–5.

Other Supervision

1. At the University of New Mexico: 2 students in various roles (Astrid Larson-Sherman, Research Experiences for Undergraduates intern, 2025–6; Marin Alemán, MA research assistant, 2024–5)
2. At Cornell: 9 undergraduate research assistants (Agustina García, Stella Haberer, James-Elliott Irons, Martín Pop, 2023–4; Katherine Ureña, Samantha Huanca, Anaisa Cespedes, 2022–3; Alejandra González, 2021–3; Carley Kukk, 2022)
3. At UT Austin: 4 students in various roles (Sophie Pierson, PhD student subcontracted to Cornell, 2022–3; Sunny Ananthanarayan, UT BA graduate subcontracted to Cornell, 2022–3; Victoria Cantú, Marilla Dial, BA students employed at UT, 2021–2022)
4. At UC Berkeley: 12 undergraduate research apprentices (Kate Lamont, Ray Mason, 2019; Sean Tseng, Malachi Hamada, Brittany Beckman, Anna Kulikov, Katrina Louie, Katrina Olsen, 2018; Mikaela Barad, Kiran Girish, 2017; Zack Ramicone, Bridget Hanzalik, 2016)

Research Experience and Collaborations

1. 18 months of in-person fieldwork with speakers of Ticuna (isolate) in Mariscal Ramón Castilla province, Loreto, Peru; 2015–.

2. 3 years of regular remote fieldwork, via Zoom and other tools, with an anonymous Ticuna speaker in Lima, 2022–.
3. 12 months of fieldwork with speakers of Máíhĩki (Tukanoan) in Putumayo and Maynas provinces, Loreto, Peru; 2012–2015.

Selected Media Appearances Related to Research

1. September 8, 2025. UNM researchers net grant to study bilingual communities: two in the Amazon, one in ... Albuquerque? *Santa Fe New Mexican*.
2. January 4, 2023. I missed my baby’s first words, but our communication is better than ever. *The Guardian*.
3. April 7, 2022. After ‘mama,’ children’s first words include ‘this’ and ‘that.’ Phys.org.

Professional Service and Leadership

1. Selected ad hoc reviewing
 - Journals (20 reviews 2021–2025): *Acta Psychologica*, *Bilingualism: Language & Cognition*, *Cadernos de Etnolinguística*, *Journal of Child Language*, *Discourse Processes*, *Faits des Langues*, *Glossa*, *International Journal of American Linguistics*, *International Journal of Bilingualism*, *Interface Focus*, *Language & Cognition*, *Language Documentation & Conservation*, *Language Documentation & Description*, *Language Dynamics & Change*, *Journal of Language Ecology*, *Linguistic Typology*, *Phonology*, *Phonological Data & Analysis*, *Research Ethics*, *Studies in Language*
 - Grants: Endangered Languages Documentation Programme; NSF/NEH Documenting Endangered Languages; Social Sciences & Humanities Research Council (Canada).
 - Conferences: Society for the Study of Indigenous Languages of the Americas (2019–), Linguistic Society of America (2019–).
2. Service to the profession
 - Language Documentation & Archiving Conference (Endangered Languages Documentation Programme), scientific committee member, 2025.
 - Society for the Study of Indigenous Languages of the Americas, nominating committee, member, 2022–2024; chair, 2024.
3. School-level service at the University of Edinburgh (to the School of Philosophy, Psychology, and Language Sciences)
 - Director of Equity, Diversity, and Inclusion, spring 2026 (sabbatical coverage).
 - Member of Equity, Diversity, and Inclusion committee, fall 2025.
4. Service to Telluride Association, a national educational nonprofit affiliated with Cornell
 - Board of directors, member, 2020–.
 - Endowment (\$72M) management committee, member, 2025–.
 - Summer programming committee, chair, 2025–6.
 - Personnel committee, member, 2022–2025; chair, 2023–2025.